



## Pupil Premium Funding 2016-17

### **Rationale**

Hambrook Primary is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care.

There is no expectation that all Pupil Premium funded pupils will receive identical support. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the individual pupils.

### **Objectives in spending PPG:**

- ✚ For all disadvantaged children to make appropriate, individual progress similar to or exceeding that of non-disadvantaged peers.
- ✚ To ensure pupils' health and well-being is supported.
- ✚ To ensure that families are supported holistically at home and in the school, for example by working with a Parent Support Advisor and through designated 1:1 meetings with the class teacher or SENCo Support TA.
- ✚ To ensure all pupils have the opportunity to fully participate in curricular and extra-curricular trips, clubs, visits, visitors and opportunities that require additional payment.

### **Main Barriers faced by Pupil Premium Pupils**

Careful tracking and monitoring of our pupils who are eligible for the PPG have identified the following key barriers:

1. **Learning and Curriculum** - lack of self-confidence and low resilience, low self-esteem leads to lack of risk-taking, poor processing and speech and language skills
2. **Social and Emotional Support** -
3. **Parental Support and Engagement** - lack of parental engagement and low aspirations (including support at home)
4. **Enrichment within and beyond the Curriculum** - lack of funding for visits and other cultural opportunities

### **How will the PPG Allocation be targeted to address the identified barriers?**

The Pupil Premium Champion, who is also a member of the Senior leadership Team, will

- Monitor the planning, delivery and review of short scale, targeted interventions to individuals/small groups focussing on specific gaps in English and maths
- Monitor the planning, delivery and review of targeted social intervention to individuals or small groups to enable them to develop the skills to thrive in learning
- Track and monitor the progress and attainment of all Pupil Premium pupils in conjunction with the Head
- Work closely with the Senior Leadership Team and Named governor for Pupil Premium to ensure best value from Pupil Premium funding
- Review provision for Most Able pupils including enrichment opportunities
- Oversee, monitor and review the impact and effectiveness of the key actions below in addressing the identified barriers.

## **1. Learning and Curriculum**

- Targeted intervention in English and Maths
- Mentoring and coaching to develop pupils' understanding of themselves as learners
- Daily 121 reading support
- Pupil Premium (PP) pupils are a priority focus during Pupil Progress Meetings (3x year) when intervention and strategies are discussed.
- High quality first teaching, regularly reviewed.
- Deploying staff with appropriate skills to support PP children.
- The books of pupil premium children are marked first following guidance that shows high quality, timely feedback has the biggest impact on learners.
- PP children are prioritised by teachers, who ensure that they are in at least one teacher guided group each week in reading, writing and maths and that they are the focus in whole class teaching.
- Progress and attainment tracked and compared to all pupils twice per year.

## **2. Social and Emotional Support**

- Targeted social and emotional interventions such as Sand Tray Therapy, Socially Speaking and meditation to enable pupils to thrive in school environment, build skills of resilience, confidence and increase self-esteem
- Mentoring and coaching focussed on learning attitudes, behaviour for learning and confidence
- Development of a specific Nurture Room to support pupils with a range of social, emotional and special needs
- Providing free access to Breakfast Club to ensure pupils have a positive start to the day
- Whole school ethos, all staff within the classroom are aware of who the pupil premium pupils are to allow for targeted support.
- Whole school ethos, all staff know the barriers to learning for PP children and how we are working to overcome these.
- Procuring services from the Local Authority such as: Inclusion support, Educational Welfare, Speech and Language Therapy, Behaviour Support

## **3. Parental Support and Engagement**

- Development of close links between SENCo Support TA and Pupil Premium families so that families are better engaged with school and supporting learning at home.
- Providing free access to Breakfast Club to ensure pupils have a positive start to the day
- Provide Education Welfare Officer to work with the school in analysing and continually improving attendance of all pupils
- Provide access to our Parent Support Advisor to support behaviour and learning at home
- Increase opportunities to consult with parents to develop a stronger partnership with the aim of further raising achievement.

