

Tuesday 14th October

Grammar

- Grammar terminology
- Progression from Y1 - Y6
- Examples
- How to help your child at home

New Curriculum...

The new curriculum places a new emphasis on the knowledge of grammar, word structure, sentence structure and punctuation.

Example of a Y6 Grammar Test Question:

	Main clause	Subordinate clause
My sister, who is very annoying, is older than me.		
Sports day was cancelled because it was raining heavily.		
The sofa, which is old and worn, is the cat's favourite place to sleep.		
When I arrived, everyone else was already there.		

How and when is grammar taught?

- Discrete grammar lessons
- Warm up before a main lesson
- **Guided Writing**
 - Children are grouped on the basis of need/ability
 - The teacher analyses writing, prioritises a focus and plans for each group
 - Tailored to the specific needs of the groupMay focus on the child's target

Assessment Focuses: Example for Level 3 / 4

AF5: Have I used different types of sentences?

- I use a mix of simple, compound and complex sentences
- I use a range of connectives/conjunctions throughout a piece of writing

AF6: Have I used punctuation accurately?

- I use commas to mark clauses
- I use apostrophes to mark contractions e.g. won't
- I use accurate speech punctuation

AF1: Is my writing imaginative and interesting?

- I elaborate descriptions and ideas to interest the reader

AF7: How effective is the vocabulary I've used?

- I deliberately choose words to create an effect on the reader

Grammar Terminology

- Adjectives
- Adverbs
- Verbs
- Conjunctions (subordinating and co-ordinating)
- Adverbial
- Simple, compound and complex sentences
- Main clause, subordinate clause and embedded clauses

Simple Sentence

He froze.

The young girl sprinted after the scruffy cat.

The wood was dangerous at night.

Simple sentences contain a subject and a verb.

Compound Sentence

The wood was dangerous at night **yet** Katie still decided to go.

She put on a jumper **for** it was cold outside.

He didn't study last night **nor** did he read his book.

For And Nor But Or Yet So

A compound sentence is made when you join **two main clauses** with a **co-ordinating conjunction (FANBOYS)**

Complex Sentence

There are different types of complex sentences.

- Complex: subordinate clause at the start
- Complex: subordinate clause at the end
- Complex: subordinate clause embedded (in the middle)
- Compound Complex
- Cumulative sentence: multi-subordination i.e. a variety of main and subordinate clauses in one sentence
- ing clauses
- ed clauses

Subordinating Conjunctions

Y2: when, if, that, because

Y3: before, after, while, as

Y4/5/6: although, despite, since

Complex Sentence

Main clause - makes sense by itself
Subordinate clause - doesn't make sense by itself

Subordinating conjunctions e.g. while, as, when, although, even though, despite

...at the start:

Although the wood was dangerous at night, Katie still decided to go to the wood.

...at the end:

Katie still decided to go to the wood, *even though* it was dangerous at night.

...embedded (middle):

Katie, *even though* she knew it was dangerous, still decided to go to the wood.

Compound Complex

Subordinating conjunctions e.g. while, as, when, although, even though, despite

Co-ordinating conjunctions: for, and, nor, but, or, yet, so

Despite knowing it would be dangerous, Katie had to find out if the stories were true *so* she decided to go to the wood.

1 subordinate clause
2 main clauses

Cumulative Sentence

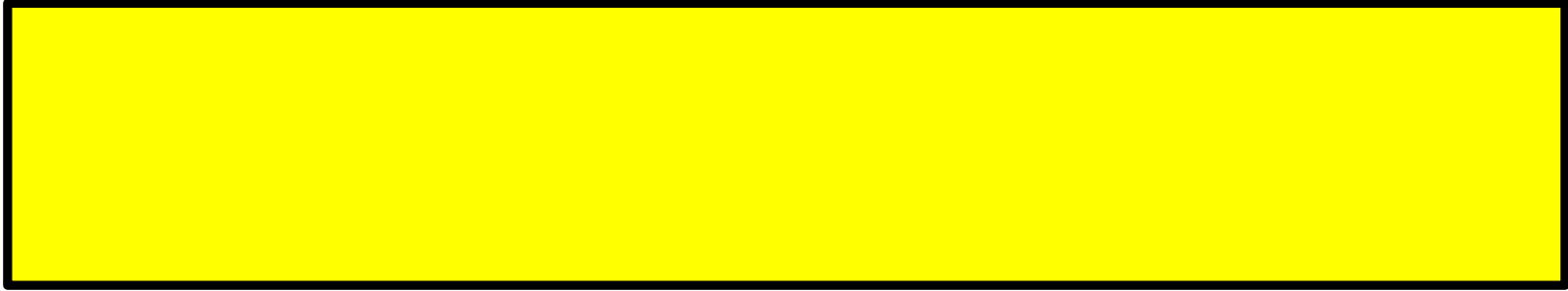
*variety of **main** and subordinate clauses in one sentence*

Harry crept through the eerie chamber: fear rising deep within his eyes; his heart beating loudly; his step hesitant.

