

English/Literacy (SMSC, MB)

Children will be:

- Learning about non-fiction texts including instructions and different types of reports.
- They will be creating and delivering weather reports and animal fact-files.
- Explaining their understanding of what they read, using the text to help them.
- Developing their phonic knowledge and applying this in their reading.
- Y1/2 will be investigating spelling patterns.

Mathematics

Children will be:

- Learning about the properties of 2D and 3D shapes as well as finding them in everyday things.
- Developing their understanding of different types of measurement. They will use their knowledge of maths to solve problems too.
- Practising counting in steps of 2, 5 and 10 using objects and pictures to help them. Y1/2 children will be linking this knowledge to the times tables.
- Investigating multiplication and division through finding 'lots of' and sharing.

Science/Understanding the world (SMSC)

Children will be:

- Observing and describing seasonal changes as well as collecting and presenting weather data.
- Investigating a range of everyday materials, describing their properties and making comparisons.
- Carrying out a scientific enquiry linked to the weather with a focus on recording data in order to answer a simple question.

Personal, Social and Emotional Development (SMSC, MB)

Children will be:

- Learning how to work well with a partner.
- Identifying how they feel when faced with a new challenge.
- Setting simple personal goals.

How does the weather affect us?

PE/Physical Development (SMSC)

Children will be:

- Learning a selection of yoga poses, improving their control, movement and balance.
- Using the weather as inspiration for dance, creating compositions from their own interpretations.
- Learning about the importance of warming up their bodies before exercise as well as cooling down.

Geography/Understanding the world (SMSC, MB)

Children will be:

- Identifying different weather types as well as observing daily changes in weather.
- Comparing weather in different places in the world and developing their use of maps to locate them.
- Preparing weather reports and

Art & Music/Expressive Arts (SMSC, MB)

Children will be:

- Listening to classical music as a starting point for musical composition.
- Using the weather as inspiration for group compositions using a range of instruments.
- Creating individual and group artwork based on different seasons and using a range of media.

RE//Understanding the world (SMSC, MB)

Children will be:

- Focusing on Christianity and the Christian way of life.
- Developing their understanding of love and forgiveness in the context of friendships.
- Considering how they can make a difference both locally and globally.