

## **Fourlanesend Community Primary School**

### **CURRICULUM POLICY**

#### **Purpose**

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations, preparing them for life in modern Britain. We will challenge and support our pupils to do their very best by providing an extensive range of learning experiences beyond the statutory requirement.

#### **Relationship to other policies**

The school policy on the curriculum embraces policies and procedures for assessment, charging, collective worship, equal opportunities, health and safety, homework, lettings, performance management, equalities and community cohesion, Special Educational Needs, Sex & Relationships and Behaviour for Learning.

#### **Principles**

Our curriculum is underpinned by our school values;

- Respect and Responsibility
- Enthusiasm for Learning
- Confidence
- Honesty
- Kindness

We believe these values permeate learning for life, and when coupled with a broad and balanced curriculum will prepare the children for whatever they aspire to achieve.

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual, moral, social and cultural development of each person, as well as their intellectual and physical growth.

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

### **Aims, objectives, approach and provision**

The aims of our school curriculum are:

- to enable all children to learn and develop their skills to the best of their ability;
- to promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- to teach children the basic skills of English, maths and computing;
- to enable children to be creative and to develop their own thinking;
- to teach children about their developing world, including how their environment and society have changed over time;
- to help children understand Britain's cultural heritage;
- to enable children to be positive citizens in a local, national and global society;
- the yearly content will be monitored to ensure it fulfils all the requirements of the New National Curriculum and the Locally Agreed Syllabus for Religious Education;
- the content of the curriculum is child-led and therefore variable from year to year, additionally it is flexible to allow for new initiatives and current issues
- we are a small school, with some children in mixed-age classes therefore we have a flexible approach to meet the needs of all learners but meet the requirements of the New National Curriculum.
- to help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- to enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.

### **Roles and responsibilities of Headteacher, other staff and Governors**

The **Headteacher** will ensure that:

- All statutory elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening), and the use of information and communications technology
- Adequate time is provided for teaching the curriculum and is reviewed by the Curriculum Committee annually
- Where appropriate, the individual needs of some pupils are met by

- permanent or temporary disapplication from the National Curriculum
- The procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making, how they compare with national expectations, and what is required to help them improve
- The Governing Body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- The Governing Body is advised on statutory targets in order to make informed decisions.

It is the responsibility of the Headteacher to ensure that reference is made to this policy in other associated policies, and, where changes are made to this policy, all other school policies and procedures are checked/amended.

**Other staff** will ensure that the school curriculum is implemented in accordance with this policy.

The **Governing Body** will ensure that:

- It considers the advice of the Headteacher when approving this Curriculum Policy and when setting statutory and non-statutory targets
- Progress towards annual statutory targets is monitored
- It participates actively in decision-making about the breadth and balance of the curriculum
- Political issues are always presented to pupils in a balanced way

### **Arrangements for monitoring and evaluation**

The Governing Body will receive a termly report from the Headteacher on:

- The standards reached in mathematics and English, by every year group.
- The standards achieved by pupils with Special Educational Needs
- The number of pupils for whom the curriculum was disapplied, the arrangements which were made, how pupils and parents were informed, how progress was monitored and the progress made by those pupils
- The views of staff about the action required to improve standards
- The nature of any parental complaints

### **Fourlanesend Values:**

- Respect and Responsibility
- Enthusiasm for Learning
- Confidence
- Honesty
- Kindness

These are integrated and embedded throughout the curriculum.

**Approved by Staff and  
Governors**

**Review Date: Autumn 2015**

**To be reviewed again: Autumn 2016**