



School Development Plan Priority and Focus of Visit

5.4 All policies relating to safeguarding are up to date and effective

- Focus on 'do all pupils feel safe'.

Cover aspects of the school behaviour policy, discipline, child protection policy, complaints policy, pupil voice

Visit time, date and Governor name:

Becky Ginger and Jackie Eason

Staff name:

3 groups of children from across KS2

Planned questions to raise/ areas to focus on:

general

How does the school keep you safe? (open question to see how they interpret it)

Who would you talk to if you were worried about something?

What would happen after you talk to them?

How does the school listen to you?

e-safety

What do I mean by e safety?

How do you keep yourself safe on the internet?

How does the school teach you about this?

bullying

What is bullying?

How does the school deal with bullying?

general

Do you feel safe in school?

Do you feel safe at lunchtimes?

Observations and Discussions

How does the school keep you safe?

You can tell teachers if you are bullied

Pupil voice assembly allows us to tell if things are broken and then a handy man fixes it

Risk assessments

Fire drills

Head counts

MTA's know first aid

Teachers monitor home time

If it's too windy we stay inside

Warning signs around the school

Who would you talk to if you were worried about something?

Teachers, Head, TA's MTAs, parents and friends

What do I mean by e safety?

Internet safety, filters, social media, phones, computers and ipads

How do you keep yourself safe on the internet?



The school has filters so we can't get on inappropriate sites. At home we don't have filters, if we found an inappropriate image we'd press 'back' immediately and go and tell a parent.

Never give our personal details to someone on the internet

Never share photos

Look for safe supported sites like the BBC or Askkids, or sites that end with .org or .gov

There's always a parent nearby when I go on the net

I don't play games that are too old for me

Keep passwords secret

If someone refuses to turn their camera on they may not be who they say they are.

How does the school teach you about this?

All the teachers talk about it.

The police came in yesterday to talk about cyberbullying, smoking and drugs

What is bullying?

Persistent and repeated unkindness, not a one off thing (every child had a very clear understanding of this)

How does the school deal with bullying?

Try to sort it out yourself, tell a teacher, tell the head, letters home to parents

All agreed that there is no problem with bullying in the school as it is always dealt with

Do you feel safe in school?

Everyone agreed yes.

Do you feel safe at lunchtimes?

Everyone agreed yes

How do the school listen to you?

Pupil voice assembly was mentioned by all children as a valuable way to be listened to. Some also recognised that they would choose a one to one situation to share more personal concerns, which indicates a good understanding of how to communicate issues.

Summary to be entered on Governor Monitoring Plan:

All children showed a good awareness of how to keep themselves safe, they understood e-safety and all felt safe in school. Only concerns related to lack of filters on home internet devices.

Further Action Required:

Investigate further possible steps we could take to raise parental awareness of e-safety

Investigate the possibility of e-safety assemblies....perhaps a video during a celebration assembly when parents are in attendance?

Impact of Governance:

Confirmation that children feel safe and are aware of how to keep themselves safe.

Highlighting the requirement to raise parental e-safety awareness.

Date and time of next visit:

Visit to review S175 return

Governor signature:

Date: 22nd April 2016

Staff signature: