



St. Mary's Catholic Primary School - Year 1 Curriculum Map.

The themes/topics shown may change according to the children's needs and interests.
PLEASE read the weekly email which will provide you with an updated guide to your child's learning week by week.

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Creation The Rosary (See front page of the website for powerpoint)	Prayers, Saints and Feasts. Advent	Christmas Revelation	Lent Holy Week, Easter	Pentecost and Mission	Sacraments
Class Story Books/ Author	Wolf Song- narrative Hansel and Gretel- narrative	The Jolly Christmas Postman- letter writing	Whatever Next –recount Man on the moon- narrative	Billy Goats Gruff Poetry- If I had wings- description	How to wash a Woolly mammoth Maisy goes to the Museum- recount	Rainbow Fish Sharing a Shell
Reading (may be taught in different order based on AFL)	Apply phonic knowledge to decode words. Read words with suffixes with support to build on root words. Discuss word meanings.	To retell some familiar stories that have been read; becoming very familiar with key stories and traditional tales. Check that the text makes sense to them.	Listen to stories and non-fiction that cannot yet be read independently. Predict what might happen on the basis of what has been read so far.	How written language can be structured such as how to build surprise in narratives.	Take part in discussions. Discuss significance of title and events.	Listen to stories, poems and non-fiction that cannot yet be read independently.
Composition Writing (May be taught on different order based on AFL)	To write simple instructions with ordinal language. Focus on M.C. To retell the story and write simple sentences using a capital letter and full	To retell the story and write simple sentences using a capital letter and full stop. Focus on (_ , _ and _) To use sentence openers and	To retell the story and write simple sentences using a capital letter and full stop. Focus on M.C. Co-Co MC To use sentence openers and	To retell the story and write simple sentences using a capital letter and full stop. Focus on MC, SC To use sentence openers and	To write simple instructions with ordinal language. To recount a trip using capital letters and full stops. Focus on _ , _ and _	To retell the story and write simple sentences using a capital letter and full stop. Focus on MC Sub-Co Sc To read and write

	stop. To recount a trip using capital letters and full stops.	conjunctions.	conjunctions.	conjunctions.	To use sentence openers and conjunctions.	simple poems using rhyme.
Phonics, Spelling, Punctuation and Grammar	Spell words containing taught phonemes. Use letter names to differentiate between different spellings of the same sound.	Spell words containing taught phonemes. Use the prefix 'un'.	Spell words containing taught phonemes. Use the suffix 'ed'.	Spell words containing taught phonemes. Use the suffix 'ing', 'er', 'est' when there is no change in spelling to the root word.	Spell words containing taught phonemes. Consolidation and application of phonics.	Spell words containing taught phonemes. Consolidation and application of phonics.
Mathematics	Number and Place Value - Addition and subtraction. Number bonds and subtraction facts within 20. Number and Place Value Read, write and count numbers up to 100 from 0 or 1.	Number and Place Value - Read, write and count numbers up to 100 from 0 or 1. Geometry – Name common 2D and 3D shapes. Multiplication - Arrays Measurement Days of the Week Ordinal numbers Time	Number and Place Value - Read, write and count numbers up to 100 from 0 or 1. Addition and Subtraction – Add and subtract one and two digit numbers to 20.	Fractions Understanding $\frac{1}{2}$ and $\frac{1}{4}$ Geometry Describe position and direction	Measurement Length, weight, volume, money and time.	Multiplication and Division – Solve problems using equipment.
Science	Seasonal Changes – observation and looking at changes over time. Exploring	Everyday Materials Sorting and classifying Exploring	Working Scientifically – fair testing, planning and predicting. Problem solving and critical thinking. Exploring.	Plants – Looking at changes over time, problem solving, classifying, observing. Exploring.		Animals and Seasonal Changes – Classifying and sorting, problem solving. Exploring.
Computing	E-safety	Using programmable toys	E- safety	Producing a talking book		Illustrating an e-book
Geography		UK Weather Investigation and			Local Area – The Jurassic Coast	Animals – Classifying, research.

		reasoning Jolly Postman map skills			Research and investigation	Exploring.
History			Explorers. Neil Armstrong and Tim Peak Research	Toys – Old and New Comparison	History of Mary Anning and Darwin Research	Finding images on the web
Art	Drawing – Pencil control	Christmas Card collage Drawing – Pencil control	Drawing – Self portrait	Easter painted clay cross.	Bird pictures- Monet, and Mosaic art. Painting – Watercolour.	Seascapes of J.M.W Turner- watercolour and collage (Dorset scrap).- Old Harry, durdle Door.
DT	Fairy castle Clay model-bogart	Salt dough tree decorations.	Design rockets – Problem solving	Design and make puppets	Bird feeder and bird feed mixture	Fabric patterns – marbling
PE	Gymnastics: balance and movement	Gymnastics: Balance and movement Nativity Dance.	Ball skills – coordination and passing. Cosmic Yoga	Jumping and travelling Apparatus Space Dance	Dinosaur stomp dance – rhythm and coordination.	Apparatus - balance Practice for sports day
PHSE/SMSC	All about me	Differences and How I am special	Getting along with others	Safety on the internet	Anti-bullying	Changes
Music	Perform: Simple songs, chants and rhymes.	Perform: Christmas Music – Nativity songs	Compose: Using instruments to make sounds and rhythm.	Compose: Using instruments to make sounds and rhythm.	Listen: Describing different types of music.	Listen: Describing different types of music.