

Sports Premium Impact Report: Ladock school

IMPACT of funding:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

- Range of clubs ran by teachers, support staff and external coaches (see website for list of clubs delivered throughout the year).
- Participation rates at clubs (see website).
- Lunchtime menu of activities led by Sports Leaders.
- Monthly challenges for students and parents/carers.
- Wake and Shake before school led by Dance Leaders.
- Active Maths and high quality active lessons to increase activity in the classroom.
- The daily mile used during break and lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- PE noticeboard which has sporting information on including the importance of activity (60 minutes a day), upcoming events, pictures of current lessons, sports leaders pictures and information, lunchtime menu of activities.
- Newsletter. Achievements were written in the newsletter each week. The newsletter provided write ups on any events that had been attended and with any new sporting information which included the monthly challenge.
- PE postcards were introduced for students to track their progress in PE.
- Sports leaders and Dance leaders are responsible for increasing participation and activity levels at lunch time following a lunchtime menu of activities.
- A range of events were attended across the year, with a variety of students attending. Competitive sport become more of a norm.
- All staff received CPD in delivering PE by team-teaching with a PE specialist once a week.
- PE postcards were provided to students in each class every week to highlight their achievements, this would then be displayed on star of the week noticeboard and highlighted within assembly in front of parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Staff had access to team teaching with Miss Danks the PE specialist, they also had

- support from a PE TA (Mr Webb) and schemes of work provided for each unit of work.
- Schemes of work were shared via email and on sharepoint which enabled teachers to develop their knowledge on a range of sports and activities.
 - Questionnaires demonstrated that staff feel more confident to deliver a broader range of PE activities.
 - Staff and TA's attended sporting fixtures increasing their knowledge and confidence outside of the school environment.
 - The school has a broad, inclusive and progressive curriculum with resources provided for additional support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- See website for the curriculum plan. The curriculum plan is broad, inclusive and progressive including a variety of sports throughout the year.
- Pupils have experiences alternative sports such as Bikeability and Tag Rugby, sometimes provided through external companies.
- High engagement and enjoyment of pupils with PE are shown below.

	I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own.	I enjoy PE, however I need some help to do the tasks.	I don't enjoy PE & struggle to complete the tasks asked of me.
Ladock (101)	78%	22%	0

Key indicator 5: Increased participation in competitive sport

- Pupils have access to numerous competitions offered by connecting secondary school (Roseland academy).
- Competitive sport was offered by Roseland academy aiming events not just at the gifted and talented but also for students who are less likely to 'usually' attend events.
- Ladock are a part of the Mid Cornwall Sports Network where students could compete against numerous other schools in Cornwall.
- Across the Celtic cross mat, students were also provided with a variety of sporting competitions.
- The use of Rory Webb (PE TA) enabled more competitions to be attended as staffing was covered easily during school hours.

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

SEPTEMBER 2018 - JULY 2019

Swimming data in general was positive (see separate documents) but still more work to do to ensure that ALL PUPILS can swim the required measures set.