Russell Lower School

Reading overview 2020-2021

Aut 1	FS	Year 1		Year 2		Year 3		Year 4	
		Key texts	VIPERS	Key texts	VIPERS	Key texts	VIPERS	Key texts	VIPERS
Wk 1	Elmer The Very Hungry Caterpillar The Gruffalo				Gorilla by Anthony Browne. Explain, Predict	How to Wash a Woolly Mammoth Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	How to Wash a Woolly Mammoth Prediction	Letter from Farmer Stanton	Letters Former Letter – Inference Follow Up Work – Vocab, Inference and Recall
Wk 2		Supertato Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1) Familiarity with text – discussing good/bad characters. (1.2.b.1)	Supertato Inference and prediction.	Monkey Puzzle by Julia Donaldson 100 Monkey Facts – non-fiction work. Monkeys – non fiction work Comprehension: Understanding NAHT KPI 2.2.e.2 Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher	The Highway Rat by Julia Donaldson Inference.		How to Wash a Woolly Mammoth Inference and explain		
Wk 3	Laura's Secret Oliver's Milkshake Alexander and the Terrible, Horrible, No Good, Very Bad Day		Supertato Vocabulary and explain.		Room on the Broom by Julia Donaldson Sequencing.		How to Wash a Woolly Mammoth Summarise	Range of instruction texts	Recipe text. A Food Blog – Perfect Pancakes – Retrieval Follow Up Work - Vocab, Inference and Recall
Wk 4	Funny Bones The New Boy		Supertato Sequence and explain.		The Gruffalo by Julia Donaldson Sequencing, Inference.	Skara Brae by Dawn Finch	Skara Brae Retrieve		Mexican Bean Burger – Retrieval Follow Up Work - Vocab, Inference and Recall
Wk 5	Owl Babies	Superworm Linking own experiences to what they have heard read to them or read themselves. (1.2.a.2) Link to experiences of: Mini beasts Superheroes Prediction – 'How will we save Superworm?' (1.2.g.1)	Super worm Inference and prediction.		Monkey Puzzle by Julia Donaldson Vocabulary to describe the animals. Adjectives.		Skara Brae Explain		
Wk 6	How Do Dinosaurs Say Goodnight Harry and his Bucket Full of Dinosaurs The Gingerbread Man		Super worm Vocabulary and retrieve.		Monkey Puzzle by Julia Donaldson Retrieve.	Stone Age Boy Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or	Stone Age Boy Prediction and inference	War Horse Inference using a text	
Wk 7			Super worm Sequence and explain.	Handa's Surprise. Eileen Browne	Comparing books by the same author		Stone Age Boy Vocabulary	War Horse The first World War information text	War Horse Chapter Two – Vocab.

Week									
							textbooks: Familiarity with texts NAHT KPI 3.2.b.2 Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in a wide range of writing		Follow Up Work - Vocab, Inference, Predict and Recall
Aut 2									
Wk 1	**Miriam Part 1**	**The Gun powerder Plot** Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and **non-fiction** at a level beyond that at which they can read independently – (1.2.a.1)	**Gun powder plot** Sequencing	**Handa's Hen by Eileen Brown** Comprehension: Understanding NAHT KPI 2.2.e.2 Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher	**Handa's Hen by Eileen Browne.** Predictions, inference.	**Stone Age Boy** Comprehension: Familiarity with texts 3.2.b.1 Develop positive attitudes to reading and understanding of what they read by: increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally	**Stone Age Boy** Summarise	**War Horse**	Informal VIPERS – through class texts
Wk 2	**Rama and Sita Miriam Part 2**	**Firework Poetry** Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and	**Sparks in the sky** Inference	**The Hunter by Paul Geraghty** Comprehension: Understanding NAHT KPI 2.2.e.2 Understand both the books that they can already read accurately	**Wilderness – non-fiction text** vocabulary.		**Stone Age Boy** Inference	**Two Fusiliers by Robert Graves, Remembrance day text. The Sentry by Wilfred Owen, In Flanders Field by John McCrae, 'Anthem for Doomed Youth'**	**War Horse** Vocabulary, inference and recall

