



## Pupil Premium at St Mary's Catholic Primary School

### Pupil Premium Context Information:

Pupil Premium provides funding for pupils:

- who are eligible for Free School Meals
- who have been registered as eligible for Free School Meals (FSM) at any point in the past 6 years
- who have been in Local Authority care for one day or more
- whose parents are currently serving in the armed forces or have served in the previous four years
- in receipt of pensions under the Armed Forces Compensation Scheme and the War Pensions Scheme
- who are adopted from care under the 2002 Adoption Act or who left care under a Special Guardianship Order on or after 30 December 2005. Schools will also receive the Pupil Premium for children who left care under a Residence Order on or after 14 October 1991.

| Break down of Pupil Premium 2014-15 | Total in Year | Pupil Premium | FSM | LAC | Service | % Pupil Premium |
|-------------------------------------|---------------|---------------|-----|-----|---------|-----------------|
| Year R                              | 60            | 4             | 2   | -   | 2       | 6.7             |
| Year 1                              | 59            | 4             | 1   | 1   | 2       | 6.8             |
| Year 2                              | 60            | 7             | 5   | 1   | 1       | 8.6             |
| Year 3                              | 60            | 4             | 3   | 1   | 1       | 6.7             |
| Year 4                              | 62            | 6             | 6   | -   | -       | 9.7             |
| Year 5                              | 60            | 6             | 5   | 2   | 1       | 10.0            |
| Year 6                              | 59            | 10            | 7   | 2   | 1       | 16.9            |

### Pupil Premium Provision and Interventions:

Children's needs vary with age, circumstance, mood and a myriad of other factors. With this in mind, Pupil Premium is used by Saint Mary's in a multitude of ways. Examples include direct approaches to 'closing the gap', as well as more subtle and finely tuned ways to enhance the life of the children in school. Saint Mary's Pupil Premium resources are used to impact the wider school where possible. However, our strength as a Catholic community is in knowing the individual child and using this to offer exactly what will be of most benefit to them, not only academically, but also socially and spiritually. Intelligent interventions and actions for each pupil are decided on the basis of insights from a wide variety of people within the school community. As a consequence of this, the school offers a truly personal package of support to each child.

## Funding for the benefit for every child:

Saint Mary's has a clear priority in terms of leading a Catholic life as a community; this commitment is echoed through every key document that pertains to the development of the school. High quality teaching and a wider system of pastoral care (based on the Gospel values) ensures that the school delivers the best outcomes for its pupils in receipt of Pupil Premium funding.

## Pupil Premium Grant Allocation 2014-2015

Number of children eligible: 41 (Sept 2014)

Funding Allocation: £54,324

St Marys use this money to continually 'Narrow the Gap' between pupil premium children and non-pupil premium children.

| <b>Record of Pupil Premium Spending and Outcomes.</b>  |                   |
|--|-------------------|
| Priority from Single Plan 2014- 15:<br>Pupils eligible for Pupil Premium to attain in line with or better than their peers both at the School and nationally.  |                   |
| <b>Project/ Interventions</b>  | <b>Investment</b> |
| All children have access to high quality teaching and TA support in core subject lessons.  | £35,967           |
| To deploy support in core subjects through planned interventions, boosters and focus groups and additional support for pupils entitled to pupil premium who are making less than expected progress. For example: phonics, spelling, speaking and listening, speech and language, numicon, memory and handwriting/ fine motor skills. | £5,870            |
| To provide pastoral care for pupils.   | £11,010           |
| To provide emotional support with an ELSA for all pupils with challenging personal issues in order to maximise their learning potential.   | £4,356            |
| To purchase resources aimed at raising standards particularly in reading, phonics and maths.   | £92               |
| To support the engagement of pupils entitled to pupil premium in curriculum enrichment activities.   | £2,098            |

## Outcomes

The total Pupil Premium fund allocated for 2014 to 2015 was £54,324 with expenditure above earmarked against this budget. The school ethos is to supplement and enhance the provision for all children on roll; both Pupil Premium and non-Pupil Premium. The calculated figures show the money directly spent through the Pupil Premium budget with additional funding from the school budget to support many of these interventions for all pupils.

**Impact of Pupil Premium spending on key performance indicators:****Year 1 Phonics – 4 pupil premium children**

In the Year 1 Phonics Test, 50% of pupil premium children passed compared to 71% of non-pupil premium children. This is a low confidence level issue due to there only being two pupil premium children in this cohort.

