

English (SMSC)

Y1 & 2 Children will be:

- Using the text 'Lost and Found' to develop our comprehension skills.
- Developing our use of conjunctions in both our writing and discussions.
- Learning about different types of poems such as acrostics and calligrams to convey a message.
- Researching and creating fact-files about polar animals.
- Performing in front of an audience.

Maths

Y1 & 2 Children will be:

- Representing and using number bonds.
- Developing different strategies for addition and subtraction.
- Finding the inverse and using this knowledge to check calculations.
- Naming the properties of 2D and 3D shape and finding them in our environment.
- Learning to read and write numbers in numerals and words.

Science (SMSC)

Y1 & 2 Children will be:

- Observing and describing seasonal changes
- Learning about animals from the polar regions and investigating similarities and differences between them and local wildlife

Personal, Social and Emotional Development (SMSC, MB)

Children will be:

- Thinking about similarities and differences between children in their class.
- Developing their understanding of bullying.
- Learning how to make new friends.

PE (SMSC, MB)

Children will be:

- Working with a dance instructor to learn how to use movement to convey a story
- Learning the principles of invasion games such as attacking, defending, scoring and teamwork

Do we need rules?**Art & Design Technology (MB, SMSC)**

Children will be:

- Creating a collaborative piece of artwork in the style of Paul Klee
- Designing a puppet for a customer (Christmas Fayre), creating it from felt and finally evaluating it against their design criteria
- Following a recipe to make cupcakes & biscuits

RE & Music (SMSC, MB)

Children will be:

- Focusing on Christianity
- Learning about Jesus' birth and other key features of his life
- Considering how Jesus is a special person to Christians
- Learning to sing in unison
- Investigating how percussion can be used to create atmosphere

History & Geography (MB, SMSC)

Children will be:

- Learning about Remembrance Day and its significance
- Investigating a different part of the world – the polar regions and making comparisons to our local area