



Pupil Premium Funding 2017-18

Rationale:

Hambrook Primary is determined that all pupils will be given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care.

There is no expectation that all Pupil Premium funded pupils will receive identical support. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the individual pupils.

Objectives in spending PPG:

- ✚ For all disadvantaged children to make appropriate, individual progress similar to or exceeding that of non-disadvantaged peers.
- ✚ To ensure pupils' health and well-being is supported.
- ✚ To ensure that families are supported holistically at home and in the school, for example by working with a Parent Support Advisor and through designated 1:1 meetings with the class teacher or SENCo Support TA.
- ✚ To ensure all pupils have the opportunity to fully participate in curricular and extra-curricular trips, clubs, visits, visitors and opportunities that require additional payment.

Main Barriers faced by Pupil Premium Pupils:

Careful tracking and monitoring of our pupils who are eligible for the PPG have identified the following key barriers:

1. **Learning and Curriculum** - low self-esteem leading to a lack of risk-taking and fear of getting things wrong; poor processing; poor speech and language skills; gaps in pupil knowledge and understanding in the core subjects.
2. **Social and Emotional Support** - lack of self-confidence and low resilience; poor self-esteem leading to a lack of risk-taking and the constant need for reassurance and validation.
3. **Parental Support and Engagement** - lack of parental engagement and low aspirations (including support at home)
4. **Enrichment within and beyond the Curriculum** - lack of funding for visits and other cultural opportunities

How will the PPG Allocation be targeted to address the identified barriers?

The Pupil Premium Champion, who is also a member of the Senior leadership Team, will:

- Monitor the planning, delivery and review of short scale, targeted interventions to individuals/small groups focussing on specific gaps in English and maths
- Monitor the planning, delivery and review of targeted social intervention to individuals or small groups to enable them to develop the skills to thrive in learning
- Track and monitor progress and attainment of Pupil Premium pupils in conjunction with the Head
- Work closely with the Senior Leadership Team and Named governor for Pupil Premium to ensure best value from Pupil Premium funding
- Review provision for Most Able pupils including enrichment opportunities
- Oversee, monitor and review the impact and effectiveness of the key actions below in addressing the identified barriers.

1. Learning and Curriculum

- Targeted intervention in English and Maths
- Mentoring and coaching to develop pupils' understanding of themselves as learners
- Daily 121 reading support
- Pupil Premium (PP) pupils are a priority focus during Pupil Progress Meetings when intervention and strategies are discussed.
- High quality first teaching, regularly reviewed.
- Deploying staff with appropriate skills to support PP children.
- The books of pupil premium children are marked first following guidance that shows high quality, timely feedback has the biggest impact on learners.
- PP children are prioritised by teachers, who ensure that they are in at least one teacher guided group each week in reading, writing and maths and that they are the focus in whole class teaching.
- Progress and attainment tracked and compared to all pupils twice per year.

2. Social and Emotional Support

- Targeted social and emotional interventions such as Sand Tray Therapy, emotional literacy support and meditation to enable pupils to thrive in school environment, build skills of resilience, confidence and increase self-esteem
- Mentoring and coaching focussed on learning attitudes, behaviour for learning and confidence
- Development of a Nurture Room to support pupils with a range of social, emotional and special needs
- Providing free access to Breakfast Club to ensure pupils have a positive start to the day
- Whole school ethos, all staff within the classroom are aware of who the pupil premium pupils are, their barriers to learning and how we are working to overcome these.
- Procuring services from the Local Authority such as: Inclusion support, Educational Welfare, Speech and Language Therapy, Behaviour Support

3. Parental Support and Engagement

- Development of close links between SENCo Support TA and Pupil Premium families so that families are better engaged with school and supporting learning at home.
- Providing free access to Breakfast Club to ensure pupils have a positive start to the day
- Provide Education Welfare Officer to work with the school in analysing and continually improving attendance of all pupils
- Provide access to our Parent Support Advisor to support behaviour and learning at home
- Increase opportunities to consult with parents to develop a stronger partnership with the aim of further raising achievement.

4. Enrichment within and beyond the Curriculum

- Access to a wide range of lunchtime and after school clubs
- Free access to lunchtime and after school sports club led by qualified coach
- Meeting the needs of individual PP children for example providing funding for music lessons or running a maths intervention.
- Subsidising school trips and uniform and providing other opportunities to enrich the curriculum

Number of pupils and pupil premium Grant (PPG) received in 2017-18	
Total number of pupils on roll	208
Total number of pupils eligible for PPG	Total - 25 FSM Ever 6 – 18 Service children – 9 (2 are also FSM) Looked after children – 0
Percentage of Pupil Premium children	12% (8.6% are deemed disadvantaged i.e. Free School Meals 6 or Looked After Children)
Total amount of PPG	£25,860
Total expenditure anticipated	£29,661

Support	Specific Focus	Cost	Barrier Addressed	Anticipated Impact
Booster Teachers (2.5 days per week)	<ul style="list-style-type: none"> To release the class teacher to provide feedback to individuals and to provide support where required. To support targetted booster groups for the core subjects. 	£14,328	Learning & Curriculum	<ul style="list-style-type: none"> Pupils are clear about what they need to do to improve. Differences in core subjects diminish between PP and others. Tailored and timely intervention enables pupils to make at least expected progress Pupils feel well supported by their teachers Teachers know pupils' strengths, interests and next steps More able pupils experience challenge and depth through provision and understanding of self as learner
SENCo Support TA (2 days)	<ul style="list-style-type: none"> Nessy Club Dynamo Maths ELSA Emotional Coach Parent liaison and support Pastoral support for pupils 	£7,948	Social & Emotional Parental Engagement	<ul style="list-style-type: none"> Improved self-esteem and understanding of self as learner impacts on learning attitudes Pupils able to use strategies to increase confidence to engage in class learning Use of Sand Tray Therapy creates an enabling environment for pupils to access the curriculum allowing a narrowing of achievement gap. Increased resilience to cope when things do not go well.
Teaching Assistant Support (12 hours per week)	<ul style="list-style-type: none"> Project Code Reading Intervention SMART moves intervention Lego Therapy Daily 1:1 reading Social and emotional support for KS2 pupils Small group support in writing 	£7,385	Learning & Curriculum Social & Emotional Enrichment	<ul style="list-style-type: none"> Pupil Premium pupils have access to wider provision and specialist sporting provision Pupil Premium pupils given access to reading support which enables progress Pupils have increased self-esteem and resilience which has a positive impact on their attitudes to learning and their progress.

Enrichment	<ul style="list-style-type: none"> • Music lessons to increase self-esteem 	£135	Enrichment	➤ Pupil Premium pupils have access to enrichment activities
Parent Support Advisor	<ul style="list-style-type: none"> • Specialist home support for behaviour, attendance, lateness etc. 	£439	Parental Support and Engagement	<ul style="list-style-type: none"> ➤ Pupils are well prepared for school each day ➤ Families feel supported by school ➤ Increased parental participation and help in supporting their child's learning, both in school and at home
Breakthrough Mentoring (1 morning per week)	<ul style="list-style-type: none"> • To increase resilience, self-esteem and mental health 	£1,000	Enrichment Social & Emotional	<ul style="list-style-type: none"> ➤ Pupils have increased self-esteem and resilience which has a positive impact on their attitudes to learning and their progress. ➤
Contingency	To subsidise: <ul style="list-style-type: none"> • school visits • residential trips • Breakfast Club 	£500	Enrichment Social & Emotional	➤ Pupil Premium pupils have access to enrichment activities
Total Spend		£29,661		