

Hambrook Primary School
Gifted and Talented Policy

Rationale

At Hambrook we value all children and recognise that some are likely to be gifted or talented. Gifted and talented children are those (approximately 10%) of pupils who are very able in one or more subjects, in creative arts, sports or other areas, including those (approximately 2%) who are exceptionally able. These are children who achieve, or who have the ability to achieve at a level significantly in advance of the average for their year group in their school. Gifted pupils are defined as having academic ability in one or more subject areas, whereas talented pupils are those with ability in creative arts or sports.

Aims

- To ensure that all children are given equal opportunities to reach their full potential.
- To identify gifted and talented children and to cater for their individual needs.
- To raise achievement of the more able children.

Guidelines

Identification of gifted and talented children

- Evidence of exceptional ability will be demonstrated by the child on occasions through class work. This will be identified through comparisons with expected standards/levels and monitored by the class teacher.
- Pupils with specific learning difficulties will be closely monitored to avoid their difficulty masking ability and talent.

How the needs of gifted and talented pupils will be met

- Gifted children will normally be taught within their own class, but children with similar abilities within the class will be grouped together for that subject and the work provided will be challenging.
- More open-ended tasks, identified in planning will provide breadth and extension.
- Gifted children will be given equal opportunities within the classroom, including an equal proportion of teaching time.
- Children displaying talents in physical activities, music, art, or drama will be encouraged to join in extra-curricular activities to extend and practise their skills. Parents will be encouraged to find suitable clubs and outside school activities to further enhance their talents.
- Children displaying particular qualities of leadership and other strengths in social relationships will be given opportunities to develop these skills through collaborative work in the classroom and being given responsibilities within the school.
- Parents will be kept informed of their children's strengths and how they are being catered for.
- Pupils with specific learning difficulties in literacy who are orally talented will be given access to technology and scribes to allow them to express their ability.
- Planning will indicate suitable activities to challenge the more able pupils.
- Teachers will liaise with subject leaders to ensure a match of work is provided commensurate with a child's abilities.
- Gifted and Talented pupils may not wish to be identified as such by their peers or by adults and this will be respected.

Policy Date: Spring 2015

Review Date: Spring 2019

Hambrook Primary School

EIA Screening

Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups?	Existing or potential adverse impact	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)		
Disability (physical and mental disability, learning difficulties; access to buildings, curriculum and communication)		
Gender reassignment		
Marriage and civil partnership		
Pregnancy and maternity		
Racial groups (language, culture, ethnicity)		
Religion or belief (worship, religious or cultural observance, incl non-belief)		
Sex (male, female)		
Sexual orientation (gay, lesbian, bisexual; actual or perceived)		

Any adverse impacts are explored in a Full Impact Assessment