

This is the ASP default view

Our Lady and St Joseph Catholic Primary School (URN: 100264)

Key stage 2 disadvantaged

This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Average progress for disadvantaged pupils in reading, writing and maths

We calculate the scores by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

See [School performance tables: about the data](#) for more information.

	Reading	Writing	Maths
Progress score for disadvantaged pupils	0.80	2.37	3.53
Confidence interval	-3.6 to 5.2	-1.9 to 6.7	-0.5 to 7.5
Number of disadvantaged pupils	7	7	7
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils	0.31	0.24	0.31

Prior attainment of disadvantaged pupils - 3 year trends

Group	2016		2017		2018	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	19	11	15	12	22	7
Prior attainment (based on key stage 1 average point score)	18.13	16.36	17.90	16.38	16.89	16.93

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	20	5	9	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	0.08	2.19	0.55	-2.66
National Comparator	0.01	0.56	0.03	0.34	0.02	0.22
Difference	N/A	N/A	0.04	1.85	0.53	-2.88
Confidence interval	N/A	N/A	-2.5 to 2.7	-3.1 to 7.5	-3.3 to 4.5	-11.0 to 5.6

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	20	5	9	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	0.71	2.62	2.83	1.76
National Comparator	0.01	0.55	0.04	0.28	0.01	0.14
Difference	N/A	N/A	0.67	2.34	2.82	1.62
Confidence interval	N/A	N/A	-1.8 to 3.2	-2.4 to 7.6	-0.9 to 6.5	-6.2 to 9.8

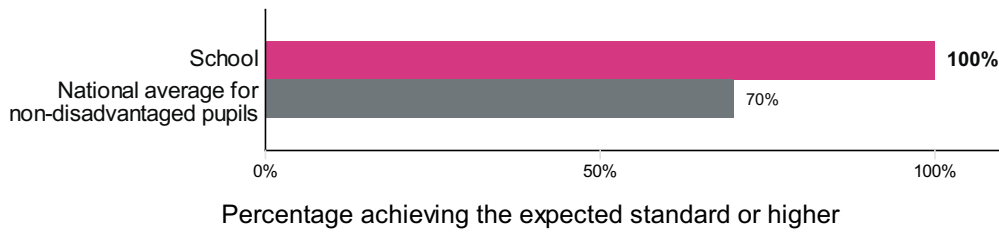
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	20	5	9	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	3.03	2.72	3.75	5.53
National Comparator	0.02	0.65	0.04	0.34	0.01	0.20
Difference	N/A	N/A	2.98	2.39	3.73	5.33
Confidence interval	N/A	N/A	0.6 to 5.4	-2.1 to 7.5	0.2 to 7.2	-2.0 to 13.0

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 7

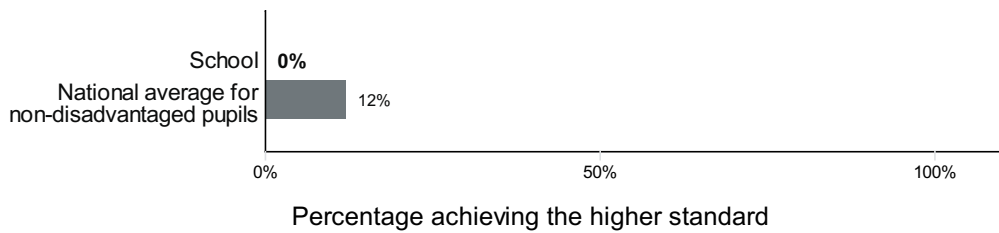


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	20	5	9	2
Percentage	N/A	N/A	65	100	100	100
National Comparator	7	9	58	63	95	96
Difference	N/A	N/A	7	37	5	4

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 7



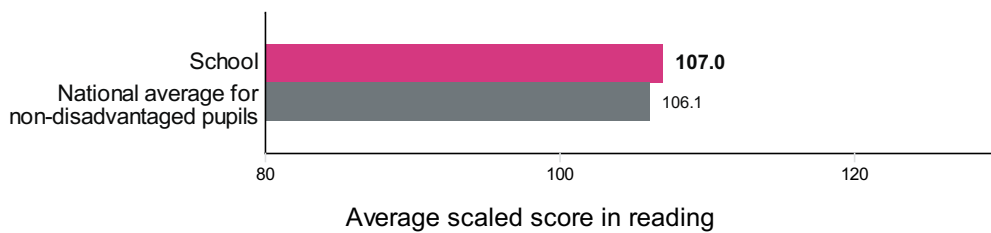
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	20	5	9	2
Percentage	N/A	N/A	5	0	33	0
National Comparator	0	0	2	2	28	30
Difference	N/A	N/A	3	-2	5	-30

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 7



Maths

Number of disadvantaged pupils = 7

