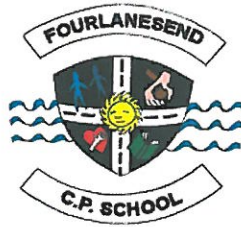| School Development Plan Priority	Focus of Visit
2.17 E Our safeguarding is effective 2.18 E The work to raise awareness and keep pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism, and what the school does when it suspects that pupils are vulnerable to these issues.4.7 E Children are kept safe – the school's culture promotes all aspects of pupils' welfare. This includes online safety.	ONLINE SAFETY

Visit time, date and Governor name:	Staff name:
10th February 2018 2.30pm Becky Ginger	All Staff

SDP actions to consider
Internet safety working party to be begin meeting

Ofsted Outstanding

Leadership and Management
- Safeguarding is effective. Leaders and managers have created a culture of vigilance where pupils' welfare is actively promoted. Pupils are listened to and feel safe. Staff are trained to identify when a pupil may be at risk of neglect, abuse or exploitation and they report their concerns. Leaders and staff work effectively with external partners to support pupils who are at risk or who are the subject of a multi-agency plan.

Personal development, behaviour and welfare
- Pupils work hard with the school to prevent all forms of bullying, including online bullying and prejudice-based bullying.
- The school's open culture actively promotes all aspects of pupils' welfare. Pupils are safe and feel safe at all times. They understand how to keep themselves and others safe in different situations and settings. They trust leaders to take rapid and appropriate action to resolve any concerns they have.
- Pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites.

Ofsted Good

Leadership and Management
- Safeguarding is effective. Leaders and staff take appropriate action to identify pupils who may be at risk of neglect, abuse or sexual exploitation, reporting concerns and supporting the needs of those pupils.

Personal development, behaviour and welfare
- The school's open culture promotes all aspects of pupils' welfare. Pupils are safe and feel safe. They have opportunities to learn how to keep themselves safe. They enjoy learning about how to stay

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healthy and about emotional and mental health, safe and positive relationships and how to prevent misuse of technology.

Previous visit: Progress on agreed actions and Impact
N/A

Observations and Discussions
Online safety presentation attended by 30 parents; given by pupils and staff. Pupils' feedback from online safety day led to an online safety presentation given to parents and carers on the safe use of the Internet. It was apparent that children have a good understanding of staying safe online, however concerns had been raised about parents' privacy settings with their own use of social media. There was a focus on Youtube, social media, access to parents' phones and privacy settings.

Pupils were fully aware and have an excellent understanding of the dangers of being online and delivered the presentation through role play and talks, it is clear that there is culture of vigilance.
All year groups participated, with high levels of understanding throughout the school.
Staff ended the presentation with online safety advice for parents and carers. Links and guidance have been placed on the school website for parents, this was demonstrated and include details of keeping children safe when using Youtube and advises on privacy setting for parents.
Parental engagement was solid with very good feedback given to governors and staff at the end of the school day, especially in regard to pupil's knowledge and understanding of online safety matters and teachers knowledge of potential issues with incorrect use of the Internet.
Pupils have the ability to recognise right from wrong which links with school values, and are able to apply this through their daily lives.
Information leaflets were available at the end for parents to support online safety.

Summary to be entered on Governor Monitoring Plan:
School delivers a high standard of online safety education to pupils throughout the year groups.

Further Action Required:
To monitor the impact by checking the online safety concerns raised. Do they decrease?
To check the progress of the SWGfL360 audit.

Impact of Governance:
Governors are aware of the way that the school promotes online safety within its curriculum.

Date and time of next visit:
Summer Term

Governor signature: Date:	Staff signature: