

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Steeple Morden c of E Primary School has a strong reputation for sporting achievements and engagement. Pupils regularly represent the school in a variety of competitions and perform well.</p> <p>A high number of pupils participate regularly in before, during and after school extra-curricular clubs.</p> <p>In 2016/17, the school was again awarded the Gold standard for the School Games Award. This recognises the whole school commitment to healthy lifestyles and physical development of all pupils.</p>	<p>Consider widening the range of activities offered to pupils, with during curriculum lessons or through extra-curricular clubs and events. Investigate opportunities for individual competition as well as team sports.</p> <p>Monitor attendance at clubs for all significant groups to ensure equity of access for all pupils.</p> <p>Review previous and future submissions to identify new areas for focus and possible next steps.</p>

Meeting national curriculum requirements for swimming and water safety July 2018 review	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Intended annual spend (2017-2018) identified against the 5 key indicators.

Academic Year: 2017/18		Total fund allocated: £17,000		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to offer a range of before, during and after school clubs. Ensure accessibility to all abilities and interests; both competitive and non.	Review range of clubs offered. Pupil / parent / staff views sought.	£1862			
Encourage children to select equipment and sports activities at play and lunchtimes. (Opportunities for optional physical activity)	Provide appropriate equipment at play and lunch times to support focused teaching Employ adequate lunchtime staff to allow appropriate supervision of pupils accessing sports and equipment independently.	£650 £720			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE lead as 'PE champion', seeking and exploiting opportunities for participation in internal and external competitions.		£5630			
Consider healthy mind / healthy body approach to overall wellbeing to develop positive approaches to all aspects of learning and personal growth.	Staff training on mental health and increased awareness of links between this and physical activity. Children becoming aware of the connection between mental and physical health.	£875			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continued quality of teaching PE and sports across the school; in lessons, and during clubs	<p>All staff to attend relevant CPD as appropriate and available.</p> <p>PE Lead to attend local briefings and updates to disseminate good practice to colleagues.</p> <p>PE Lead to monitor teaching and offer targeted support and advice as needed.</p> <p>Consider use of Target Tracker as a tool for measuring progress across the school.</p>	<p>£1000</p> <p>£500</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Seek opportunities for taster days / mini courses in a range of different sports and activities.	<p>Pupil voice gathered to gauge interest.</p> <p>Contact with local schools for suggestions and recommendations.</p> <p>Purchase 'balance bikes', helmets and storage to aid development of basic physical skills.</p>	<p>£1000</p> <p>£1430</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to encourage all pupils to engage in competitive activities.	Continue engagement with South Cambs School Sports Partnership.	£850		
	Source minibus / coach / taxi transport as appropriate to enable participation in events and fixtures.	£1500		
	Where possible, enter more than one team into competitions (wider engagement).	n/a		
	Recognise and celebrate all participation and personal / team achievements. (Assemblies, newsletter, website)	n/a		
	Whole school focus on relevant skills such as resilience, determination, personal reflection.	n/a		
	Seek opportunities to discuss positive role models in the community and in the wider context (Winter Olympics / World Cup etc)	n/a		