



Year 1 Curriculum Map 2019-2020



Subject	Autumn – The Powers of You and Me	Spring – Paws, Claws and Whiskers	Summer – Oh I do like to be beside the seaside
Science	<p>Working scientifically Which material is best for a Superhero Cape?</p> <p>Everyday materials Animals including humans (humans focus)</p>	<p>Working scientifically Rainfall investigation</p> <p>Animals including humans (animals focus)</p>	<p>Working scientifically Observing closely and comparing and contrasting familiar plants</p> <p>Plants Seasonal changes</p>
Geography	<p>Geographical skills and fieldwork Human and Physical Geography Our local environment</p>	<p>Locational knowledge Geographical skills and fieldwork Human and Physical Geography The world around us and weather patterns</p>	<p>Locational knowledge Geographical skills and fieldwork Human and Physical Geography Sea sides and coastal regions</p>
History	<p>Lives of significant individuals in the past who have contributed to national and international achievements Guy Fawkes, James I and the Houses of Parliament</p>	<p>Lives of significant individuals in the past who have contributed to national and international achievements Famous Queens</p>	<p>Changes within living memory. Sea sides in the past</p>
Design and Technology	<p>Stable structures/leavers and sliders Clay Supertato Pop up Christmas cards</p>	<p>Levers and sliders Moving minibeast</p>	<p>Cooking and Nutrition Seaside snacks Textiles Kites</p>
Art and Design	<p>Drawing Art History and Artists – Andy Warhol</p>	<p>Print/Digital media Art History and Artists – Henri Rousseau/William Morris</p>	<p>Painting/Sculpture/Form Art History and Artists – Sharon Hall/Giuseppe Arcimboldo</p>
Music	<p>Hey You!</p>	<p>Rhythm In The Way We Walk and The Banana Rap In The Groove</p>	<p>Round and Round Reflect, Rewind and Replay linked to end of year performance</p>
Drama	<p>Sharing assembly</p>		<p>End of year performance</p>
Computing	<p>Information Technology Basic skills – keys, saving, logging on, store, retrieve, dragging, using a mouse, editing</p> <p>Digital Literacy and E-Safety Using information technology safely and respectfully – Espresso Module – Online Safety- 'Computers Everywhere'</p>	<p>Computer Science Unit 1A – On the move – Espresso Coding</p> <p>Information Technology Digital media (art) - Use 2Paint/Paint purposfully to create digital animals using texture, lines, tints/shades and shapes</p> <p>Digital Literacy and E-Safety Safer Internet Day Online safety unit</p>	<p>Computer Science Unit 1B – Simple Inputs</p> <p>Information Technology Learn to find, save and retrieve digital information about seascides 2simple</p> <p>Digital Literacy and E-Safety I know that I need to keep personal information private when using technology, such as my name, address and school. Espresso Module – Online Safety – 'Private or Not?'</p>
PSHRE	<p>Living in the Wider World (L) Relationships (R)</p>	<p>Health and Wellbeing (H)</p>	<p>Health and Wellbeing (H)</p>
PE	<p>Gymnastics Unit 1/Hit, Catch, Run Unit 1/ Gymnastics Unit 2/ Send and Return Unit 1</p>	<p>Send and Return Unit 2/Dance Unit 1/ Attack, Defend and Shoot Unit 1/Hit, Catch, Run Unit 2</p>	<p>Run, Jump, Throw Unit 1/Dance Unit 2/Run, Jump, Throw Unit 2/Attack, Defend and Shoot Unit 2</p>
RE	<p>What do Christians believe God is like? Why does Christmas matter to Christians? How and why do we celebrate special times?</p>	<p>What makes some places significant? What makes some places sacred to believers? Why does Easter matter to Christians?</p>	<p>Who is a Muslim. What do they believe and how do they live?</p>