

Year R/Rother overview map: Rother class overview (cycle A – 9.19)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	Carnival of the animals	Are we nearly there? (Transport)	Once upon a time	Healthy Me	Plants and Growth	Pirates and Princesses
PSED	Classroom rules and routines.  Getting to know each other. Likes & dislikes.	Positive self-image. Confident to try new activities. Road safety.	Relationships- Taking turns and resolving conflicts.	Feelings- Talk about how they and others show how they are feeling.	Working as part of a group, following rules. Saying when they do or don't need help.	Playing co-operatively. Being sensitive to others needs. Adjust behaviour to different situations.
CLL	Listening to sounds in the environment. Rhythm & rhyme.	Talking about a journey made in half term. Retelling stories	Listening to and retelling traditional tales	World Book Day. Talking about their favourite book.	Following several step instructions involving several actions. Answer "How" and "Why" questions.	Use past, present tense, express ideas effectively. Listen attentively.
Literacy	Baseline Ongoing phonics. Developing reading and writing skills.	Ongoing phonics. Developing reading and writing skills.	Ongoing phonics. Developing reading and writing skills.	Ongoing phonics. Developing reading and writing skills	Ongoing phonics. Developing reading and writing skills	Ongoing phonics. Developing reading and writing skills
Maths	Number songs Number recognition Exploring pattern Using language to compare.	Recognising numerals and counting. Exploring 3D shapes - rockets	Addition and subtraction 1 more/less. Weight, time, measure	Exploring time, including the day. Weighing fruit. Pattern making fruit kebabs. Recognising numerals.	Measuring plants. Adding and subtract single digit numbers. Pattern	Halving and sharing pirate treasure. Solving story problems. Capacity and money problems.

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Physical	Negotiating space Experiments with different ways of moving. Play dough exercises. Aspire coaching games.	Keeping healthy exercise and hygiene. Hand gym activities Aspire coaching games	Gym- Introducing large apparatus. Scissor skills. Aspire Coaching games  Handwriting skills	Dance Aspire coaching games. Able to talk about keeping healthy and safe. Handwriting.	Gym Aspire coaching games. Handwriting. Dressing -buttons and zips	Dance Aspire coaching sports Day Races Handwriting.
Expressive Art & Design	Painting and printing. Pattern	Exploring colour and texture. Role play stories. Designing and making Christmas cards and decorations. Learning Christmas carols and songs.	Constructing with a purpose in mind. Collage models of little pigs houses and clay bears. Singing rhymes and songs. Exploring instruments.	Paintings and art work inspired by fruits and vegetables. Making up own songs and music. Easter cards	Making growing music. Seed art. Print making using leaves, petals.	Re-enacting stories in the role play. Collage/model making -pirate ships.

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<p>Knowledge &amp; Understanding of the World</p>	<p>Animal habitats Harvest. RE Why is the word "God" so important to Christians? ICT use the mouse to move and click items.</p>	<p>Diwali - festival of light. Fireworks Remote control vehicles. Visit from fire fighters. People who help us. RE -Exploring why Christians perform Nativity plays.</p>	<p>Cooking - from fairy tales porridge, bread. Chinese New Year. RE -What makes every person unique? E-safety-give examples of how to find information on line. Use a camera to record events.</p>	<p>Health and fitness. How we have changed since we were babies. RE -Why do Christians put across in an Easter Garden? E safety talk about ways people can be unkind online. Paint pictures using the computer.</p>	<p>Pond dipping. Planting seeds and caring for them. Visit the local garden centre. RE -How can we help others when they need it? E safety Identify rules to keep safe while using technology.</p>	<p>RE -How do we care for our wonderful world? Forest school sessions in the Roundhouse. E safety Who do you trust? What is personal information?</p>
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