

Year 1 Newsletter

Spring Term 2020

I hope you had a relaxing and enjoyable Christmas holiday. We are covering lots of exciting topics this term, and I am looking forward to helping everyone build on their successes from Term 1. Below is an outline of the curriculum for the Spring Term.

Literacy: We will continue with daily supported reading and phonics. The class are working across phases 3, 4 and 5 of Letters and Sounds, the weekly spellings will keep you up-to-date with the phonemes your child is learning each week. Please encourage your child to use their phonics skills when writing and reading. Children will be preparing for the phonics screening check in June.

We will be reading a wide range of traditional stories this term and using them to support the writing of our own stories. The grammar focus this term will be the correct use of capital letters, plurals (adding 's' and 'es' to regular nouns) and using conjunctions in our writing to join ideas (and, but, because, but, first, next etc.).

Maths: Throughout the term we will be consolidating our knowledge of numbers to 100, developing our knowledge of place value (recognising how many tens and how many ones are in a 2-digit number) and counting in 1s, 2s, 5s and 10s. Children will continue to solve addition and subtraction problems using their knowledge of number bonds and counting on and back. Children will be using number lines, 100 squares and concrete objects. We will also be looking at measurement, including length, height, weight and volume.

RE: This term we will be learning about the Local Church (community and special people), Eucharist (relating and meals) and Lent/Easter (giving and change). The other religion we will be leaning about this term is Islam.

Science: Our current topic in Science is 'Everyday Materials'. Children will be exploring the uses and properties of a range of everyday materials and considering the environmental impact of different materials. We will make links to the traditional story of the Three Little Pigs as we investigate the question 'what is the best material to build house with?'

Geography: Our topic this term is 'Where do different animals live?' Children will develop their understanding of geography as they name and locate the worlds seven continents and five oceans whilst exploring the habitats of different animals. We will use maps, atlases and globes as well as a learning about the characteristics of different habitats.

Spanish: We will continue using simple greetings in Spanish and learn colours and numbers through songs and games.

Computing: This term children will be exploring basic coding through the use of bee-bots. In the second half of the term we will use the programme 2Create a Story to bring our own stories to life through simple animation.

Art: We will be exploring a range of art and design techniques using colour, pattern, texture and line as well as learning about a range of artists that used collage and mixed media in their work, for example Pablo Picasso and Georges Braque.

PE: This term children will be doing gymnastics; they will develop their balance, agility and co-ordination. PE will take place on Wednesday this term. Please ensure children have a PE kit that is clearly labelled with their name.

Monday <ul style="list-style-type: none"> • PE (second half of the term) • Reading books changed. 	Tuesday	Wednesday <ul style="list-style-type: none"> • PE (first half of the term) • Home learning to be handed in. • Word on Wednesday 	Thursday <ul style="list-style-type: none"> • Music with Miss Dyer. • Reading books changed. 	Friday <ul style="list-style-type: none"> • Spelling test. • New spellings handed out. • Home Learning handed out.
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Your continued support at home is invaluable in helping your child to progress this year. Please encourage your child to read a variety of books. Help them to sound out their words, increase their sight vocabulary and recognise tricky words. This will prepare them well for the phonics check in June. Your support with home learning is also an integral part of your child's learning. Please don't hesitate to contact me if you have any questions regarding the curriculum, the phonics check or any other matter.

Many Thanks, Sarah Woodhouse.