



Year 4 Curriculum Map 2019-2020



Subject	Autumn – Memory Box	Spring – Viva Roma	Summer – Tomb Raiders
Science	<p>Working scientifically What happens to the brightness of bulbs if we add more cells? Investigating tomatoes over time.</p> <p>Electricity Living things and their habitats</p>	<p>Working scientifically Which will melt quicker the small or giant chocolate button? Can we find patterns in the sounds that are made by different objects?</p> <p>States of matter Sound</p>	<p>Working scientifically Comparing the teeth of carnivores and herbivores and suggesting reasons for differences.</p> <p>Animals including humans</p>
Geography	<p>Geographical skills and fieldwork Wimpole Farm and Amphill</p>	<p>Locational knowledge Place Knowledge Human and Physical Geography Study of a European country - Italy</p>	<p>Human and Physical Geography Geographical skills and fieldwork Egypt and The Nile</p>
History	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history WW1</p>	<p>The Roman Empire and its impact on Britain Viva Roma</p>	<p>The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of: Ancient Egypt</p>
Design and Technology	<p>Electrical Systems (simple circuits and switches) Mars rover</p> <p>Mechanical systems (gears and cams) Moving toy</p> <p>Cooking and Nutrition Crumble making</p> <p>Textiles Stiches</p>	<p>Cooking and Nutrition Pizza making</p>	<p>Textiles Combining Fabric Shapes and quilting to make an Egyptian scene</p>
Art and Design	<p>Drawing/Painting/Textiles - joining Art History and Artists – Henry Moore</p>	<p>Collage Art History and Artists – Henri Matisse/Eric Carle</p>	<p>Drawing/Digital media/Textiles - quilting Art History and Artists – Egyptian art</p>
Music	<p>Mamma Mia Christmas concert</p>	<p>Stop! Lean On Me</p>	<p>PBone lessons via inspiring music Reflect, Rewind and Replay linked to end of year performance</p>
Drama	<p>Sharing assembly</p>		<p>Year 4 Leaver's Production</p>
Computing	<p>Computer Science Espresso Coding Starter Unit Unit 4a – Introduction to variables Unit 4b – Repetition and loops Design and de-bug programs that accomplish specific goals</p> <p>Digital Literacy and E-Safety Using online dictionary, thesaurus, activity which discusses plagiarism</p>	<p>Information Technology Publisher - manipulate images and text Excel - collecting, analysing, evaluating and presenting data and information</p> <p>Digital Media (art) - use video editing software Digital Literacy and E-Safety Safer Internet Day Discussing comments on social media</p>	<p>Information Technology To use internet services to research and powerpoint – report on discovery of Tutankhamun Word – response to job advert Use 2Question to create a branching diagram to sort</p> <p>Digital Literacy and E-Safety Understanding and using search engines</p>
PSHRE	<p>Living in the Wider World (L)</p>	<p>Relationships (R) Health and Wellbeing (H)</p>	<p>Health and Wellbeing (H) Relationships (R)</p>
PE	<p>Gymnastics unit 1/Tag Rugby/Badminton/OAA</p>	<p>Dance 1/Gymnastics unit 2/Swimming/Hockey</p>	<p>Cricket/Netball/Athletics/Tennis</p>
MFL	<p>Classroom instructions, vowels, adjectives describing zoo animals, weather, clothing, nativity</p>	<p>Family, pets, likes and dislikes, leisure activities, numbers 11-31</p>	<p>Respond to all vocabulary already introduced, begin to read and write simple learnt words</p>
RE	<p>How is faith expressed in Sikh communities and traditions? How is faith expressed in Hindu communities and traditions?</p>	<p>How do festivals and worship show what matters to Muslims? For Christians what was the impact of Pentecost?</p>	<p>What are the deeper meanings of festivals? How and why do people try to make the world a better place?</p>