Week	Theme	Objective	Reading Focus	Objective	Poetry/Text		How to Skin a Bear	Poets	Non-fiction
		poems, and to recite some by heart. (1.2.c.1)		and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher				by Wilfred Owen, Does it Matter? by Siegfried Sassoon, In Memoriam by Ewart Alan Mackintosh	
Wk 3	The Owl who was Afraid of the Dark	Charlie's Superhero Underpants Understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far. (1.2.g.1)	Charlie's Superhero Underpants Predict		Twas the Night before Christmas Poetry		How to Skin a Bear Predict, Retrieve, Explain		Non-fiction text on Remembrance Day
Wk 4	The nativity story		The Cloudy Lesson (film clip) Inference and Predict		The Hunter Sequence and retrieve.		How to Skin a Bear Vocabulary, Retrieve, Summarise		War Horse Explanation
Wk 5	Christmas stories		Superhero comprehension Retrieve		The Jolly Christmas Postman. Sequence, inference, retrieve, predict		How to Skin a Bear Vocabulary	War Horse	War Horse Summary
Wk 6		Christmas Stories	Bubbles (film clip) Vocabulary and Retrieve	The Jolly Christmas Postman Excitable Edgar Comprehension: Understanding NAHT KPI 2.2.e.2 Understand both the books that	The Jolly Christmas Postman Vocabulary/predictions/explain/retrieve/sequence – a whole week's English planning		How to Skin a Bear Inference, Explain		Informal VIPERS – through class texts

Wk 7			**Christmas Recipes** Vocabulary	they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher	based around the text. **Excitable Edgar** Vocabulary/inference/prediction.		**How to Skin a Bear** Inference, Vocabulary, Summarise	**The Christmas Truce**	Informal VIPERS – through class texts
Spr1								**Spr1**	
Wk 1	**Lost and Found Simindra**	**Usborne Pet Guides: Looking After e.g. Rabbits (collection)** To understand both the books they can already read accurately and fluently and those they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher (1.2.e.1)	**The Bear who came to babysit** All VIPERS covered in this session.	**Selection of non-fiction books about Polar Bears And arctic animals.** Comprehension: Understanding NAHT KPI 2.2.e.2 Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher	Whole class reading – **The Ice Bear – Jackie Morris (Predictions)** VIPERS based on questions from class text or familiar text.	**The Great Kapok Tree**	**The Great Kapok Tree** Prediction	**The Gift Different Types of New Years**	Different types of New Year – recall of all VIPERS. VIPERS will be addressed in whole class reading.
Wk 2	**Non-fiction books about penguins The Tortoise and the Hare**		**Non-fiction reading comprehension – 'Taking care of a pet'** Retrieve.		**Arctic Song** VIPERS based on questions from class text or familiar text. Whole class reading		**The Great Kapok Tree** Inference	**Text written by visiting author/ David Walliams Biography**	**David Walliams Biography** Prediction
Wk 3	**Lost and Found Edward and Gordon**	**The Fascinating Animal Book for Kids: 500 Wild Facts! DK My Encyclopaedia of Very Important**	**The Tiger Child.** Retrieve and sequencing.	**Arctic Song by Miriam Moss** **The Rainbow Bear by Michael Morpurgo.**	**Arctic Song** VIPERS based on questions from class text or familiar text.	**Rio (film)**	**Rio clip** Inference, prediction	**Who was the Real Troll of the Bridge, Nelson Mandela/Roald Dahl's**	**Roald Dahl's Biography** Summary

		Animals: For Little Animal Lovers Who Want to Know Everything!			Whole class reading.			**Biography/The Beanstalk Giant/Inventions that changed the World**	
k 4	**The Crow and the Pitcher Chinese New Year Story The Emperor's Egg**	**National geographic kids Weather, See Inside Weather & Climate, DK Weather and the Seasons**	**Non-fiction text – Weather and the seasons.** Vocabulary and retrieve.		**Arctic Song** VIPERS based on questions from class text or familiar text. Whole class reading		**Non-fiction. How Weeds Get Everywhere!** (science link) Retrieve and record from non-fiction.		**The Beanstalk Giant** Retrieval
Wk 5	**Happy feet film excerpt** **Penguins Can't Fly**	**The Gruffalo** To participate in discussion about what is read to them, taking turns and listening to what others say. To explain clearly their understanding of what is read to them Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Develop pleasure in reading, motivation to read, vocabulary and understanding by: recognising and	**The Gruffalo. Book review.** Explain.	The Ice Bear Jackie Morris	**The Ice Bear Jackie Morris** VIPERS based on questions from class text or familiar text. Whole class reading.		**Non –fiction. Layers of the Rainforest.** Retrieve, vocabulary, explain, inference.		**Inventions that changed the world** Inference
k 6	**Arctic facts**		**The Runaway Iceberg** All VIPERS covered in this session.		**The Ice Bear – Jackie Morris** VIPERS based on questions from class text or familiar text. Whole class reading.	**The Rainforest Grew All Around** Comprehension: Poetry & Performance 3.2.c.1 Develop positive attitudes to reading and understanding of what they read by: preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	**Gary's Big Adventure** (Fiction) Retrieve, vocabulary, inference, predict.	**The Chocolate Cake by Michael Rosen/Chocolate by Michael Rosen**	VIPERS will be addressed in whole class reading.

