



## Long term plan for Geography 2020-2021



	Autumn Term 1	Spring Term 1	Summer Term 1
<b>FS</b>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>School walk observing features of the school Autumn local walk – trees and seasons</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>How human activity influences the environment and living things. Walk to Kings Arms Garden and around Ampthill Finding The UK, Antarctica and The Arctic on a map Finding holiday destinations on a map</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>Compare the features of Ampthill, Madagascar, Arctic and Antarctic Create a simple map of the school</p>
<b>Year 1</b>	<p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment Devise a simple map, use and construct basic symbols</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Identify seasonal and daily weather patterns in the United Kingdom Use the basic geographical vocabulary</p>	<p style="text-align: center;"><b>Locational knowledge</b></p> <p>name and locate the world's seven continents and five oceans</p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Use the basic geographical vocabulary</p>	<p style="text-align: center;"><b>Locational knowledge</b></p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Coastal place linked to Seaside theme)</p> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <p>Use locational and directional language, for example near and far, left and right, forwards, backwards, next to...etc. to describe position</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Use the basic geographical vocabulary</p>
<b>Year 2</b>	<p style="text-align: center;"><b>Locational knowledge</b></p> <p>name and locate the world's seven continents and five oceans</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Use the basic geographical vocabulary</p> <p>Identify the location of hot (Kenya, Australia) areas of the world in relation to the Equator</p> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p style="text-align: center;"><b>Locational knowledge</b></p> <p>name and locate the world's seven continents and five oceans</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Identify the location of cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use the basic geographical vocabulary</p>	<p style="text-align: center;"><b>Locational knowledge</b></p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Use the basic geographical vocabulary</p> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map</p>

			Use aerial photographs and plan perspectives to recognised landmarks and basic human and physical features
<b>Year 3</b>	<p><b>Human and Physical Geography</b> Describe and understand key aspects of: physical geography: volcanoes and earthquakes</p> <p>human geography, including types of settlements and land use.</p>	<p><b>Human and Physical Geography</b> human geography, including types of settlements and land use.</p> <p><b>Locational knowledge</b> Locate the world's countries using maps to focus on North and South America (Brazil topic), concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, and the Arctic and Antarctic Circle.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography in a region of the UK, and a region within South America (Brazil)</p>	<p><b>Locational knowledge</b> Name and locate countries and cities of the UK geographical regions and their identifying human and physical characteristics, including key features (hills, mountains, coasts and rivers)</p> <p><b>Geographical skills and fieldwork</b> Use maps, atlases, globes and Google Earth to locate countries studied and described features (human and physical)</p> <p>Use fieldwork to observe measure and record and present the human and physical features in the local area using a range of methods, including sketch maps and simple graphs (Iron Man)</p>
<b>Year 4</b>	<p><b>Geographical skills and fieldwork</b> Use maps, atlases, globes and Google Earth to locate countries studied and described features (human and physical) studied</p> <p>Use fieldwork to observe measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies (maps of Wimpole Farm/Air Quality monitoring in Ampthill)</p> <p><b>Locational knowledge</b> Name and locate countries and cities of the UK geographical regions and their identifying human and physical characteristic, including key features (hills, mountains, coasts and rivers)</p>	<p><b>Locational knowledge</b> Locate the world's countries using maps to focus on Europe (via Viva Roma), including the location of Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography in a region of the UK, and a region in a European country (Italy – Viva Roma)</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography: mountains (Italian mountains) human geography, including: types of settlement and land use, economic activity including trade links.</p>	<p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography: rivers (Nile)</p> <p><b>Geographical skills and fieldwork</b> Use the 8 points of a compass and 4 figure grid references, symbols and keys to build their knowledge of the UK</p>