



Foundation Stage Curriculum Map 2020-2021



Subject	Autumn	Spring	Summer
Expressive arts and design	Painting - calendars Printing – fireworks Collage Observational self portrait Skeleton pictures Artist – Andy Goldsworthy Drawing Model making 3D clay work diva lamps Food - gingerbread men Me and My stories unit of work Nativity	Paper sculpture using strips of paper of various lengths Hot and cold colour mixing/collage/printing Antarctic Landscapes Wax resist Icing sugar painting Drawing mother's day cards. 3D work – clay penguins Textiles – sewing picnic blankets Everyone and Our World unit of work	Printing, painting, collage Painting Symmetrical butterflies Father's Day cards Create a pirate ship using appropriate materials Food – making butter, fruit kebabs Big Bear Funk and Reflect, rewind and Replay unit of work
Understanding the world	Use computer programs (2Simple and 2Paint) to create a self portrait Use Splash to create a firework picture Use the fill tool to colour an owl Develop mouse skills by creating patterns Use drag and drop skills to create a calendar Logging on School walk observing features of the school Autumn local walk – trees and seasons Talking about past and present events in their own lives and in the lives of family members Birthday celebrations Bonfire night and Guy Fawkes Special boxes Celebrating Diwali Similarities and differences in relation to living things (humans) Sorting according to eye/hair colour etc. Seasons	Use iPad and the computer (fill tool) to create penguin/Antarctic/bear pictures Keyboard skills – typing sentences about their picture Program Beebots Develop mouse skills Use the iPad to take a photograph Use 2paint Pattern to create a Mother's Day card Logging on How human activity influences the environment and living things. Walk to Kings Arms Garden and around Amphill making observations using senses Finding The UK, Antarctica and The Arctic on a map Finding holiday destinations on a map Chinese New Year Floating and sinking Life cycle of a penguin. Pancakes Making a sandwich for a friend	Use iPad to take photographs and video clips Use computer software to draw a map, pet and 2D shapes Use drag and drop to create a farm scene and keyboard to create own labels Use computer software to draw an animal and its young Use 2Publish to create a How to Stay Healthy poster with text Logging on Food – making butter, fruit kebabs Compare the features of Amphill, Madagascar, Arctic and Antarctic Create a simple map of the school History of real life pirates Growing plants on a desert island Where our food comes from? Caring for pets and finding out about their life cycles e.g. parrots, cats, dogs and rats Minibeast hunt Observing animals at the farm Life cycle of owls. Visit to Herrings Green Farm
Personal Social and Emotional Development	Tour of the school and indoor and outdoor rules New Beginnings and Getting on and Falling Out activities Talk about the contents of their 'My Special Things' box	'Going for Goals!' activities identifying individual strengths and goals. Feelings relating to penguin stories – shy, lonely, confused, home sick. How are we different from one another? Stories illustrating perseverance, e.g. The Tortoise and the Hare, Gordon and Edward	'Relationships' and Changes activities Fair and unfair situations 'Changes' activities How we change over time Remembering our first day at school Looking ahead to Year 1 Helping new children who visit

	Forming positive relationships with adults and other children Stories about how they and others show feelings Circle time sessions Sunshine circles	(Thomas the Tank Engine), Story about Samindra Sunshine circles	Behaviour – by accident /on purpose and finding solutions Circle Time sessions Sunshine circles
Physical development	Cooperate and solve problems Unit 1 Body Management Unit 1 Manipulation and Co-ordination Unit 1 Speed, Agility, Travel Unit 1	Dance Unit 1 Gymnastics Unit 1 Dance Unit 2 Gymnastics Unit 2	Body Management Unit 2 Cooperate and solve problems Unit 2 Athletics/Sports day practice Speed, Agility, Travel Unit 2
RE	Being special:where do we belong? Learned from at least 2 religions. Why is Christmas special to Christians?	Why is Easter special for Christians? Pancake Day	Which stories are specially valued and why? Learned from at least 2 religions.
Maths	Counting Patterns Counting Days of the week and positional language Addition and subtraction Measuring height, length and capacity Matching a numeral to a number of objects Recognising 2D shapes, months of the year Recognise coins Ordering numbers, counting on and back Christmas maths	Counting to 100, comparing and ordering numbers to 20, teen numbers. Patterns, line symmetry, odd and even numbers. Partitioning sets of ten objects Timing events, recognising units of time: Recognising 3D shapes – Comparing length, height and weight. Addition activity -fish, krill and squid for a penguin party. Numbers to 20, teen numbers, estimating. Recognising coins and making small amounts of money. Subtraction. + and – to 20. 1 more 1 less. Use language of direction, position and time. Number bonds to 5, 6, 7, 8, and 10.	Count to 100 and beyond. Learn that teen numbers are made of 10 and some more and write + sentences to show this. Properties of solid (3D) shapes and flat (2D) shapes. Draw 2D shapes in the sand. Roll and slide shapes down the plank. Doubling, halving and sharing numbers. Count in 2s, 5s and 10s. Odd and even numbers. Measuring time and recognising o'clock times. Counting to 20/100 Counting on/back using a number line Coins, subtraction Measuring partitioning numbers
Spelling/phonics	s, a, t, p, i, m, n, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur	ow, oi, ear, air, ure, er Recap ch, ai, oo, ow, ure, sh, ee, ar, oi, er, ng, igh, or, ear, th, oa, ur, air Recap y, z, zz, qu, ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air	Recap ch, sh, ng, th, qu, ure, er, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air Recognition & recall of ph2&3 graphemes. Reading & writing cvc, ccvc, cvcc words. Reading & spelling words with adjacent consonants. Reading & writing 2 syllable words.
Writing genres	Baseline writing activities Stories with names in the title – name writing Naming parts of the body – name writing Owl Babies – writing CVC words How do Dinosaurs Say Goodnight? – writing CVC words Account of half-term – labels and captions The Owl Who was Afraid of the Dark – writing words or simple sentences Fireworks – writing words or simple sentences	Account of Christmas Holiday – write simple sentences Labelling a penguin Non-fiction writing about a penguin Lost - story sequencing and write about favourite part Write a list of what a penguin chick needs Write a sentence about what an egg and/or a chick needs Speech bubbles for a penguin A list of what an Arctic explorer needs	Write account of Easter holiday Label a pirate map Writing instructions for planting seeds Label animals and places Label a pirate ship Pet word bank and describe a pet Speech bubbles using pirate language Label a pirate story character Pirate story setting Pirate story using created character Poetry

	<p>Peace at Last – writing sound words or simple sentences Kipper's Birthday Nativity Story (Jesus' birthday) sequence story Christmas stocking - writing labels for toys Writing- Christmas CVC words and sentences</p>	<p>Ice investigation Pancake recipe – ingredients and method Character description Senses investigation writing Label a polar bear Non-fiction writing about a polar bear Mother's Day card My mum can... Write an account of trip to Ampthill, Post Office and King's Arms Gardens</p>	<p>comprehension and book review Account of half-term holiday Instructions describing how to make butter Father's Day card insert Shopping list for fruit kebab How to stay healthy, healthy eating poster Barn owl fact file An account of a farmer's day Account of farm trip Memories from FS year</p>
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