## **4. Enrichment within and beyond the Curriculum**

- Access to a wide range of lunchtime and after school clubs
- Free access to lunchtime and after school sports club led by qualified coach
- Meeting the needs of individual PP children for example providing funding for music lessons or running a maths intervention.
- Subsidising school trips and uniform and providing other opportunities to enrich the curriculum

Number of pupils and pupil premium Grant (PPG) received in 2016-17	
Total number of pupils on roll	208
Total number of pupils eligible for PPG	<b>Total - 25</b> FSM Ever 6 – 18 Service children – 9 (2 are FSM) Looked after children – 0
Percentage of Pupil Premium children	12% (8.6% are deemed disadvantaged i.e. Free School Meals 6 or Looked After Children)
Total amount of PPG	£28,340
Total expenditure anticipated	£28,389

Support	Specific Focus	Cost	Barrier Addressed	Anticipated Impact
Pupil Premium Champion	<ul style="list-style-type: none"> <li>Interventions in reading, writing &amp; maths</li> <li>Leadership Time</li> </ul>	£4,630	Learning & Curriculum	<ul style="list-style-type: none"> <li>✓ Pupil Premium is given high profile throughout school</li> <li>✓ Differences diminish between PP and other pupils.</li> <li>✓ Tailored and timely intervention enables pupils to make at least expected progress</li> <li>✓ Tracking and monitoring ensures every child achieves well</li> <li>✓ Pupils are equipped with skills to tackle learning independently</li> <li>✓ Pupils understand themselves as a learner and can identify own strengths and next steps</li> <li>✓ More able pupils experience challenge and depth through provision and understanding of self as learner</li> <li>✓ Teachers feel supported &amp; have a good understanding of barriers to learning.</li> </ul>
Booster Teacher	<ul style="list-style-type: none"> <li>Class teacher providing feedback &amp; booster</li> </ul>	£7,650	Learning & Curriculum	<ul style="list-style-type: none"> <li>✓ Differences diminish between PP and other pupils.</li> <li>✓ Tailored and timely intervention enables pupils to make at least expected progress</li> <li>✓ Pupils feel well supported by their teacher</li> <li>✓ Teachers know pupils' strengths, interests and next steps</li> <li>✓ More able pupils experience challenge and depth through provision and understanding of self as learner</li> </ul>
Maths booster teacher	<ul style="list-style-type: none"> <li>Small group maths booster teacher</li> </ul>	£1,861	Learning & Curriculum	<ul style="list-style-type: none"> <li>✓ Differences in maths diminish between PP and other pupils.</li> <li>✓ More able pupils in maths experience challenge and depth</li> </ul>

				through provision and understanding of self as learner
Teaching Assistant Support	<ul style="list-style-type: none"> <li>• Project Code Reading Intervention</li> <li>• Early Bird (before school social/ emotional opportunities)</li> <li>• SMART moves intervention</li> <li>• Superbuddies lunchtime club</li> <li>• TA dedicated to Pupil Premium support in class</li> <li>• Daily 1:1 reading</li> </ul>	£5,020	Learning & Curriculum Social & Emotional Enrichment	<ul style="list-style-type: none"> <li>✓ Pupil Premium pupils have access to wider provision and specialist sporting provision</li> <li>✓ Pupil Premium pupils given access to reading support which enables progress</li> <li>✓ Pupils have increased self-esteem and resilience which has a positive impact on their attitudes to learning and their progress.</li> </ul>
Enrichment	Music lessons	£135	Enrichment	✓ Pupil Premium pupils have access to enrichment activities
SENCo Support TA	<ul style="list-style-type: none"> <li>• Nessy Club</li> <li>• Sand Tray Therapy</li> <li>• Emotional Coach</li> <li>• Parent liaison/support</li> </ul>	£6,743	Social & Emotional Parental Engagement	<ul style="list-style-type: none"> <li>✓ Improved self-esteem and understanding of self as learner impacts on learning attitudes</li> <li>✓ Pupils able to use strategies to increase confidence to engage in class learning</li> <li>✓ Use of Sand Tray Therapy creates an enabling environment for pupils to access the curriculum allowing a narrowing of achievement gap.</li> <li>✓ Increased resilience to cope when things do not go well.</li> </ul>
Parent Support Advisor	<ul style="list-style-type: none"> <li>• Specialist home support for behaviour, attendance, lateness etc</li> </ul>	£1,750	Parental Support and Engagement	<ul style="list-style-type: none"> <li>✓ Pupils are well prepared for school each day</li> <li>✓ Families feel supported by school</li> <li>✓ Increased parental participation and help in supporting their child's learning, both in school and at home</li> </ul>
Contingency	<ul style="list-style-type: none"> <li>• Subsidised school trips / residential</li> <li>• Breakfast Club</li> </ul>	£600	Enrichment Social & Emotional	✓ Pupil Premium pupils have access to enrichment activities
<b>Total Spend</b>		<b>£28,389</b>		

### Key to highlighting

**Green:** Very good results. Intervention will continue with relevant pupils.

**Orange:** Evidence of positive impact in most cases so worthwhile continuing. For individuals where impact was not so great we will look at alternative interventions.

Data for Pupil Premium children cannot be included due to the low numbers involved, which could result in individuals being identified.