

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	Dinosaurs/fossils Rainforest	Rainforest	Egyptians	Egyptians	Food and Farming	Food and Farming
<b>English (specific genre/texts)</b>	Lifesize Rainforest Old Man of the Forest Non chronological report Narrative Poetry	Jungle book (pop up version)  Animal factfiles Narrative Recount writing	Gods of Ancient Egypt The Ancient Egyptians Narrative Poetry forms (Haiku)	Marcy and the Riddle of the Sphinx Mummies in the Morning Explanation of Mummification	Science link - life cycle texts Explanation Narrative Descriptive Writing Poetry	The Sheep Pig Film: Babe  Food Facts Narrative Poetry
<b>Art</b>	<b>Drawing and Colour</b> using different mediums, light and dark Colour mixing <i>Henri Rousseau</i>		<b>Drawing and Pattern</b> Observe & draw (Egyptian) landscapes, patterns (hieroglyphs), archaeological sketching <i>Howard Carter</i>		<b>Drawing and Form</b> Observe patterns in the natural and man-made world, sculpture using natural materials <i>Hen Art</i>	
<b>Computing</b>	<b>Multimedia Word</b> (WP, save, retrieve, insert pictures, font etc. print) <b>Sound recording and video</b> <b>Self-Image and Identity</b>	<b>Multimedia Presentation PowerPoint</b> Online Relationship and reputation	<b>Programming Light Bot</b>  Managing online information	<b>Programming Scratch</b> Navigate the Scratch programming environment. Make an animation  Online Bullying	Online Kiddle Blogging and class email  Health, wellbeing and lifestyle	Data <b>Excel</b> . Y2 simple tree diagram Y3 data table and questionnaire  Privacy and security/ copyright

DT		<b>Cooking &amp; Nutrition</b> Food from the Rainforest		<b>Textiles</b> Nile Collage Weaving		<b>Mechanisms</b> Bird Scarers
Geography	<b>Rainforest</b> Compass points (8), using maps, vocab, understanding different views		Location of Egypt. Identify physical and human features. Nile flooding and farming. Similarities and differences to UK		<b>Food and Farming</b> Understand where our food comes from, Climate, Transport, Food Miles	
History			<b>Ancient Egyptians</b> Timelines, Pyramids, Discovery of Tutankhamun			
Music	Dinosaur Clomp and Rainforest Stomp Composing and Improvising: use sound for expressive purposes. Timbre and Texture		Play Like an Egyptian. Listening: awareness of expressive gestures, moods and character. Pitch and Rhythm		Noises Down at the Farm Singing (outside): pitch matching, control basic dynamics. Dynamics and Tempo	
PE	<b>Dance</b> Copying dance moves Dance imaginatively Change rhythm, speed, level and direction <b>Multiskills</b>	<b>Gym</b> Link movements smoothly Plan sequences of three or more movements with partner changes in level, speed and direction. <b>Multiskills</b>	<b>Dance</b> Create simple motifs Work in small groups (in unision) Develop and repeat a rhythmical movement phrase <b>Multiskills</b> Sending and receiving	<b>Gym</b> Symmetry and asymmetry  <b>Multiskills</b> Modified invasion games	<b>Athletics</b> Fundamental Movement Skills  <b>Rounders</b> How to throw a ball underarm Hitting a ball with a bat Learn positions of a rounder's game	<b>Athletics</b> <b>Rounders - strike and field</b> Bowling correctly underarm in a game Throwing a longer distance overarm or rolling Fielding skills, positions and decisions  <b>Year 3 swimming</b>

RSHE	<b>Relationships</b> Feelings - own and others' Positive, healthy relationship and develop the skills	<b>Relationships</b> What is an unhealthy relationship? How to get support. How their actions affect themselves and others. Stereotypes	<b>Living in the wider world</b> Ways to improve the environment	<b>Living in the wider world</b> Ways in which we are all unique, along with human similarities	<b>Health and wellbeing</b> How some diseases spread and how to avoid Ageing and responsibilities Body parts - differences between boys and girls	<b>Health and wellbeing</b> Recognise that they share a responsibility for keeping themselves and others safe. When not need to keep secrets Year 2: How did I get here? Growing up. Year 3: Changes
RE	<b>Islam</b> How do Muslims show Allah is compassionate?	<b>Christianity</b> What is it like to follow God?	<b>Christianity</b> What do Christians learn from the Creation story?	<b>Christianity</b> Why does Easter matter to Christians?	<b>Christianity</b> What is the Trinity?	<b>Islam:</b> Does completing Hajj make a person a better Muslim?
Science	<b>Rocks, soils and fossils</b> How is a fossil formed? Grouping rocks/soil layers	<b>Living things and their habitats</b> How do animals and plants depend on each other in a habitat? Rainforest link	<b>Forces and magnets</b>	<b>Plants</b> What are the life cycle stages of a flowering plant?	<b>Animals inc humans</b> What is the life cycle of an animal or human?	<b>Light</b> How do we see objects? Changing shadows over the day
French	Introductions And Numbers to 10	Numbers 10-20 and gender	Dates	Stories and Fairy Tales	Body Language	Food and Drink