



Pupil premium action plan
Academic Year 2017-18

| School context September 2017 | | | | | | |
|---|-------------------------|--------------------------|--|---------------------------------------|--------------------|----------------------------|
| Total number of pupils eligible for pupil premium funding | Number of eligible boys | Number of eligible girls | Number of pupils eligible for free school meals in the last six years (ever 6 FSM) | Number of looked after children (LAC) | Number of post-LAC | Number of service children |
| 10 | 7 | 3 | 10 | 0 | 0 | 0 |

| Pupil premium objectives for 2017-2018 | Total pupil premium allocation for 2017-2018: £13,200 |
|--|---|
| <ol style="list-style-type: none"> 1. To decrease the attainment gap between pupils eligible for PPG and their peers. 2. To improve the mental wellbeing of PPG eligible pupils. (Improved attitude to learning) 3. To enable pupils eligible for PPG to participate fully in the life of the school. 4. To support families of pupils eligible for PPG. | |

Objective 1: To decrease the attainment gap between pupils eligible for PPG and their peers.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|--|---|---------------------------------------|--|
| Teachers with high expectations for all pupils and commitment to providing appropriate QFT. | Evidence in target setting and planning. Tracking of individual pupil progress and outcomes. All pupils make good progress from their starting points. | Ongoing monitoring of planning, teaching and learning. Half termly data reviews. | Headteacher / SMT / Eng and Maths SLs | <i>Staff meetings (no cost)</i> <i>Release time for monitoring (as available)</i> |
| SEN TA to work with small groups or individuals (wave 2 / wave 3 input) | Entry and exit data for interventions shows progress. Feedback notes to teachers and SENDCo. Fluid grouping responds to changing priorities. Skills transferred to classroom / homework activities. | Half termly reviews / at end of time limited interventions. Termly data reviews. | SENDCo | £6480 |
| 1:1 sessions after school with HLTA (KS2) | Improved attainment in targeted areas. End of year results show progress and improved attainment. Skills transferred to classroom / homework activities. | Half termly reviews / at end of focused unit of work. Termly data reviews. | SENDCo | £2340 |

Objective 2: To improve the mental wellbeing of PPG eligible pupils. (Improved attitude to learning)

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|--|--|--------------------------------|-------------------------|----------------------------|
| Whole school training on supporting pupil wellbeing. | All staff aware of possible causes and indicators of mental health difficulties. Concerns raised with teachers / SMT as appropriate. Evidence in language used when supporting children. | Training in Autumn 2017 | Headteacher / PSHE lead | £450 |
| SEND TA / PSHE lead to receive specific training on issues relevant to the school. | Staff feel able to offer support / signpost to other agencies. | As training becomes available. | Headteacher / SENDCo | £350 |
| Consider how to embed mental wellbeing in all aspects of school life. Implications for 2018/19 finances. | Need and possible solutions identified. Money allocated within budget for next academic year. | February 2018 | | No cost |

Objective 3: To enable pupils eligible for PPG to participate fully in the life of the school.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|--|--|------------|--------------------------------|----------------------------|
| Provide funding for trips / visits so that all pupils are able to take part (full or part funding as appropriate). | No PPG child unable to take part in a trip or visit due to financial cost. | Ongoing | Assistant Heads / Office Staff | £890 |
| Provide support with peripatetic lessons (eg music / drama) | Pupils experiencing success and enjoyment in positive activities. | Ongoing | Assistant Heads / Office Staff | £680 |

Objective 4: To support families of pupils eligible for PPG.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|--|--|------------|----------------------------------|----------------------------|
| Encourage all eligible families to register for PPG, support with applications as needed. Reminders in newsletters / targeted letters etc. | All eligible families aware of support available to themselves and the school. | Ongoing | Office Staff | <i>No cost</i> |
| Provide financial support for uniform and school equipment (£50 per pupil) | All pupils in appropriate uniform with correct equipment. | Ongoing | Office Staff | <i>£500</i> |
| Support families to attend appropriate courses / provide courses within school. Provide crèche facilities to enable parents to attend. | Parents feeling able to support children academically / emotionally. Strengthened parenting skills reported. | Ongoing | SENDCo / PSHE lead / Headteacher | <i>£250</i> |

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|---|---|
| Income (Financial year 2017-2018): £13,200 | |
| Planned Expenditure (Academic year 2017-18): £11,940 | Remaining £1,260 will remain available to support any eligible children who join the school mid-year or who gain PPG eligibility during this time and are not therefore included in the allocated school budget share. |