	joining in with predictable phrases							
Spr 2								
Wk 1	**Runaway Pancake story** **Good to be me**	**Scholastic Animal Dictionary**	Alphabetical ordering. **Recall** – order of the alphabet, knowing which letter come next.	**Togo by Robert J Blake** **Balto The Bravest Dog Ever by Natalie Standiford**	Plaque in New York of Balto. Predictions, vocabulary focus.	**How the Brazilian Beatle Got It's coat by Curtis Sears**	How the Brazilian Beetle Got It's Coat Explain Vocabulary	**Shakespeare – Julius Caesar**	Text - Page 7 – 16 of Julius Caesar – recall of all VIPERS
Wk 2	**World Book Day** **Guess How much I love you**	**Little Red Hen** To develop pleasure in reading, motivation to read, vocabulary and understanding by: being encouraged to link what they read or hear read to their own experiences (1.2.a.2) Recognising and joining in with predictable phrases (1.2.b.2)	**Sequencing** – to role play the story, sequencing the events in order.		Togo – retrieve, sequence, explain,		How the Brazilian Beetle Got It's Coat Summarise		World Book Day chosen text.
Wk 3	**We're Going on a Bear Hunt** **Big bear, Little bear** **Polar Bear non-fiction book**		**Sequencing** – to sequence the events through pictures and sentences to retell the story.	**The Plague a cross on your door by Ann Turnbull** **The Diary of a Killer Cat by Anne Fine**	The Plague a cross on your door by Ann Turnbull.		People of the Rainforest Retrieve Vocabulary Inference Predict		Text - Page 28 – 37 of Julius Caesar – retrieval emphasis.
Wk 4	**Giraffes Can't dance**	**Rumble in the jungle** To develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to	**Predict** – to use the text to predict which animal it is describing.		The Plague a cross on your door by Ann Turnbull.	**Life-size Rainforest**	Life Size Rainforest Vocabulary		Text - Page 60 – 61 of Julius Caesar – retrieval emphasis.
Wk 5	**The Lion and the Mouse** **The Jolly Postman** **The Easter Story**		**Vocabulary** – to pick out the vocabulary that describes the animals. To use vocabulary to create their		Non fiction Fire Stations,		Life Size Rainforest Retrieve	**Myths and Ledgends – Broken and Romulus and Remus**	Text - Romulus and Remus – Vocabulary focus.

	Sometimes I like to Curl up in a Ball	recite some by heart (1.2.c.1) Reading decodable rhyming words, matching rhyming words. Read rhyming poems (at their word level)	own 'guess who' game.					
Sum1								
Wk 1	**Pirates Love Underpants Gordon and Max**	**Rainbow Fish** Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1)		**Fantastic Mr Fox by Roald Dahl**		**Iron Man**		**Advert to join Howard Carter**	
Wk 2	**The Pirate Next Door Polly Pirate Picks a Parrot Pirate's Perfect Pet That's Not Fair**							**Egyptian Cinderella Traditional Cinderella**	
Wk 3	**Pirates of Scurvy Sands Making Friends big book**	**Tiddler** Understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far. (1.2.g.1) Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1)						**Little Red Riding hood The Emperor's New Clothes The Boy Who Cried Wolf The Selfish Giant Tutankha-Whom?**	Tutakham-whom – non-fiction
Wk 4	**Night Pirates The Pirate Cruncher**							**Queen Victoria Biography Various non-fiction texts on Howard Carter**	Non-fiction Queen Victoria
Wk 5	**Pirates in Pyjamas Pajama Pirates**							**Cleopatra non-fiction**	

								information sheets Surrender by the Sea news paper report Back to Earth with a bump – newspaper report	
Wk 6	Ten Little Pirates Pirate Pete Loses his Hat	Grandad's Island		Selection of mini beast poems.				The Great Pyramid How do tadpoles grow How does a chicken hatch How to fly a hot air balloon The Water Cycle	The Great Pyramid
Wk 7				The Very Busy Spider, The Very Hungry Caterpillar, The Mixed Up Chameleon, The Tiny Seed, A House for Hermit Crab, The Very Quiet Cricket, The Grouchy Ladybird.					
Sum 2									
Wk 1	The Little Red Hen Josh and Sinita	The Lighthouse Keeper's Lunch Becoming familiar with key stories/characters, retelling them (through role play) (1.2.b.1)		Wind in the Willows – Kenneth Grahame	Eric Carle Stories, explain and retrieve	The Tin Forest Make predictions/infer ences. Authorial intent.		The Great Pyramid How do tadpoles grow How does a chicken hatch How to fly a hot air balloon The Water Cycle	The Great Pyramid
Wk 2	The Very Hungry Caterpillar				Wind in the Willows – Kenneth Grahame, Predictions.–			The Twits Summaries, predictions, locating text	The Twits
Wk 3	Oliver's stories… (the healthy story books) Big book- How do I feel?	Commotion in the Ocean Develop pleasure in reading, motivation to read, vocabulary and							

