



Year 3 Curriculum Map 2019-2020



Subject	Autumn – Brilliant Brazil	Spring – Sensational Stone Age	Summer – Mighty Metals
Science	Working scientifically How is water transported in plants? Plants	Working scientifically Observe and group rocks based on their properties Rocks Animals including humans	Working scientifically How far can a magnet pull objects on different surfaces? Light Forces and magnets
Geography	Locational knowledge Place Knowledge South America and Brazil	Human and Physical Geography Volcanoes and earthquakes	Locational knowledge Geographical skills and fieldwork Would Iron Man choose to live in Ampthill?
History		Know about changes in Britain from the Stone Age to the Iron Age Hunter-gathers/early farming, family life, defence and weaponry, clothing and food, to Bronze Age developments	Know about changes in Britain from the Stone Age to the Iron Age Bronze Age development, Iron Age forts, tribal kingdoms, farming, art and culture
Design and Technology		Mechanical systems (levers and linkages) Printing blocks Pop-up book	Cooking and Nutrition Sandwich snacks Shell/frame structure Structures and bridges
Art and Design	Drawing Sculpture/Form Art History and Artists – Range of Brazilian artists/Oscar Neimeyer	Painting Art History and Artists – prehistoric artwork	Print Digital media Art History and Artists – William Morris
Music	Let Your Spirit Fly	Three Little Birds The Dragon Song	Bringing Us Together Reflect, Rewind and Replay linked to end of year performance
Drama		Sharing assembly	End of year performance
Computing	Computer Science Espresso Coding Starter Unit Unit 3a – Sequence and animation Information Technology Research using internet services and combine information to present on Brazil Digital Literacy and E-Safety Selective when using digital content	Computer Science Scratch – to develop algorithms in different ways Information Technology Use powerpoint to design and create a presentation on the Stone Age Digital Literacy and E-Safety Safer Internet Day Beginning to recognize acceptable / unacceptable behaviour and content Understand the opportunities computer networks offer for communication	Computer Science Espresso Coding Unit 3b – Conditional events (selection) Information Technology Digital Media (art) - create own moving image films/animations using Ipad Digital Literacy and E-Safety Use technology responsibly Beginning to appreciate how search results are selected Understand how computer networks can provide multiple services, such as the world wide web
PSHRE	Health and Wellbeing (H) 1-11	Relationships (R)	Health and Wellbeing (H) 12-23 Living in the Wider World (L)
PE	Dance 1/Tag rugby/Badminton/OAA	Gymnastics 1/Dance unit 2/Football/Gymnastics 2	Swimming/Netball Unit/Athletics/Rounders
MFL	Greeting, numbers 1-10, classroom instructions, colours, nativity	Foods, fruits, days of the week, human body, zoo animals, months of the year	Respond to all vocabulary already introduced, begin to read and write simple learnt words
RE	Where, how and why do people worship? (Muslims, Jews and Christians) Why do some people think life is like a journey? How do people mark the significant events of life? (Christians, Hindus, Muslims and non-religious people)	What is the 'Trinity' and why is it important for Christians? What kind of world did Jesus want?	Why do Christians call the day Jesus died Good Friday? How do festivals and family life show what matters to Jewish people?

