

## HOW FAR AND WIDE ARE WE CONNECTED?

### English/Literacy/Communication & Language (SMSC, MB)

Children will be:

- Exploring a range of stories and their structure.
- Developing their phonic knowledge and applying this in both reading & writing.
- Explaining their understanding of what they read, using the text to help them.
- Focusing on sentence structure, checking for sense, punctuation and spelling.
- Writing descriptions, recording predictions, retelling stories, writing fact-files.

### PE/Physical Development (SMSC)

Children will be:

- Focusing on balance, agility and coordination.
- Creating movement using different parts of their body
- Learning how to pass a ball and how to safely tackle.
- Building team-working skills.

### Personal, Social and Emotional Development (SMSC, MB)

Children will be:

- Learning about what they can do if they feel worried in school.
- Learning to work cooperatively with a partner or as part of a group.
- Considering how they best learn.

### RE/Understanding of the World/PSED (SMSC, MB)

Children will be:

- Focusing on Hindu holy scriptures.
- Exploring Hindu stories about Krishna and Rama.
- Making links to stories that we know from home and school.

### DT/Expressive Arts & Design (SMSC, MB)

Children will be:

- Investigating, describing and naming a range of fabrics.
- Learning how to use a range of tools to join fabrics.
- Designing, creating and evaluating individual fabric faces.

How far and wide  
are we connected?

### Geography/ Understanding of the World (SMSC, MB)

Children will be:

- Using first hand observation to explore and get to know our school environment.
- Learning how to use a map, investigating map symbols and simple compass directions.
- Learning about the key human and physical features of our school and local environment.
- Creating simple maps following fieldwork.

### Mathematics (SMSC, MB)

Children will be:

- Recognising and describing shapes.
- Sorting, counting and representing objects and number.
- Comparing and ordering groups of objects and numbers.
- Exploring methods for addition and subtraction, finding number bonds and fact families.
- Collecting data and recording in different ways, for example, in tally charts, tables and bar charts

### Computing/ Understanding of the World (SMSC, MB)

Children will be:

- Learning how to use technology safely and respectfully.
- Learning about digital footprints and the information stored in them.
- Finding out about what to do if they're worried about something online.

### Science/ Understanding of the World (SMSC, MB)

Children will be:

- Identifying and naming a variety of common plants and learning about their structure.
- Investigating what a plant needs to grow.
- Finding out about plant life cycles.
- Observing plants in the local environment throughout the seasons, recording any changes that occur.