

## Year 1 Autumn /Spring Overview

| Autumn Term  | Spring Term   |
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| <b>Mental /Oral Maths</b>  | <b>Mental/Oral Maths</b>  |
| Count to and across 100, forwards and backwards, beginning with 0<br>Count, read and write numbers to 100 in numerals;<br>Represent and use number bonds and related subtraction facts within 20<br>Days of week, months of year | Count to and across 100, forwards and backwards, beginning with 0<br>Count, read and write numbers to 100 in numerals;<br>Represent and use number bonds and related subtraction facts within 20<br>Inverse operations<br>Counting in 2's,5s,10s,<br>1 more,1 less<br>Doubling and halving  |
| <b>Main Maths Strand</b>   | <b>Main Maths Strand</b>  |
| Place Value – ordering and comparing numbers   | Place Value – problem solving   |
| Addition and subtraction including money   | Addition and subtraction including money  |
| Shape – 2d shape including position, fractions of shape  | Measures - Time   |
| Measure - Length   | Measure - Mass  |
| Addition and subtraction including length problems   | Addition and subtraction including mass and time problems   |
| Measures – Time  | Fractions   |
| Review of term   | Review of term  |
| <b>Cross Curricular Maths</b>  | <b>Cross Curricular Maths</b>   |
| Shape through Art – 2D shape<br>Other measures through Science – mass, capacity, non- standard and standard units  | Shape through Art, statistics through Science, Geography, time through topic, measuring time in Science - minutes<br>Position language through computing and PE.<br><br><ul style="list-style-type: none"> <li>recognise and name common 3-D shapes, including:</li> <li>3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li> </ul> <b>Geometry – position and direction</b><br>describe position, direction and movement, including whole, half, quarter and three-quarter turns <ul style="list-style-type: none"> <li>time [for example, quicker, slower, earlier, later]</li> <li>measure and begin to record the following:</li> <li>capacity and volume</li> </ul> |