

2018 Statutory Assessment Results

Early Years 2018

This data shows the number of children achieving a Good Level of Development (GLD) by the end of Reception in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number & Shape, Space and Measures. This data was also moderated by the Local Authority.

Percentage of children achieving a GLD

	School	National	Cohort
2018	78%	N/A	49
2017	74%	71%	43
2016	73%	69%	44
2015	70%	66%	60

Year 1 Phonics Screening Test 2018

This national test is administered in June and tests the phonics knowledge of the children – their ability to decode and read words, rather than their understanding. Children who do not reach the required standard are tested again at the end of Year 2.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

	School	National	Cohort
2018	87%	N/A	46
2017	83%	81%	41
2016	81%	81%	59
2015	72%	77%	32

Percentage of children achieving the Expected Standard in the Year 2 Phonics Re-sit

	School	National	Cohort
2018	71%	N/A	7
2017	70%	67%	10
2016	82%	67%	11
2015	38%	66%	8

In May 2016, in both KS1 and KS2, assessment changed from levels to a judgement against whether children were working at Age Related Expectations (ARE). For KS2, this included a scaled score, comparing our school with all schools nationally. A scaled score of 100 means that a child has reached ARE.

Key Stage 1 Results 2018

Number in Cohort -

	Reading		Maths		Writing	
	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth
School 2018	81%	30%	81%	30%	77%	26%
National (2017)	76%	25%	75%	21%	68%	16%
2017 Results (Cohort 59)	76%	31%	76%	24%	73%	20%
2016 Results (Cohort 34)	74%	29%	76%	24%	71%	15%

Key Stage 2 Results 2018

Number in Cohort – 47

	Reading		Maths		GAPS		Writing	
	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Working at Greater Depth
School 2018	96%	34%	87%	23%	96%	34%	91%	19%
National	75%	28%	76%	24%	78%	34%	78%	20%
2017 Results (Cohort 46)	78%	35%	85%	22%	89%	41%	85%	20%
2016 Results (Cohort 36)	76%	41%	73%	22%	73%	22%	76%	22%

National Standard = Scaled Score of 100 – 109

High Scaled Score = Scaled Score of 110 - 120

Reading, Writing & Maths Attainment (combined)

	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading & Maths & Working at Greater Depth in Writing
School 2018	83%	9%
National	64%	10%
2017 Results	78%	20%
2016 Results	70%	8%

Progress from KS1 to KS2

	Progress in Reading	Progress in Maths	Progress in Writing
School 2018	+2.6	+1.9	+1.6
2017 Results	+0.6	+0.4	+0.1
2016 Results	+4.0	+2.1	+1.3

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

Average Scaled Score

	Reading	Maths	GAPS
	Average Scaled Score	Average Scaled Score	Average Scaled Score
School - 2018	108	106	108
National	105	104	106
School - 2017	106	106	108
School - 2016	107	105	105

(Scaled Score of 100 is National Average)