**Impact of Pupil Premium spending on key performance indicators:****Key Stage 1 SATs 2015**

There were 7 pupil premium pupils (categorised as ‘disadvantaged pupils’) who took KS1 SATs in May 2015

The following data shows the impact of this extra provision for pupil premium children.

| <b>2015 Results (APS)</b> | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|---------------------------|----------------|----------------|--------------|
| Disadvantaged             | 17.7           | 15.7           | 15.7         |
| Other                     | 17.1           | 15.1           | 16.5         |
| In School Gap             | +0.6           | +0.6           | -0.8         |
| National Gap              | +2.5           | +1.7           | -0.6         |

By the end of KS1, St Mary’s pupil premium children achieved a higher average point score (APS) than similar children nationally in Reading and Writing. Compared to non-pupil premium children within the school, they achieved a higher average point score in Reading and Writing but lower for Maths.

**Impact of Pupil Premium spending on key performance indicators:****Key Stage 2 SATs 2015**

There were 8 pupil premium pupils (categorised as ‘disadvantaged pupils’) who took KS2 SATs in May 2015. Comparison made nationally with similar children:

**End of KS2 Attainment:**

| <b>2015 Results % L4+</b> | <b>Combined</b> | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|---------------------------|-----------------|----------------|----------------|--------------|
| Disadvantaged             | 63%             | 75%            | 75%            | 63%          |
| Other                     | 88%             | 92%            | 86%            | 88%          |
| In School Gap             | -25%            | -17%           | -11%           | -25%         |
| National Gap              | -7%             | -8%            | -4%            | -17%         |

| <b>2015 Results (APS)</b> | <b>Combined</b> | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|---------------------------|-----------------|----------------|----------------|--------------|
| Disadvantaged             | 25.3            | 26.3           | 25.5           | 24.8         |
| Other                     | 29.2            | 30.3           | 28.5           | 29.0         |
| In School Gap             | -3.9            | -4.0           | -3.0           | -4.2         |
| National Gap              | -4.2            | -3.3           | -3.4           | -5.0         |

## End of KS2 Expected Progress

| 2015 Results 2 Levels + | Reading | Writing | Maths |
|-------------------------|---------|---------|-------|
| Pupil Premium           | 63%     | 75%     | 63%   |
| Other                   | 88%     | 82%     | 78%   |
| In School Gap           | -25%    | -7%     | -15%  |
| National Gap            | -28%    | -19%    | -27%  |

| 2015 Results 2 Levels + (APS) | Reading | Writing | Maths |
|-------------------------------|---------|---------|-------|
| Pupil Premium                 | 26.3    | 25.5    | 24.8  |
| Other                         | 30.3    | 28.5    | 29.0  |
| In School Gap                 | -4.0    | -3.0    | -4.2  |
| National Gap                  | -3.3    | -4.0    | -2.5  |

## Priorities for 2015-2016

### Priorities for 2015 – 16 based on the Key Stage 2 SATs results from 2015

- Raise the standard of reading, writing and maths for disadvantaged pupils to remove both the 'in school' and national gap.
- Increase the percentage of pupils achieving Age Related Expectations in reading, writing and maths to remove the gap against the national average.

## Attainment Difference – Pupil Premium compared to Non Pupil Premium children

### July 2015 Data (ATP – Average Tracking Points) Years 1, 3,4 and 5

| Year 1        | PP   | NPP  | Difference |
|---------------|------|------|------------|
| Reading       | 12.0 | 12.0 | 0          |
| Writing       | 11.5 | 11.8 | -0.3       |
| Maths         | 11.8 | 11.8 | 0          |
| <b>Year 3</b> |      |      |            |
| Reading       | 17.0 | 17.3 | -0.3       |
| Writing       | 16.0 | 16.5 | -0.5       |
| Maths         | 17.0 | 17.8 | -0.8       |
| <b>Year 4</b> |      |      |            |
| Reading       | 18.5 | 19.3 | -0.8       |
| Writing       | 17.0 | 18.4 | -1.4       |
| Maths         | 17.8 | 18.5 | 0          |
| <b>Year 5</b> |      |      |            |
| Reading       | 21.0 | 22.3 | -1.3       |
| Writing       | 18.0 | 20.0 | -2.0       |
| Maths         | 21.3 | 23.0 | -1.7       |

## **Priorities for 'Catch Up' in 2015 – 16**

### **Year 1 moving into Year 2 Sept 2015 (4 pupils)**

- Close the gap between Pupil Premium pupils and Non Pupil Premium pupils in Writing

### **Year 3 moving into Year 4 Sept 2015 (4 pupils)**

- Close the gap between Pupil Premium pupils and Non Pupil Premium in Reading, Writing and Maths

### **Year 4 moving into Year 5 Sept 2015 (6 pupils)**

- Close the gap between Pupil Premium pupils and Non Pupil Premium in Reading and Writing.

