



Long term plan for History 2020-2021



	Autumn Term	Spring Term	Summer Term
FS	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Talking about past and present events in their own lives and in the lives of family members</p> <p>History of birthdays Bonfire night Special boxes</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Chinese New Year</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>History of real life pirates</p>
Year 1	<p style="text-align: center;">Changes within living memory</p> <p>Toys in the past</p> <p style="text-align: center;">Lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Guy Fawkes, James I and the Houses of Parliament</p>	<p style="text-align: center;">Lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Famous Queens</p>	<p style="text-align: center;">Changes within living memory</p> <p>Sea sides in the past</p>
Year 2	<p style="text-align: center;">Events beyond living memory that are significant nationally</p> <p>What are we remembering on Remembrance Day?</p>	<p style="text-align: center;">Events beyond living memory that are significant nationally</p> <p>The Great Fire of London and The Plague</p> <p style="text-align: center;">The lives of significant individuals in the past who have contributed to national and international achievements using these to compare aspects of life then and now</p> <p>Scott, Shackleton, Fiennes, Samuel Pepys, Florence Nightingale and Mary Seacole</p>	<p style="text-align: center;">Significant historical events, people and places in their own locality</p> <p>Henry VIII, Catherine of Aragon and Amptill Great Park</p>
Year 3	<p style="text-align: center;">Know about changes in Britain from the Stone Age to the Iron Age</p> <p>Hunter-gathers/early farming, family life, defence and weaponry, clothing and food</p>	<p style="text-align: center;">Know about changes in Britain from the Stone Age to the Iron Age</p> <p>Bronze Age developments</p>	<p style="text-align: center;">Know about changes in Britain from the Stone Age to the Iron Age</p> <p>Iron Age forts, tribal kingdoms, farming, art and culture</p>
Year 4	<p style="text-align: center;">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history</p> <p>WW1</p>	<p style="text-align: center;">The Roman Empire and its impact on Britain</p> <p>Viva Roma</p>	<p style="text-align: center;">The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of:</p> <p>Ancient Egypt</p>