

Comprehension Learning Mat

Assessment Focus	Type of questions	Examples	Help & Examples
2	Recalling information	When does... What is.... How many times...	You need to read the text thoroughly and simply find the answers in the text.
3	Inferring information from text	What is meant by... Why do you think... Is there a chance of ... Why might...be written	Some words will imply a meaning. The words might be another way of saying another word. Characters might suggest how they feel with body language. Certain comments from characters can reveal their opinions. For example: <i>He sighed. This is telling us that he was frustrated.</i>
4	Commenting on the layout, presentation and organisation of the text	a) Why has the writer written the words in italics? b) How does the layout of the diagram help the reader? What has been used to help the reader find the information? How do you know this is an advert?	a) <i>He has written in italics because the author is stressing the word and the meaning of the word here means that... (e.g. the character was more shy than normal when it said 'very shy')</i> b) <i>The layout of the diagram shows the parts of the trainer have been separated. This helps to see that there are different parts made of different materials.</i>

5	<p>Commenting on the writer's use of language and the impact on the reader</p>	<p>How has the writer created e.g. tension, concern, surprise? What is the effect of a particular word or phrase... What words are effective in the text? Why are they effective? Why has the writer written a short sentence?</p>	<p><i>E.g. 'He glanced around' The writer writes a short sentence to make us read slowly and make us, as the reader, pause. This is because the writer wants us to behave like the character who is also pausing as he has cautious and scared. So the writer wants us to feel scared and behave like we are scared or nervous.</i></p> <p>Often people write that the word has been chosen <i>to make it interesting</i> or <i>to affect the reader</i>. However, the question requires more than that. Within an answer you need to explain of the word. Another example: <i>The writer choose the word 'burst' when describing the volcano because burst means that it happened quickly and with power.</i></p>
6	<p>Commenting on the writer's viewpoint</p>	<p>What does the writer think about this topic? What purpose is the author trying to create through this text? How does this text make the reader feel? What audience do you think the author has aimed their text at?</p>	<p>These questions could be used for fiction or non-fiction. Most of the time, the answers is simpler than you would expect and all you need to do is support your answer. For example: <i>Who do you think the advert is aimed? It is aimed at people wishing to go on holiday because it is a persuasive text.</i></p> <p>Here's another example: What is the author's viewpoint (view/opinion)? Answer: This story is about a character that experiences real sadness by losing his job. The author is trying to get the reader to understand what it is like to lose your job and how it affects the family.</p>