Wk 4	**Farm animals non-fiction texts Starting school**	understanding by: learning to appreciate rhymes and poems, and to recite some by heart. (1.2.c.1)						
Wk 5	**A Day on the Farm (Espresso)** **The Scarecrow's Wedding Grandad's Farm- eBook**	**Shark in the Dark** Understand both the books they can already read accurately and fluently and those they listen to by: **predicting what might happen on the basis of what has been read so far. (**1.2.g.1**)**						
Wk 6	**Fourways Farm The Enormous Turnip Three little pigs**						**The Twits by Roald Dahl Spaghetti Bolognese and Meat Pie Recipes**	
Wk 7	**A Squash and a Squeeze**							

	Autumn	Spring	Summer
FS	• Dirty Bertie • Peace at Last • The Gingerbread Man • Saturday Night at the Dinosaur Stomp • Where the Wild Things Are • Would You Rather… • Little Red Riding Hood	• The Tortoise and the Hare • There's a Wocket in my Pocket • Here We Are by Oliver Jeffers • Goldilocks and the Three Bears	• Aliens Love Underpants • You Choose by Pippa Goodhart and Nick Sharrat • Green Eggs and Ham • The Tiger Who Came to Tea • Chicken Licken • Rosie's Walk • The Ox and the Yak by Julia Donaldson

Year 1	• Range of Supertato stories
	• Supertato: Veggies Assemble
	  Supertato Run Veggies Run
	  Supertato: Evil Pea Rules
	  Supertato: Veggies in the Valley of Doom
	  Supertato: Carnival Catastro-Pea!
	  Supertato: Hap-pea Ever After
	• Range of Julia Donaldson texts:
	• Zog, Snail and the Whale, The Gruffalo, A squash and a squeeze, Monkey Puzzle, The highway rat, Tiddler, Smartest giant in town, Sharing a shell, Charlie Cook's favourite book, The Princess and the Wizard, The Detective Dog
	• Non- fiction texts linked to Guy Fawkes, fireworks
	• Range of poetry
	• EBook – 'Sparks in the sky' (twinkl)
	• Super Daisy
	• Super Kid
	• Captain Underpants
	• Traditional Tales
	• Goldilocks
	• The 3 little pigs
	• Red Riding hood
	• Billy Goats Gruff
	• Jack and the Beanstalk
	• The Gingerbread Man
	• Rapunzel
	• Christmas Stories
		• Non-fiction texts and magazines about caring for pets and animals.
		• Julia Jarman books: Class Two at the Zoo, Big Blue Train, Big Yellow Digger, Big Red Bath
		• Nick Butterworth's Percy the Park Keeper collection – After the Storm, One Snowy Night, The Rescue Party, The Secret Path
		• The Gruffalo's Child, Animal Strike at the Zoo. It's True! By Karma Wilson, Giraffes Can't Dance, Dear Zoo
		• Children's dictionaries, non-fiction texts with glossaries and index pages.
		• **John Burningham**
		• Mr Gumpy's Outing, Mr Gumpy's Motor Car, Mr Gumpy's Rhino
		• **Giles Andre and David Wojtowycz**
		• Commotion in the Ocean,
		• Rumble in the Jungle, Giraffes Can't Dance, Mad About Minibeasts, ABC Animal Rhymes
			• Rainbow Fish to the Rescue. Marcus Pfister
			• Rainbow Fish and the big Blue Whale. Marcus Pfister
			• Penguin Pete. Marcus Pfister
			• The Coral Kingdom by Laura Knowles & Jennie Webber
			• Dougal's Deep Sea Diary by Simon Bartram.
			• Can you catch a Mermaid? Jane Ray
			• A Hole in the Bottom of the Sea – Jessica Law. The Singing Mermaid. Julia Donaldson
			• Sharing a shell. Julia Donaldson
			• What the Ladybird Heard at the Seaside. Julia Donaldson
			• The Snail and the Whale. Julia Donaldson.
			• Under the Sea (Usborne Beginners) – non-fiction.
			• The Big Book of the Blue by Yuval Zommer- Non -fiction
			• Tad. Benji Davies
			• Grandma Bird. Benji Davies
			• The Storm Whale. Benji Davies
			• Nosy Crow. Benji Davies
			• At the Beach. Roland HarveyLighthouse Keeper's Lunch range of books.
			• Non- fiction instruction texts.
			• Hello Lighthouse. Sophie Blackall Seaside Poems
			• Poems about the seaside. Brian Moses
			• Lucy and Tom by the Seaside. Shirley Hughes.
			• Alfie on Holiday. Shirley Hughes.
			• At the Seaside (Look what I 've found) Paul Humphrey (Non-fiction) Shark in the Park. Nick Sharratt
			• Ketchup on your Cornflakes. Nick Sharratt
			• Shark in the Park on a Windy Day. Nick Sharratt
			• You Choose. Nick Sharratt

