

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children will receive 3 hours of lessons and work each day
Key Stage 2	Children will receive 4 hours of lessons and work each day

Accessing remote education

How will my child access any online remote education you are providing?

We will use Google classroom as the platform to support the process of online learning, lessons will be posted on here for children to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents should contact the school if they require devices to support their children with online learning.
- We will supply chrome books – these are familiar to the children as they use these in school
- When a device is requested we will organise how the device will be got to you, in many cases we will be able to deliver the device to you.
- For pupils who struggle with access to the internet as they do not have sufficient broadband again please contact school and we will advise about alternatives.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (Oak National Academy lessons, and White Rose)
- Worksheets and presentation
- We will also use Purple Mash, Spelling Frame and Times Table Rock stars these will all be available through your child's emoji login through Wonde (these instructions have been sent to all parents.)
- Children who have access problems, should as passwords or difficulty logging in. Please in the first instance contact the school office who will be able to offer support

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would ask that pupils complete as much work as possible and submit this through Google classroom.
- We understand that for some parents they would like their child to do the work on paper – this is fine, but please make your teacher aware of this and this can be sent in or brought in with your child at the end of lockdown
- We would ask that parents set a routine for their child each day, but one that is manageable for you family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be monitoring Google classroom throughout the day and will respond where appropriate.
- Teachers will set up google meets twice weekly – these will enable teachers to check in with children and how they are managing with the work. They will also share a story with the children at this time
- Where children are seen not to be engaging by submitting work and do not come to the twice weekly meets, the teacher will make a phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- At the end of each week pupils/parents will be asked to complete a feedback form about their work.
- Once received teachers will use the same form to respond to the pupil and offer support where necessary and signpost them to appropriate additional resources

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When children have to self-isolate they will be provided work daily using Google classroom and Google meets will be setup to allow them social contact with their class at that time.