

## Pupil Premium at Hambrook

### 2011-12

Our allocation for Pupil Premium was £2,750.

We used this money to:

- pay for an extracurricular club;
- subsidise residential school trips for children who met the threshold;
- provide extra teaching assistant support.

### **Impact**

Pupils for whom this funding was allocated made progress comparable with their peers and inline with national expectations.

### 2012-13

Our allocation for Pupil Premium increased to £12,023.

How we used this money:

- **Teaching Assistants:** Extra hours were worked each day to provide intervention groups to support vulnerable children, including FSM children. This small included group sessions and one to one support.
- **Parent Support Advisor:** Worked with the families of children in the school to increase their participation and involvement in their child's education and to help them support their child's learning both at school and at home.
- **Breakthrough Mentoring Support:** A programme of support for individual children focussing on social skills, co-operation and self esteem.
- **Subsidy:** Pupil Premium funding was used to subsidise inclusion in activities such as the Year 5 and Year 6 residential trips, school visits and after-school clubs that incur a cost.
- **Resources:** Further resources have been purchased to assist in closing the attainment gap. Provision of a major addition to the resourcing of reading, in particular phonics based books to support the reading of those children who are struggling or making slower progress.

### **Impact**

Of the 13 children covered by the Pupil Premium Grant (not including the two with additional special needs) 85% achieved or exceeded age-related expectations in all subjects. At the end of KS2 these pupils showed achievement and progress in line with and above National levels.

### 2013-14

This year our allocation for Pupil Premium is £16,800.

How we will use this money:

- **Teaching Assistants:** To continue to support small group sessions and one to one tuition etc.
- **Professional services:** This includes bought in services to help support families, improve attendance, mentor individual children etc (i.e. Inclusion Support and an Education Welfare Officer)
- **Parent Support Advisor:** To continue to work with families to increase their participation and involvement in their child's education and to help them support their child's learning both at school and at home.
- **Subsidy:** To continue to subsidise inclusion in activities in school that incur a cost.
- **Resources:** To purchase further resources to assist in closing the attainment gap.

### **Monitoring:**

- All vulnerable children (including FSM children) are closely monitored throughout the year via three Pupil Progress Meetings. During these meetings all teachers meet with the Head Teacher and discuss any child considered potentially vulnerable or underachieving and agree strategies to close this achievement gap.
- The Head Teacher and Senior leadership Team review the progress of all children three times a year.
- The Head Teacher provides data analysis reports to the Governing Body in September (previous end of year results) and March (current mid-year data analysis), which include comparative data on the performance of FSM children against that of their peers.

### **Impact**

84% of pupils achieved or exceeded age-related expectations. They made at least expected progress and 37% exceeded their expected progress.

We closely monitor and track pupils' achievement and progress in school. We assess the impact of the support the children are receiving and where children are not making expected progress, this support is altered accordingly.

The Government provide more information about the Pupil Premium on:

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>