

Pupil Premium Grant Allocation 2014-2015

Number of children eligible: 40 (Sept 2014)

Funding Allocation: £50,000

At St Mary's we will use this money to continue in our pursuit to 'Narrow the Gap' between pupil premium children and non-pupil premium children.

- To provide emotional support with an ELSA for all pupils with challenging personal issues in order to maximise their learning potential.
- To deploy support in core subjects through planned interventions, boosters and focus groups and additional support for pupils entitled to pupil premium who are making less than expected progress.
- To purchase resources aimed at raising standards particularly in reading, phonics and maths.
- To support the engagement of pupils entitled to pupil premium in curriculum enrichment activities.

Outcomes of Pupil Premium children in Years 1, 2 and 6 2013-14

Year 1 Phonics – 6 pupil premium children

In the Year 1 Phonics Test, 83% of pupil premium children passed compared to 75% on non-pupil premium children.

Pupil Achievement

Year 2 End of Key Stage results – 3 pupil premium children

The following data shows the impact of this extra provision for children on FSM. By the end of KS1, pupils in receipt of free school meals achieved in line **average point scores (APS)** than similar children nationally in Reading, and Writing. However they were lower than the national in Maths so we are addressing this. (see below)

KS1 APS	Reading	Writing	Maths
St Mary's	15.0	14.0	14.0
National	15.0	13.7	15.0

Year 6 End of Key Stage results – 8 pupil premium children

By the end of Key Stage 2, the **percentage** of pupils achieving level 4 or higher, as compared with similar children nationally is shown in the table below.

End of KS2 Percentage of FSM pupils achieving level 4+			
	Reading	Writing	Maths
St Mary's	88 %	75%	63%
National	82 %	76 %	78%

However, there remains an issue with pupils' achievement in Maths. We have addressed the lower APS in Maths by providing Numicon training for all Teaching Assistants so they can further support with Maths interventions.