



# Harting CofE Primary School

## Homework Policy and Guidelines

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Owner: Curriculum Committee

Reviewers: Full Governor Body

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# **Homework Policy & Guidelines**

## **Aims**

We have high expectations and aim to provide:

- Excellence in teaching and learning to give each child the best opportunity for success;
- Current research on homework, at primary level, is not conclusive (Education Endowment Foundation)

It is therefore our policy that homework set at this school is provided in the form of learning conversations:

- To allow practice, where it is needed, of skills learned in the classroom;
- Be adapted to the needs of the child/class;
- Deepen the children's thinking and knowledge through conversations with adults;
- Open up areas of study/discussion and make possible the use of materials and sources of information not accessible in the classroom;

It is important to note that as part of the homework policy the younger child may be asked to find things of interest, to find things out, or to bring items in for display. Older children may be expected to do research as part of their curriculum topic theme and/or for science. Parents will be notified of the topics to be covered at the start of each half-term.

## **Reading**

Reading is an expectation for each child daily. It should include: children reading to siblings, parents or other adults and parents/carers reading **to** children, along with discussion about texts. This is usually recorded in the home-school contact book until the children are in Torberry class.

Older children are encouraged to complete regular quizzes, using a computerised system, to ensure comprehension of home reading books.

Children should be encouraged to read a range of books. All children have a ticket and access to books from the library to enable this.

## **Feedback**

Verbal feedback, regarding homework, will be given as appropriate.

## **Developing Organisational and Independence Skills**

The older children in Downlands and all children in Torberry and Beacon should spend time each evening preparing what they need for the next day, e.g. recorders, PE equipment. We believe these skills are important and that children should take an increasing responsibility for their own daily routine.

## **Additional Activities**

From time to time children may be asked to carry out an additional piece of research related to their current learning.

For unauthorised absences eg if parents take children on holiday during school time, homework cannot always be set. However, in these circumstances, we encourage parents to keep up the daily routines, supporting reading, spelling and perhaps keeping a diary or following some individual research.

### **Communication**

Children are given information, regarding homework, which is age appropriate. This will usually be via home conversation sheets.

### **Homework Overview**

#### **Rother**

- Daily reading
- Common words to practise reading

#### **Warren**

- Daily reading
- Weekly learning conversations

#### **Downlands**

- Daily reading
- Regular support with phonics, spelling patterns and tables
- Weekly learning conversations
- Increasing organisation of work & equipment for next day

#### **Torberry & Beacon**

- Daily reading
- Reading comprehension or maths challenge alternate weeks
- Weekly learning conversations
- Regular support with tables and mental maths – assessed by mental maths tests each week
- Organisation of work & equipment for next day