

## PE Timetable

PE Thursday & Friday  
Kit should be brought to school on Monday and remain in school all the week. Children will need trainers and tracksuit (optional) as we will be outside on Thursdays.

## PE Kit

Plain navy PE shorts

Sky blue T-Shirt (or polo shirt in KS2)\*

Trainers for outdoor games

Plain navy/black joggers/  
tracksuits may be worn for  
outdoor games in colder  
weather (no hoods)

Drawstring Bag\*

*PE kit should be kept in school  
through the week.*



All Saints C. of E. Primary School and  
Nursery



Curriculum Plan  
2019-20  
Year 6



## Curriculum Plan

Dear Parents,

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during the academic year 2019-20. We hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these.

Please note that this plan is subject to adaptation if and when necessary.

Class Teacher: Mr Richard Sanders

Subject	Autumn Term	Spring Term	Summer Term
History	The Tudors— Monarchs and Reformation		Tudor Explorers and The Mayans
Geography		Mexico	Mexico
Design & Technology	Tudor Houses		Food technology - Mexican Food  Green vehicles
Art	Painting and collage Landscapes 'A sense of place'	Drawing & Sculpture - 'People in action'	
Physical Education	Dance Gymnastics Games	Gymnastics Games	Athletics Games
Music	Exploring rounds and Cyclic Patterns - Exploring rhythm and pulse in Gamelan music	Songwriter— Exploring lyrics and melody in The Blues	Year 5/6 Performance

Subject	Autumn Term	Spring Term	Summer Term
Science	Animals including humans - (Circulatory system, diet, exercise, drugs, lifestyle)	Light  Living things and Habitat	Electricity  Evolution and inheritance
Computing	We are advertisers - create a story board, shoot and edit digital video to create TV advert.  We are Simulators— Program simulations to create effects	We are Games Developers-  Create an adventure game	We are network technicians  Learning about computer networks and the Internet
Religious Education	Creation - Creation and science: conflicting or complementary? Incarnation— was Jesus the Messiah?	Gospel - What would Jesus do?  Salvation - What difference does the resurrection make for Christians?	Buddhism— Comparing and contrasting differing beliefs
French	Let's visit a French town  Let's go Shopping	This is France	All in a day.
PSHE	Me and my Relationships  Valuing Differences	Keeping Myself Safe  Growing and Changing	Rights and Responsibilities  Being My Best