

The BIG Picture- Yr 1 Autumn 1
All about me.

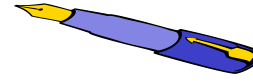


Maths

Number Skills – number formation, number sense, counting, place value, addition and subtraction within 20.

Shape Space & Measure – 2D and 3D shapes.

English



Speaking & Listening: listen to and re-tell the stories. Show respect for others who are reading.
Listening to and following instructions.

Phonics/Reading: to use known sounds to blend words, to begin to improve the fluency of our reading, to read for information in order to answer questions and to make predictions about a story.

Writing: Narrative –Goldilocks and the Three Bears, Little Wolf’s Song.

Focus – letter formation, capital letters, finger

ART/Design

To research, explore ideas and to use a variety of materials and processes to:
produce images of wolves and map making.
To evaluate their own work, comment on differences in others’ work and suggest ways of improving their own.

R.E. Families-To know what and who a family is. To understand the roles of a family. To know that everyone belongs to God’s family.



Well-being

We are reading the colour monster book and talking all about our feelings and reasons that we may feel these feelings.



Science – Animals including Humans

To identify a variety of common woodland animals and their habitats.

To describe and compare the structure of common woodland animals.

To identify and sort common trees and plants

To identify, name and draw and label the human body and say which part of the body is associated with each sense.

Characteristics of Learning

Through Plan-do-review the children will:

Experience and investigate.

Be curious and ask relevant questions.

Concentrate and be resilient.

Love to learn!