Year 2	• Gorilla by Anthony Browne. • Julia Donaldson: Highway Rat, Room on the Broom, The Gruffalo • Meerkat Mail • For I am a Kenyan child. • Mama Panya's Pancake. • Nelson Mandela's folk tales • The Jolly Boatman books. • Akimbo Adventures by Alexander McCall-Smith • Akimbo's Adventures by Alexander McCall-Smith • Katie's Adventures Series by James Mayhew • Twas the Night Before Christmas	• The Indian in the Cupboard by Lynne Reid-Banks • Return of the Indian – By Lynne Reid-Banks Secret of the Indian by Lynne Reid-Banks • The Giraffe, The Pelly and Me by Roald Dahl • The Minpins by Roald Dahl • The Green Ship by Quentin Blake	• Beatrix Potter stories. • The Hodgeheg by Dick King Smith • The Sheep Pig by Dick Kibg-Smith • The Very Busy Spider, The Very Hungry Caterpillar, The Mixed Up Chameleon, The Tiny Seed, A House for Hermit Crab, The Very Quiet Cricket, The Grouchy Ladybird. • I am Perfectly Designed by Karamo Brown.
Year 3	• Wonder by Rj Palacio • The Pebble in my Pocket: A History of Our Earth by Meredith Hooper. • Stig of the Dump Clive King • Tyrannosaurus Drip by Julia Donaldson • Oh The Places We will Go by Dr Seauss • The Street Beneath My Feet Charlotte Guillian • The Lion, the Witch and the Wardrobe by C.S Lewis	• The Tin Forest by Helen Ward • Kaya's Heart Song by Diwa Tharan Sanders and Nerina Canzi • Ada Twist Scientist by Andrea Beaty • George's Marvellous Medicine by Roald Dahl • A World of Cities by James Brown and Lily Murray • The Three Little Pigs Told by the Wolf by Jon Scieszka • The Name Jar by Yangsook Choi • Gregory Cool by Caroline Binch • Big Hair Don't Care by Crystal Swain-Bates	• Iggy Peck Architect by Andrea Beatynm • The Battle of Bubble and Squeak by Philipa Pearce • Forces: Physical Science for Kids by Andi Diehn • Giraffe, Pelly and Me by Roald Dahl • Magnet Max by Monica Lozano Hughes • Rosie Revere Engineer by Andrea Beaty • Funky Chickens by Benjamin Zephaniah • Billy and the Beast by Nadia Shireen • Hansel and Gretel Anthony Browne • The Boy Who Grew by Dragons by Andy Shepherd
Year 4	• Charlottes Web by E B White • The sheep pig by Dick King-Smith • Over the line by Tom Palmer • The Story of World War One by Richard Brassey • [Stories of WWI Edited](#) by Tony Bradman • The Christmas Truce by H Robinson and M Impey • Where the poppies now grow by H Robinson and M Impey	• Text written by visiting author • Text written by Michael Morpurgo • Give Peas a Chance by Morris Gleitzman – 14 short stories • Defenders: Dark Arenas by Tom Palmer • The Thieves of Ostia by Caroline Lawrence • Roman Invasion (My Story) by Jim Eldridge • Vacation under the Volcano by Mary Pope • Philip Pullman – The Firework Maker's Daughter	• Flat Stanley, • The Great Egyptian Grave Robbery, • Egyptian Echo, • The Girl who Stole an Elephant by Nizrana Farook (multi-cultural) • Beetle Boy by M G Leonard Terrible True Tales from the Tower of London – as told by the Ravens *Sarah Kilby & Peter Cottrill* (non-fiction) • Sideways Stories from Wayside School By Louis Sachar • Fake Mustache, By [Tom Angleberger](#) • *The Borrowers* by Mary Norton Any texts by Roald Dahl