

Pastoral Care Policy

Rationale

At Hambrook we approach the care of our pupils in a positive way, reinforcing the ethos of the school through our assemblies, PHSE programmes and general day to day life. Pupils are encouraged to feel secure, cared for and respected and in return to show care and respect for others. Our school vision, 'Whole Child, Whole School, Whole-hearted,' reflects the belief that **every** child deserves the best educational start in life we can offer. We recognise that there are children who may require identification, monitoring and support to ensure this is achieved.

Aims

- To ensure the children are happy and secure in the knowledge that any difficulties, worries or upsets will be listened to and dealt with by members of staff.
- To help all children to achieve their potential.
- To ensure all staff (including teachers, TA's and Lunch Break Supervisors) are aware of the children who need support and of the support that should be offered.
- To develop good systems of communications and protocols.

Guidelines

- Staff will be responsive to children in a sympathetic and concerned way.
- Children will be encouraged to talk freely and openly to an adult they can trust.
- Concerns may be raised by parents, staff, professionals, other adults or the child him/herself.
- Concerns may be raised in relation to emotional, social, health and welfare issues.
- Teachers and TA's will be given the opportunity to share concerns about individuals (including their own concerns and those raised by others) at the start of weekly staff meetings. Relevant information will be passed onto the LBS by their line manager (the Deputy Head).
- Lunch Break Supervisors (LBS's) may raise concerns with the Deputy Head who will take the concerns to the staff meeting and is then responsible for feeding back decisions etc to the LBS's after the meeting.
- More serious incidents or concerns about a child's behaviour, health or welfare must be referred straight to the Headteacher rather than waiting for the next staff meeting.
- Support may be offered to the child in the form of a 'key person' (usually a teaching assistant) who will provide regular opportunities to talk to and listen to the child and check his/her well-being.
- Support may be offered by timetabling sessions with the SENCo Support TA. These sessions may include sand tray therapy.
- **All concerns relating to child protection (including self-harm) must be reported to the Head teacher immediately and will be dealt with in line with our Child Protection Policy.**

Policy Date: Spring 2015

Review Date: Spring 2019