

## English

Poetry - We will enjoy the range of poems and discuss and explore their uses of figurative language. We will learn and revise metaphor, simile and personification and then identify the features of free verse, haiku and performance poetry.

Detective Story - We will read Ottoline and the Yellow Cat, asking and answering questions and making predictions. We will focus on the characters' thoughts and feelings, and on the features of mystery stories. We will write a newspaper report, a postcard to Ottoline's parents and an extract from her notebook. For the final writing task we will focus on the structure of mystery stories and create their own mystery stories about Ottoline and Mr. Monroe.

## Science Electricity

We will be able to explain, with support, how a circuit works and create a simple series circuit both with and without a switch. We will learn to identify electrical and nonelectrical appliances and whether they use mains or batteries. We will be able to identify electrical conductors and insulators. We will look at the role of protons, neutrons and electrons in generating an electric current.

## PE **MB SMSC**

Swimming lessons - improving our competence, confidence and proficiency over a distance of at least 25 metres. Develop a range of strokes. Develop skill and understanding in water safety.

Real PE - Personal Skills - Coordination and movement skills

## RE **Islam**

**MB SMSC**

We will learn where Islam was founded and who the key prophet was. We will learn the main Muslim beliefs and about the mosque. We will look at the symbols of Islam and investigate the Qu'uran. We will also learn about the 5 pillars of Islam. We will take part in an interactive workshop with a guest speaker.



Autumn Term 1 - 2016

## French

**SMSC**

We will learn simple conversation question and responses. Give and respond to simple classroom instructions. Name parts of the body and clothing. Revise colours

## Music

**SMSC**

We will play musical instruments with increasing accuracy and control. We will begin to use and understand staff and musical notations

## History

**MB SMSC**

Linking with our whole school topic 'What did the Victorians do for us?', we will focus on Victorian social history in Britain and how those changes impact on us today. We will investigate changes in fashion and schools and how the lives of children have changed, as well as other child-led investigations.

## PSHE

**MB SMSC**

We will be looking to develop a range of social, emotional and behavioural skills through focussing particularly on identity and diversity. We will look at community, local-national-world wide. We will also investigate how we use our British values and our school values in our every day lives.

## Computing We are toy designers

We will prototype an interactive using scratch to program and write algorithms. Links to science and DT

**SMSC MB**

## Maths

We will explore place value; order 3-digit and 4-digit numbers. We will use our understanding to place numbers on a landmark line.

We will use number facts and number bonds to add and subtract. We will also apply addition and subtraction strategies. We will apply subtraction strategies to find change.

We will double and halve 2 digit and 3 digit numbers, including odd numbers. We will apply our understanding of times tables and related division facts.

We will investigate symmetry, describe and sort 2D and 3D shape and identify and use diagrams to sort them according to their properties.

## DT

**SMSC**

We will look at how technology has changed the world we live in. Linking with our science we will make circuits and a switch. We will develop design criteria to inform innovative products considering the purpose and target group. We will make a finished product which contains a working circuit. We will evaluate our products.

