

**Our Lady and St Joseph School**

<b>2.00 Injuries caused by Physical Abuse</b>		
<p><b>Bruising on:</b></p> <ul style="list-style-type: none"> <li>▪ cheeks, ears, palms, arms and feet;</li> <li>▪ eyes without bruising to the forehead;</li> <li>▪ several areas of the head or on areas unlikely to be injured accidentally;</li> <li>▪ the back, ears, palms, arms and feet;</li> <li>▪ the upper arms or outer thighs;</li> <li>▪ any part of the body caused by fingers, a hand, or an object;</li> <li>▪ any part of a non-mobile child</li> </ul>	<p><b>Burns, Scalds and Bite Marks</b></p> <p><b>Burns on:</b></p> <ul style="list-style-type: none"> <li>▪ the back of hands, feet, legs, genitals or buttocks;</li> <li>▪ which have a clear shape such as a cigarette burn or lineal burns</li> </ul> <p><b>Scalds</b> that have a line indicating immersion or poured liquid.</p> <p><b>Bite marks</b> left by a human on the body leave clear impressions of the teeth and are oval or crescent shaped.</p>	<p><b>Fractures;</b></p> <ul style="list-style-type: none"> <li>▪ may cause pain, swelling and discolouration over a bone or joint;</li> <li>▪ on non-mobile children are rarely seen are a a cause for concern</li> </ul>

<b>2.1 Recognising Emotional Abuse</b>	<b>2.2 Recognising Neglect</b>
<ul style="list-style-type: none"> <li>▪ Low self-esteem and lack of confidence</li> <li>▪ Eating disorders</li> <li>▪ Self-harming behaviours</li> <li>▪ Problems with relationships and socializing</li> <li>▪ Withdrawn personality or prefers to be a loner</li> <li>▪ Physical, emotional and mental delay</li> <li>▪ Aggressive, rebellious and violent behaviour</li> <li>▪ Abnormal attachment between child and parent/carer</li> <li>▪ Scape-goated within the family</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poor hygiene</li> <li>▪ Unwashed /inadequate clothing</li> <li>▪ Frequent, untreated bouts of head lice</li> <li>▪ Poor attendance</li> <li>▪ Poor punctuality</li> <li>▪ Problems with relationships and socialising</li> <li>▪ Withdrawn and isolated</li> <li>▪ Untreated health problems</li> <li>▪ Frequent missed medical / dental appointments</li> <li>▪ Poor parental supervision of child</li> <li>▪ Child appears listless, apathetic and irresponsible with no apparent medical cause</li> <li>▪ Weight loss</li> <li>▪ Child thrives away from the home environment</li> <li>▪ Parents intoxicated or violent</li> <li>▪ Child abandoned or left for long periods</li> </ul>

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2.3 Recognising Sexual Abuse	2.4 Recognising Child Sexual Exploitation
<ul style="list-style-type: none"><li>▪ Sexually explicit behaviour, play or conversation</li><li>▪ Unwillingness to remove clothes for PE or sport activities</li><li>▪ Pain or itching of genital area</li><li>▪ Soiled clothes</li><li>▪ Unexplained expensive gifts, toys or favours</li><li>▪ Withdrawn or isolated behaviour</li><li>▪ Sleep problems</li><li>▪ Aggressive behaviour</li></ul>	<ul style="list-style-type: none"><li>▪ Inappropriate sexual or sexualised behaviour</li><li>▪ Underage sexual behaviour</li><li>▪ Injuries from physical assault, physical restraint, sexual assault</li><li>▪ Unexplained expensive gifts</li><li>▪ Provocatively dressed</li><li>▪ Using multiple mobile phones</li><li>▪ Children collected from school by unknown adults</li><li>▪ Going out with older boy/girl friends</li><li>▪ Poor attendance</li><li>▪ Truancy</li><li>▪ Exclusion</li><li>▪ Disengagement with school and education</li><li>▪ Mood swings and unexplained behaviour or personality changes</li><li>▪ Eating disorders</li><li>▪ Self-harming</li><li>▪ Drug or alcohol abuse</li><li>▪ Involved in gangs etc</li><li>▪ Involved in crime and known to the police</li></ul>

2.5 Recognising Sexual Harassment between children
<ul style="list-style-type: none"><li>▪ Sexual comments both online and in person</li><li>▪ Sexual taunting both online and in person</li><li>▪ Close physical behaviour</li><li>▪ Interfering with someone's clothes</li><li>▪ Displaying photos, pictures or drawings of a sexual nature</li><li>▪ Online sexual harassment</li><li>▪ Non-consensual sharing of sexual images and videos</li><li>▪ Sexualised online bullying</li><li>▪ Sexual threats</li></ul>

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### 2.6 Recognising the signs of Female Genital Mutilation

#### Signs that FGM may be about to take place

- Parents who originate from one of the 'at risk' countries planning to take a long trip abroad
- Child excited about taking part in a 'special' ceremony that involves being cut
- Background information indicates that an older has undergone FGM

#### Signs that FGM has taken place

- Difficulty walking, standing or sitting after prolonged absence from school
- Spending longer in the bathroom or toilet
- Appearing withdrawn, anxious or depressed
- Displaying unusual behaviour after an absence
- Being particularly reluctant to undergo normal medical examinations
- Asking for help, but may not be explicit about the problem due to embarrassment or fear

### 2.7 Recognising Child Exploitation / 'County Lines' Criminal Activity

- Significant decline in performance and results
- Changes in emotional well-being
- Persistence absence from school
- Persistence absence from home without explanation and being found out of area
- Self-harming and unexplained injuries
- Association with older individuals, groups and gangs
- Identified with carrying weapons in and out of school
- Unexplained expensive gifts
- Using multiple mobile phones

### 2.8 Recognising the signs of Radicalisation

- Significant changes to appearance and behaviour
- Significant decline in performance and results
- Displays low self-esteem
- Rejection of cultural and religious heritage
- Demonstrating and speaking about radical views
- Possession of violent extremist literature
- Associated with individuals or gangs linked to extremist organisations