



Diocese of Westminster

EDUCATION SERVICE

Director of Education: JP Morrison MA (Hons) MBA (Ed) NPQH

Pre-Inspection - SEF Support and Development

School Identification:

Name: Our Lady and St Joseph, Hackney

School URN: 100264

LA/School Number: 204/3371

Head Teacher:

Full Name: Sean Flood

Email: seanjflood@yahoo.co.uk

School Designated Contact for this Visit:

The Headteacher

Designated Contact (If not the Head):

Full Name:

Email:

Date and Time:

Visit Date: 20 September 2017

Start Time: 8:30:00 AM

Session/Duration: Full Day

Visit Purpose and Focus: Pre-Inspection - SEF Support and Development

Quality of Teaching (RE)

Leadership and Management (Religious Education)

Catholic Worship (CL)

School's Self Evaluation Grades

Religious Education

Area/Aspect	Grade
Content of Classroom RE	Outstanding
Pupil Achievement and Attainment	Outstanding
Quality of Teaching	Outstanding
Leadership and Management	Outstanding

Catholic Life

Area/Aspect	Grade
Place of RE as Core of the Curriculum	Outstanding
Catholic Worship	Outstanding
Common Good	Outstanding
Partnership Ecclesial Dimension	Outstanding

SEF Support and Development

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Leadership and Management	Outstanding
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Visit Notes:

This visit was the opportunity to undertake the following:

- Attendance at the whole school act of worship
- Teaching observations in all year groups from Nursery to Year 6 inclusive
- Participation at a meeting with the RE team
- Discussions with the Headteacher

The Act of Worship was led by Year 6 and was the most joyful occasion. The pupils confidently told the stories of the work of Martin Luther King and Mother Teresa, focusing on their generosity of spirit. Pupils led prayer and singing. The school was very attentive to their delivery as were the Year 6 parents who had the opportunity to visit the Year 6 classroom to see work completed and to chat with members of staff. The parents were rightly proud of their children. The singing was of an amazing standard and everyone joined in. This was a spiritual and uplifting start to the day.

The school's SEF48 assesses the quality of teaching overall to be outstanding and this was confirmed by the teaching observations which I conducted with the different members of the RE Team. All religious education lessons on Wednesdays are based on the material from the 'Wednesday Word'. The theme this week was generosity and was well understood by all pupils in their RE lessons. Classteachers were well prepared and had provided a lesson plan and seating for the observers. Pupils' religious literacy was very well developed. Pupils are confident in expressing their knowledge on religious matters and showed great enthusiasm for the subject. We noted that where the youngest children had been in school for a very short time they were settled and confident in the daily routines.

The whole school environment is attractive and there are many particularly beautiful gardens in and around the school. These support the spiritual development of pupils. There are several prayer gardens for pupils which are arranged according to age groups. The garden areas for EYFS are of particular note and the Nursery garden has a clear religious theme.

Displays around the school are attractive and informative and many are related to the RE curriculum. The work of the pupils is valued.

- The meeting with the whole RE team, in addition to informal discussions, was particularly helpful in ensuring that all members received the same message about the excellent practice seen and what could be developed further. The team is working very well together to ensure that the very highest standards are maintained. Classteachers make good use of simplified Scripture text, particularly with the younger pupils. It is important that pupils understand that they are using a simplified text. Key Stage 2 pupils are able to locate Scripture references efficiently and use their bibles regularly in lessons. We noted the variety of lesson plan proformas in use. We considered the options available to staff when pupils returned from instrumental lessons and decided that this could present an ideal opportunity to revisit the learning objective and to ask a pupil to summarise the lesson up to that



point in order that returning pupils have a clearer idea on what they need to do to take part in the lesson.

Some classes have displayed pictures of the local clergy which is excellent practice. Our Lady and St Joseph's takes a creative approach to the delivery of the RE curriculum which ensures engagement and very good learning for pupils,

- The SEF48 which was sent to me ahead of my visit, was discussed and some suggestions for additions were made and these were noted by the Headteacher. We discussed the challenges of education in the inner city and how Our Lady and St Joseph's continually strives to offer the very best education to its pupils. Our Lady and St Joseph's is welcoming community.

School Action:

The agreed priorities are:

- Develop further, the beautiful Reception Class garden to include a specific religious and prayerful area through the addition of a statue, picture, or other religious artefact.
- Create a standard lesson plan proforma for each key stage to support both teaching staff and the RE team.
- Display photographs of key members of the clergy and hierarchy around the school in order that all pupils can recognise them.

Responsible for coordinating School Action is:

The Head Teacher

The agreed School Action priority level is:

Within 4 Weeks

Diocesan Education Service Action:

The agreed priorities are:

To be available by email to support as required

Responsible for coordinating DES Action is:

The Link Advisor

The agreed DES Action level is:

Within 2 Weeks

Report Compiled By:

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