

- Curriculum led by children's interests
- F2 school council members
- Continuous provision facilitates choice
- Opportunities for children's opinions and choice in daily activities

Democracy

- School rules explicitly taught (Aut 1)
- Class charter created with FS2 children (Aut 1)
- Charters & rules displayed at child height & referred to by staff
- School rules & routines implemented consistently by all staff
- Behaviour policy – rewards and sanctions – opportunities to reflect on behaviour
- Support children to develop and adhere to acceptable behaviour boundaries
- Assemblies linked to rights, charters and rules
- Understanding of right and wrong taught explicitly, linked to feelings & empathy-Consequences of not following rules – link to wider world
- Visit from Police

Rule of Law

- SEAL sessions – explicit teaching
- Interventions to support and promote respect
- Different cultures explored – celebrations, festivals, traditions, artefacts, beliefs etc
- Class charters – looking after property & each other, taking turns, sharing
- Explicit teaching of manners – milk, fruit, lunchtime, routines
- Anti-bullying week
- Competitive games
- Positive relationships built & nurtured
- Respect for visitors
- Friendship focus
- Explicit teaching & practice of speaking and listening behaviours
- Respect for others' views and opinions
- RRSA
- Global Week
- Time given for transition

Mutual Respect



Modern British Values in FS at Banks Road

Personal Responsibility & Liberty

- Home-school agreements
- Class & school charters taught, discussed & displayed
- RRSA
- Assemblies re values & responsibility
- Use of specific responsibility vocab
- Developing learning attitude
- Rules around Health & Safety
- Development of critical thinking – questioning
- Topic information sent home
- Learning logs
- E-safety

- Exploring different cultures – celebrations, traditions, beliefs etc
- Religious activity days
- Festival assemblies
- Visit from Curate
- Policies – equality, SEND, accessibility
- Awareness of others- charity work, empathy
- Awareness of difference – themselves, others, families, cultures
- British special days observed & celebrated – Remembrance Day, Bonfire Night
- Teaching about British weather, seasons, flowers, animals
- Cooking and eating British foods
- Global Week

Tolerance of Culture, Faith and Others

- Curriculum activities led by children's interests
- KS1 school council members
- Opportunities for children's opinions and choice for Golden Time
- Choosing books for Story Time
- Voting on classroom decisions & rewards

Democracy

- Class charter created (Aut 1) & regularly referred to
- Charters & rules displayed at child height & referred to by staff
- School rules & routines implemented consistently by all staff
- Behaviour policy – rewards and sanctions – opportunities to reflect on behaviour
- Support children to understand importance of being safe & happy and adhering to acceptable behaviour boundaries
- Assemblies linked to rights, charters and rules, celebration assemblies
- Understanding of right and wrong taught explicitly, linked to feelings & empathy-Consequences of not following rules – link to wider world
- Visit from Police
- Pupil interviews

Rule of Law

- SEAL sessions – explicit teaching
- Interventions to support and promote respect
- Different cultures explored – celebrations, festivals, traditions, artefacts, beliefs etc
- Respect & care for equipment
- Understanding what makes a good friend – learning to resolve conflicts
- Positive relationships built & nurtured
- Respect for visitors, making people feel welcome
- Learning & demonstrating positive speaking and listening skills
- Respect for others' views and opinions
- Global Week
- Class charters
- Explicit teaching of manners
- Anti-bullying week
- RE Curriculum
- Time given for transition
- RRSA

Mutual Respect



Modern British Values in KS1 at Banks Road

Personal Responsibility & Liberty

- RRSA
- Home-school agreements
- Class & school charters taught, discussed & displayed
- Assemblies re values & responsibility
- Use of specific responsibility vocab
- Developing learning attitude, becoming self-motivated
- Rules around Health & Safety
- Development of critical thinking – questioning skills
- Learning logs, homework, spellings
- E-safety
- Responsibility for belongings

- Exploring different cultures – celebrations, traditions, beliefs etc
- Religious activity days
- RE Curriculum
- Community links – Church, Tesco, Barracks
- Festival assemblies
- Visit from Curate
- Policies – equality, SEND, accessibility
- Awareness of others- charity work, empathy
- Awareness of difference – themselves, others, families, cultures
- British special days observed & celebrated – Remembrance Day, Bonfire Night
- Teaching about British weather, seasons, flowers, animals
- Cooking and eating British foods
- Global Week
- Artists from different cultures

Tolerance of Culture, Faith and Others