

Year group/class overview map: WARREN CLASS CYCLE B 2020 - 2021

WARREN	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Look in the Mirror	Toys and Games	An Island Home	A Frog's Life	Into the Woods	Oh, I do like to be beside the seaside
Art	Patterns. Drawings of people. Collages Patterns and pictures by printing. Create repeating patterns	Experiment with variety of tools (include charcoal /felt tips) and surfaces to draw Work out ideas through drawing	Draw landscapes Colours and colour mixing/matching Carve into media using tools. Pinch, roll coils and slabs. Relief printing	Patterns in the natural and man-made world.	Sketch: shadows, use of light and dark. Collections of colours and tones Simple weaving Junk modelling Extend repeating patterns in print	Explore different textures and experiment with marks
Computing	Graphic Use various tools Text Save, retrieve and print some work Internet research (KIDDLE) Use arrows, etc to explore a website E-Safety (Self-Image and Identity) Be able to say 'no' or 'I'll tell' online. Know that people might make themselves different online.	Sound recording Record sounds and edit Bee-bots: Give commands, including sequence of instructions, then for a set task E-Safety (Online Reputation/relationship) To know that anything online can be copied/remains there. What is safe to share Know who to talk to if someone has posted something by accident online.	Text (Word) Use spacebar, backspace, delete, arrow keys and return. Y2 Word process short texts to present. Emails Recognise an email address and find @ key. Class emails E-Safety (Managing Online Information) Use search engines Know how to get help if content is worrying.	Graphics Use various tools Presentation (Powerpoint) Collect information and create mindmap. E-Safety Online Bullying Describe how to behave online in a way that does not upset others. How Describe how someone can get help about online bullying	Video (camera) Capture video and decide what to keep E-Safety (Copyright/ownership) Recognise that content may belong to other people Health, Well-being and lifestyle Explain rules for keeping safe in and beyond the home.	Use 2Simple Know that images give information - pictograms, lists and decision trees E-Safety (Privacy and Security) Recognise information that's personal. Explain why you should ask a trusted adult before sharing information online. Know rules for keeping private online and passwords

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DT		<p>Mechanisms Make vehicles with construction kits. Use levers/sliders Build structures to create a finished product. Winding mechanisms. How structures can be made stronger, stiffer and more stable.</p>		<p>Textiles Colour fabrics using a range of techniques Decorate fabrics Join fabrics by using a running stitch, staples, over sewing or tape.</p>		<p>Cooking and Nutrition Develop a food vocabulary using the five senses. Sort familiar foods Peel and chop Measure or weigh. Hygiene Sources of foods Sort food- Eatwell Plate.</p>
Geography	<p>Use simple local maps Describe/compare familiar places. Name and locate the four countries of the UK. Use aerial photos to recognise basic features. Create a simple map Ask geographical questions</p>	<p>Describe seasonal weather changes (autumn, winter)</p>	<p>Use simple local maps of the local area. Make simple maps and plans. Use simple compass directions Name and locate the 7 continents and 5 oceans Use basic vocabulary to relate to the physical features</p>	<p>Describe seasonal weather changes (spring)</p>	<p>Link their homes with other places. Geography of school grounds. Name/locate 4 countries and capital cities of UK Locate hot and cold places in relation to the equator</p>	<p>Describe seasonal weather changes (summer)</p>
Music	<p>Creating and responding to vocal sounds (outside) and body percussion. Explore how to change sounds</p>		<p>Improvise and experiment with sounds: create, select and combine sounds, using musical dimensions</p>		<p>Compose and create, suggesting symbols to represent sounds</p>	
History	<p>Changes within living memory. Similarities and differences. Stages of growth</p>	<p>Changes to life in living memory - toys and games + in national life. Guy fawkes</p>			<p>The lives of significant people in the past Grace Darling</p>	

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RSHE	<p>Relationships Communicating and responding to others. Difference between secrets and nice surprises. Fair/unfair; kind/unkind and right/wrong</p>	<p>Relationships Differences and similarities between people. Identify special people What kind of physical contact is acceptable Understand teasing and bullying are wrong and what to do about it</p>	<p>Living in the wider world Construct, and agree to follow, group, class and school rules and to understand how these rules help them Rights and responsibilities</p>	<p>Living in the wider world Belonging 'Special people' who work in their community and protecting them. When to call 999 in an emergency</p>	<p>Health and wellbeing Healthy lifestyle - physical, rest, eating and dental care. Informed choices for emotional/physical health. Vocabulary of feelings SRE: How did I get here?</p>	<p>Health and wellbeing How diseases can Growing old Harmful household products, including medicines, E-safety, road safety, rail, water and fire safety 'Privacy' and secrets</p>
RE	<p>Christianity What do Christians believe God is like?</p>	<p>Christianity Why does Christmas matter to Christians?</p>	<p>Judaism Why is the Torah such a joy for Jewish people?</p>	<p>Christianity What is the good news that Jesus brings?</p>	<p>Christianity Who made the world?</p>	<p>Judaism Why do Jewish families say so many prayers and blessings?</p>
Science	<p>Animals including humans basic body parts and the senses Healthy exercise and foods Human offspring and growth Basic needs for animal and human survival</p>	<p>Materials Everyday Materials identify and name a variety of everyday materials and describe simple physical properties. Group materials on basis of simple properties, making comparisons for usage Work scientifically Observations, simple tests, record data</p>	<p>Seasonal Change Observe changes across the four seasons, including weather and length of day Work scientifically Observations, simple tests, record data</p>	<p>Animals including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and make comparisons Understand terms carnivores, omnivores and herbivores.</p>	<p>Plants Identify and name a variety of common wild and garden plants, Describe the basic structure of a variety of common flowering plants, including trees Observe and describe how seeds and bulbs grow into mature plants Find out needs of plants to grow</p>	<p>Living things and their habitats Compare the difference between things that are living, dead, and things that have never been alive Habitats Simple food chains</p>

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<p>PE</p>	<p>Multi-Skills Fundamental Movement Skills & teamwork Gymnastics Body shapes and travel across the floor and apparatus</p>	<p>Multi-Skills Sending and Receiving - Links to basketball Dance Rhythm, speed, level and direction</p>	<p>Multi-Skills Sending and receiving Gymnastics Sequences, based on rules. Partner work</p>	<p>Multi-Skills Modified invasion games Dance Sequences. Expressing mood/feelings</p>	<p>Multi-Skills Athletic Activities - basic skills Outside and adventurous Compass directions</p>	<p>Multi-Skills Strike, field and receive. Basic rules and tactics Athletic Activities - basic skills</p>
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