



## Vision for a Global Dimension at Hambrook

**Whole Child** - Hambrook children recognise their contribution and responsibilities as citizens of the global community and are equipped with the skills and attitudes to make informed decisions and take responsible actions.

They:

- Critically examine their own values and attitudes
- Appreciate the similarities between peoples everywhere, and value diversity
- Understand the global context of their local lives
- Develop skills that will enable them to combat injustice, prejudice and discrimination.

They have a genuine understanding of our mutual interdependence, and of that between humans and the natural world. The children explore the connections between the local and the global; building knowledge and understanding.

**Whole School** - Hambrook, a school enhanced by peoples, cultures, languages, religions, art, technologies, music and literature originating in many different parts of the world: providing a range of opportunities to broaden every child's experience and knowledge through involvement in international work.

A curriculum placed within a broader, global context, showing how all subjects can incorporate the global dimension; involving collaborative curriculum based work with a number of partner schools, which is enabled and enhanced by the use of ICT.

**Whole hearted** - An international ethos embedded throughout the school enhanced by a timetable of year round international activities.