

In School support

SENCO: Miss Morris

(Special Educational Needs Coordinator)
Teaching Assistants
Class teacher

All these staff have a part to play in developing and implementing the Special Needs Programme at Banks Road Infant and Nursery School.

If you are concerned about your child's progress and their learning needs, please speak to their class teacher.

You are also welcome to speak to Rachael Morris, the SENCO, who can be contacted easily through the school office.

Tel No. 0115 9179881 or email rmorris@totonbanksroad.notts.sch.uk

Want to find out more?

Useful Contacts and Organisations

There are many voluntary organisations that help children with disabilities or learning difficulties, and their parents. Miss Morris can pass on contact details.

For more information on children with special educational needs check out the DfES publication Special Educational Needs – a guide for parents and carers. This, and lots of other information, can be found at the following website:

<http://www.education.gov.uk/schools>

You can also get help from the local parent partnership service.

We hold drop in sessions with Rachael Morris (SENCo) and also joint drop in sessions at school with our school nurse throughout the year. Look out for the dates in our school newsletters or through the school website.



Special Educational Needs at Banks Road

Information for Parents/Carers

How will we know?

- As Parents – you may already have passed on your concerns to others who can help i.e. Health Visitor, G.P.
- At Pre-School – Playgroup, Nursery or childminders, others may have informed you that they had noticed some things were particularly challenging for your child.
- At School – teachers and their assistants may find during their daily working contact that your child may need extra help in certain areas.
- Routine Screening – such as vision and hearing tests can provide important information, as can teacher assessments on the progress your child is making.

What can you do if you are worried that your child may be having difficulties?

Your child's early years are a very important time for their physical, emotional, intellectual and social development. When your health visitor or doctor makes a routine check, they might suggest that there could be a problem. But if you have any worries of your own, you should get advice straightaway.

If you think your child may have a special educational need that has not been identified by the school you should talk to your child's class teacher, to the SENCO (this is the person in the school who has a particular responsibility for co-ordinating help for children with special educational needs), Miss Morris or to the head teacher, Mrs Clemens, straight away.

Children making slower progress or having particular difficulties in one area may be given extra help or different lessons to help them succeed.

So you should not assume, just because your child is making slower progress than you expected or the teachers are providing different support, help or activities in class, that your child has special educational needs.

- It is best to start with your child's teacher or the SENCO.
- You will be able to talk over your concerns and find out what the school thinks.
- The SENCO will be able to explain what happens next.
- Working together with your child's teachers will often help to sort out worries and problems.
- The closer you work with your child's teachers, the more successful any help for your child can be.

Remember – you know your child better than anyone.