



Dear Parents,

This term the whole school topic this term is "Why do we need rules?". If your child has any resources they think will be useful and you are happy for them to come in, please make sure that they are named. Overleaf you will find information on what will be studied within the individual subjects. These do change from time to time to fit with the interests of the children and local/national issues that arise.

**Labelled PE Kits** should be available in school for the whole term and kept on the child's peg. Please check that your child's school plimsolls/trainers still fit comfortably.

Please read the weekly newsletter for forthcoming events and dates.

Homework is given out on Friday and will be due the following Thursday. Homework will either be;

- English homework and Maths homework link to the key objectives from the week.

or 'Answers on a postcard' homework. These are challenges to find out, investigate, collaborate or discuss things related to work in class. Brief notes or short sentences can be written to allow your child to feedback in the next lesson. This will be beneficial in pre learning and developing mastery of subjects. I would ask that the presentation is of a high standard as they are regularly used on displays. This is homework for the whole family to be involved in.

- Spelling homework will also be given.

Whole school homework will also be given to link in with whole school topics as well as local/national/global events.

**Reading** is important to the success of your child's progress. All children in Class Tamar need to read **every day for at least 10 mins** (at least 5 times a week) or if they are particularly fluent readers they will be asked to discuss their reading with an adult. Please record their progress with an adult's signature in their reading records. Reading records will be checked on Fridays. Every book the children read will be part of our class book quest.

Any additional homework will be given a clear due-in date.

In Year 3 and 4 please practice telling and reading the time as often as you can. Reading the clock, both digital and analogue, is a core life skill and for some it is a difficult concept to grasp, especially 'minutes to' and 'minutes past'.

Children in Year 3 must practice their 3x, 4x and 8x times tables as all children need to be fluent in these and their corresponding division facts. Children in Year 4 must practice their 6x, 7x, 9x, 12x times tables as they need to be fluent with all times table facts up to 12x12. On occasion times tables tests will be undertaken.

Should you have **any concerns** about your child's time in school please do not hesitate to contact the school and make an appointment to see myself or Mrs Norton when we can give the matter our full attention. Working together helps us all in our roles whether teacher, parent, carer or pupil.

Regular attendance is vital to your child's education; it is closely monitored and referred to Educational Welfare if necessary.

Yours faithfully,  
Richard Wilde