

Russell Lower School - Our Curriculum 2020-21



INTENT	Our Vision	Challenge				Enjoy				Respect				Succeed					
	British Values	Democracy				Rule of Law				Individual Liberty				Mutual respect and tolerance					
	Our Rights	The right to be safe				The right to learn				The right to be included				The right to be happy					
	Our Values	Respect	Peace	Courage	Happiness	Trust	Tolerance	Thoughtfulness	Sharing and Caring	Responsibility and Cooperation	Friendship	Honesty							
	Great Learning	Playing and Exploring		Active Learning		Creating and thinking critically		Independence	Perseverance	Questioning	Reflection	Resilience	Risk Taking	Growth Mindset					
	Great Learning	Skills				Knowledge				Understanding									
IMPLEMENTATION	Our team	Successful, happy, safe, respectful and curious children		Dedicated, professional teachers		Strong Governing Board		Caring and talented support team – including pastoral, office, site, Aviary, MDSA and learning support		Relentless Headteacher		Dynamic Deputy Headteacher		Dedicated Inclusion Lead		Passionate Subject Leaders		Supportive and Challenging Phase Leaders – FS/KS1/KS2	
	Breadth and Balance	Communication and Language		Physical Development		Personal, Social and Emotional Development				Literacy		Mathematics			Understanding the World		Expressive Art and Design		
		English AR/VIPERS L&S, Jolly Phonics	Mathematics White Rose	Science	Art & Design	Relationships & Health Education PSHE Association	Computing Espresso	Design Technology	Geography	History	Modern Languages	Music Charanga	Physical Education PE Hub	Religious Education Local Syllabus					
	Memories	Memorable, meaningful, cross-curricular themes whilst keeping the integrity of each subject				Children's interests used and explored		Range of high quality texts and themes		Empowerment through pupil voice		Actively seeking visits, visitors, events and experiences which all 'add' to the children's knowledge and skills				Wow! Days - and starts and finishes to enthuse and engage			
	Partnerships	Passionate, inspired teachers and great learning environment		Peripatetic Music	Pupil Voice and School Council	Russell Raiders	Use of technology	Learning outdoors	Learning out of school hours	PTA	Extra-Curricular Clubs	Sports festivals and RSP Ampthill Cricket	Open door policy and parent partnership	Collaboration across phase – AEYN, FARM, RSP					
	Our Community	Rotakids NSPCC Paralympians		Open the Book, ABC and St Andrew's		Ladybirds, Merry Poppets and local nurseries		Redborne, Alameda, The Firs, Maulden	Ampthill Council, Mayor, Great Park, Gala, Remembrance		Kings Arms Gardens	Sustrans – Walk to School, Big Pedal, Santa Challenge, Crossing Patrol Staff		Bikeability, Scooterbility	Luton Library Theatre & Full House Theatre Company				
IMPACT	Outcome	Intellectual – Children consistently achieve highly across all measures and at least in line with national measures. PP children are continually narrowing the gap and SEND children achieve the best possible outcomes from their starting points				Emotional – children are happy, confident and enjoy coming to school. Parents and carers are happy with the school and 100% would recommend our school to others (June 2019)				Social – Children demonstrate our vision, rights and values in their learning and conduct in and around school. Children learn to make the right choices for safety and the choices they make benefit our community									
	Evaluation	National agreed data – ASP/IDSR	SEF M&E	Pupil Voice – School Council	Book Scrutiny	Being in class/hearing children read	Peer working – FARM RSP HT Group	Lesson observation	Monitoring the environment	Governor Visits linked to SDP/SEF	SIP and SIA Visits	Monitor Interventions	Ofsted						