### **Year 5 moving into Year 6 Sept 2015 (6 pupils)**

- Close the gap between Pupil Premium pupils and Non Pupil Premium in Reading, Writing and Maths

## **Single Plan 2015 – 2016 Pupil Premium Priorities**

### **Outcomes for pupils:**

#### **To increase the rate of progress for our Pupil Premium pupils by:**

- Ensuring High Quality Inclusive Teaching for all pupils.
- Ensure recent developments in the teaching of writing and maths result in progress.
- Using ongoing assessment to identify gaps in learning to plan effective lessons/interventions to address these gaps and increase progress.
- Planning and delivering intervention activities for Pupil Premium pupils as they move into their new year group, based on end of year assessment outcomes (as identified above) and recorded in Class Action Plans.
- Review all interventions but in particular; Year 6 interventions and boosters.
- Targeting intervention for Pupil Premium pupils focused on specific areas of need where performance is below that of their peers. (See tables above).
- Building effective working partnerships with pupils through regular pupil conferencing.

## **Success Criteria**

To close the gap so that the progress and attainment of Pupil Premium pupils at least matches that of their non Pupil Premium peers in maths, reading and writing both in school and against national data.

## **Funding 2015 to 2016:**

In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for Free School Meals at any point in the last 6 years:

£1320 for pupils in reception year to year 6.

Schools will also receive £1 900 for each pupil who has left local authority care due to of any of the following:

- Adoption
- Special guardianship order
- Child arrangements order
- Residence order

If a pupil has been registered as eligible for Free School Meals and has also left local-authority care for any of the reasons above, they will only attract the £1,900 rate.

If a pupil has been in Local Authority care for one day or more they also attract £1,900 of pupil premium funding. Funding for these pupils does not come directly to the school, but instead goes to the Local Authority who determine the level of funding to be allocated to the school and the allocation to central services for looked after children. Poole LA have determined that schools should receive £1,620 per pupil.

The school also receives Service Pupil Premium of £300 per child for service personnel.

### St Mary's Catholic Primary Grant Allocation 2015-16

| Number of Primary pupils on roll | Number of Primary pupils eligible for the Pupil Premium | Percentage of Primary pupils eligible for the Pupil Premium | Pupil Premium Allocation |
|----------------------------------|---|---|--------------------------|
| 420                              | 30  | 7.1   | £45,500                  |

### Funding Allocation 2015 -16 Record of Pupil Premium Spending and Outcomes

| Project/ Interventions   | Investment | Intended Impact  |
|--|------------|--|
| To provide pastoral care support   | <b>18%</b> | Allow children to focus on achieving their full potential by supporting them with emotional/social/behavioural issues.         |
| To provide emotional support with an ELSA for all pupils with challenging personal issues in order to maximise their learning potential.   | <b>10%</b> | Development of social skills, emotional development and behaviour through practical programmes, experiences and interventions. |
| High Quality Inclusive Teaching Additional teacher support in Year 6 for targeted intervention in maths /reading and writing.  | <b>6%</b>  | 'Catch Up' to improve progress in core aspects identified through assessment.  |
| To deploy support in core subjects through planned interventions, boosters, focus groups, pupil conferencing and additional support for pupils entitled to pupil premium who are making less than expected progress. | <b>13%</b> | 'Catch Up' to improve progress in core aspects identified through assessment.  |
| Pupil conferencing   | <b>6%</b>  | Confidence building<br>Relationships / self esteem<br>Improved core skills – identified areas in writing, reading and maths    |

|  |            |  |
|--|------------|--|
| To purchase resources aimed at raising standards particularly in reading, phonics and maths.       | <b>2%</b>  | Improve accessibility to the new curriculum  |
| Participation in the LA Attachment Aware Project   | <b>10%</b> | Confidence building<br>Relationships / self esteem   |
| To provide opportunity for smaller teaching groups in year 6.                                      | <b>20%</b> | Confidence building<br>Relationships / self esteem<br>Improved core skills – identified areas in writing, reading and maths<br>Extension and challenge of more able pupils |
| To support the engagement of pupils entitled to pupil premium in curriculum enrichment activities. | <b>5%</b>  | Confidence building<br>Relationships / self esteem<br>Improved core skills – identified areas in writing, reading and maths<br>Extension and challenge of more able pupils |
| Class Action Plans to identify barriers to learning in addition to intelligent actions             | <b>5%</b>  | Overcoming barriers to learning<br>Identification and implementation of appropriate intervention programs.   |
| Contingency (to be allocated appropriately during the course of the year)                          | 5%         |  |
|  |            |  |

Planned minimum budgeted spend for the year is £45 500. This matches the allocated Pupil Premium funds for 2015 to 2016. The calculated figures show the intended spending in these areas. The plans are adapted throughout the year according to pupil need and therefore final spend is expected to vary slightly. The money stated above is the proportion of expenditure to be directly spent on Pupil Premium; additional funding is used from the school budget to support many of these interventions for all pupils.

Updated February 2016.