

Pupil Premium Impact Statement

Autumn 2016



What is pupil premium?

“The pupil premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last 6 years.”
Cambridgeshire Local Authority.

How much pupil premium money did the school receive in 2015-2016?

In 2015/16 the available National funding was £1320 per child for Ever 6 FSM, £1900 for ‘Looked after Children’ and £300 for the children of Armed Forces families. The funding here was based on the results of the census for 2015/16 which showed that the school had 12 FSM children, 0 ‘Looked After Children’ and 0 service children. Therefore the pupil premium allocation for Steeple Morden Primary School in the financial year was £15840 (12 x £1320). The spending was for children in the school during the school year not at the time of the census.

How was it spent?

The Pupil Premium allocation helped to fund the support shown in the table below. Our SEN assistant worked with a large proportion of Pupil Premium children during this period.

	Total for Year
TOTAL BUDGET FOR YEAR	£15840
Provision of SEN 1:1 support: This SEN support was delivered through: daily phonics support; literacy support; speech and language support; numeracy support including Precision Maths – individual reading programmes (some on a daily basis); spelling support and handwriting support.	£7244
School Trips: Residential trip & other trip financial support	£445
After school 1:1 tuition	£720
Staff training for support groups to include these children (Training for T.A – 1 st Class @ number)	£650
Support by class TA’s across the school : This support was delivered through literacy group work, numeracy group work including the First Class @Number2 Maths intervention, the Brain Academy Maths intervention and the Shine Maths intervention; phonics and maths booster sessions; spelling groups and extra handwriting sessions. Additional TA to support FSM pupil and a group from class in Year 6	£3500 £3281

Total Expenditure for Year**£15840****Measuring the impact**

The Pupil Premium money is strategically directed to raise attainment specifically for those children in receipt of the funding. Progress of all children at Steeple Morden School, including those eligible for this funding, is carefully tracked by the Head teacher and monitored by the governing body. The results for pupils in receipt of this funding for the period 2015/16 are shown below.

Attainment and progress for Pupil Premium Children**Autumn term 2015 - Summer term 2016**

	Reading (Teacher Assessed Level)	Writing (Teacher Assessed Level)	Mathematics (Teacher Assessed Level)	Attendance
<u>Key Stage 1</u>				
Child 1	Phonics screen passed	Year 1 emerging standard - no change	From no skills from Y1 list to 100% Y1 and 23% "usually" of Y2	99%
Child 2	Phonics screen passed	Year 1 emerging standard to Yr 1 secure	From no skills from Y1 list to 96% Y1 and 23% "usually" of Y2	110%
<u>Key Stage 2</u>				
Child 3	From Below to expected	From Below to expected	At expected	97%
Child 4	At expected	From Below to expected	At expected	98%
Child 5	At expected	From Below to expected	At expected	99%
Child 6	At expected	At expected	At expected	100%
Child 7	Progress recorded but remains below expected	From Year 4 emerging to Year 4 secure	20 of 47 new areas mastered	97%
Child 8	From below expected to expected level	From Year 3 emerging to Year 3 secure	27 of 47 new areas mastered	98%
Child 9	At expected	Below expected: from 5 to 11/21 on Cr Scale	Below expected: good progress	95%
(Several children left)				

In addition to progress in academic terms these identified children also made progress in other areas. The children grew in confidence and reports to parents were able to demonstrate that this confidence was transferred to greater independence in other areas of work. A consistent benefit was the raising of self esteem across the group leading to an improved approach to learning. As a result of this funding a number of children displayed an upward trend in attendance and participation in all areas of school life.

Pupil premium funding 2016/17

This money is spent to support the academic and emotional development of the children who receive Free School Meals. It will pay for additional support, extra educational opportunities and coaching.

Funding

For the financial year 2016/17 the school has received funding for 10 children entitled to Free School Meals. (We currently have no Looked after Children or the children of Armed Forces families.) We received a total of £13200, and a full report of the spending and impact will be produced in the Autumn Term 2017.

Barriers to learning

The money is being spent to support the academic and emotional development of Free School Meals children. The barriers to learning for each child are individual but can include:

- Speech language and communication difficulties
- Low prior attainment
- Emotional, behavioural and social factors (which may include low self-esteem); and
- Limited social and educational opportunities

How is the money spent?

We strive diligently to reduce and overcome these barriers by supporting children in practical ways such as:

- Providing school uniform
- Access to school trips and educational visits
- Specialist music tuition
- Providing additional mentoring
- Providing additional class, group and one-to-one learning support.
- Providing one-to-one learning after school tuition.

Required impact

Children will feel valued and have greater self-esteem ensuring they can participate fully in all aspects of school life and have high expectations of themselves. Where previous progress has not matched that of their peers, academic progress will be accelerated to close the gap. They will have the full range of opportunities that are afforded to their peers in our community. The desired outcome is that the learning experience that these children enjoy will enable them to go to secondary school with the interests, attainment and resilience that will enable them to become successful learners

Date of next review

The progress and support of each child is reviewed at least termly and we review our program each summer term.

Is my child eligible?

If you believe your child may be eligible for Pupil Premium funding and Free School Meals, please speak to the Head or School Office Manager in confidence.