Cumulative Sentence

variety of *main* and *subordinate clauses* in one sentence

Ron whispered something to Harry:



How is he feeling?
How is he speaking? (tone of voice)
How does his body show his feelings? (e.g. lips tremble, eyes widen)



'ing' clauses

verb 'ing' -ly adverb

Growling angrily , the Basilisk leapt towards Harry.

What else could it be doing?

What sounds could it make?



'ing' clauses

Swinging its tail, the Basilisk leapt towards Harry.

The Basilisk leapt towards Harry, swinging its tail.

-> Change where we place the -
ing clause



'ing' clauses

Frightened by the noise , Harry crouched by a rock.

Harry crouched by a rock , frightened by the noise

-> Change where we place the -
ed clause

Word Classes

Powerful verbs

e.g. alternatives to **walked**:

Tom **hobbled** along the path.

Tom **crept** along the passageway.

Tom **hurtled** across the park.

Word Classes

Adjectives

- A word that describes a noun (the name of a thing or a place)
- An adjective can come before or after a noun

The wind howled through the *leafless* trees.

Word Classes

Adverbs:

HOW

Nervously, Ron crept down the eerie hallway.

Ron crept **nervously** down the eerie hallway.

WHERE

The children were playing **outside**.

WHEN

Suddenly, the minotaur charged.

Word Classes

Adverbial Phrases

HOW

Trembling nervously, Katie crept into the eerie forest.

WHERE

In a distant field, Tom glimpsed the advancing army.

WHEN

Later that morning, Sam hurtled to the park.

Example of a Y6 Grammar Test Question:

	Main clause	Subordinate clause
My sister, who is very annoying, is older than me.		
Sports day was cancelled because it was raining heavily.		
The sofa, which is old and worn, is the cat's favourite place to sleep.		
When I arrived, everyone else was already there.		

Improving sentences

Kate walked through the forest.

Later that night, Kate **crept** through the
dark forest.

Improving sentences

Tom ran through the field.

How can you help at home?

- *Homework*
 - Discussing
 - reading it back
 - editing and improving
 - modelling how to improve
- *Writing a diary (weekend, events)*
- *Using thesauruses (alternative words)*
- *Standard English (I done my work → I did my work)*

Website links

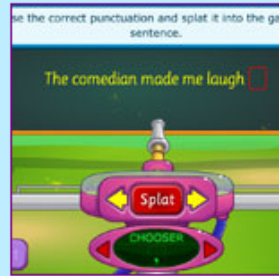
- <http://www.funenglishgames.com/grammargames.html>
- <http://www.funenglishgames.com/grammargames/conjunction.html>
- <http://www.funenglishgames.com/grammargames/verbnounadjective.html>
- <http://www.funenglishgames.com/grammargames/punctuation.html>
- <http://www.bbc.co.uk/bitesize/ks2/english/>

Punctuation

Punctuation Game

Practice your punctuation skills with this interactive game for kids. Complete a range of fun activities related to the use of question marks, full stops, exclamation marks, commas and apostrophes.

Use the right punctuation, improve your English ability and enjoy learning online!



Conjunctions

Sentence Structure

Check out this fun conjunction game for kids and learn more about sentence structure. Use joining words such as so, because, while, and after to complete a range of activities.

Carefully read the sentences, find the best answers and see if you can complete all the interactive challenges.

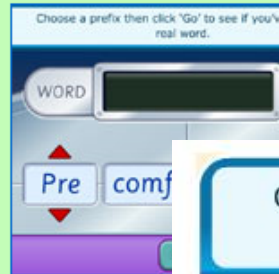


Prefixes & Suffixes

Prefix & Suffix Activity

Learn how prefixes and suffixes are used to change the meaning of words with this fun game for kids.

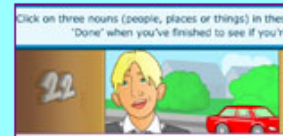
Answer questions by adding the correct prefix or suffix to a range of different words. Complete the increasingly difficult challenges and have fun learning English!



Verbs & Nouns

Word Types

Play this great English game for kids and learn about a range of different word types such as verbs, nouns, and adjectives.



Click on the bubble you think has the right conjunction in it. Then click 'Done' to see if you've chosen the right word.

but

so

and

or

I forgot the robot's batteries _____ I had to borrow a pair.

Done

Help