



## Remote Learning Contingency Plans

### Tier 1: For those self-isolating or in quarantine

*This includes if you are waiting for test results or required to shield.*

<b>Where will I find it?</b>	<p>We will, in the first instance, email families with links or information to support remote learning. Afterwards, we will either continue to email, or use one of the following systems (dependent on the number of families in the year group isolating at any time).</p> <p>Nursery and Reception use <b>Tapestry</b>.</p> <p>Y1 – Y6 use <b>Google Classroom</b> – each child has their own login.</p>
<b>When will it be published?</b>	<p>As required – in order to safeguard the wellbeing of our staff, we have stopped producing weekly grids now rates of infections are significantly lower. Work will be sent home/published on the first full school day following notification that your child needs to self-isolate. It will be published daily, to be in line with classwork in school.</p>
<b>What will be provided?</b>	<p><b>Ongoing activities:</b> Spelling, Times-tables (TTR) and Reading practice (using Bug Club or a school book). These are provided to all pupils as part of good home learning routines. You can also use Mathletics.</p> <p><b>For other work:</b> daily activities for Maths and English, and a topic activity. These will be directly linked as far as possible to the work being completed/set in the classroom.</p> <ul style="list-style-type: none"><li>• Maths – WhiteRose materials. Links to the relevant video and activity OR set work through Mathletics.</li><li>• English – reading or writing activity linked to the current class text/theme. May also include Spelling, Grammar or sentence level work.</li><li>• Topic and other subjects: a mixture of resources for lessons, using BBC Bitesize, Oak National Academy or our own online resources (such as Charanga for Music).</li></ul>
<b>How will it be checked?</b> Submit work by uploading photos, files etc. on Google Classroom/Tapestry. This means it will also be available in class when they return if it is needed for ongoing work. If this isn't possible, your child can bring it in when they return. Teachers will aim to feedback on work submitted wherever possible/appropriate, though please note it may not be immediately on the day.	<b>Need help?</b> Email the school office: <a href="mailto:admin@allsaints.herts.sch.uk">admin@allsaints.herts.sch.uk</a>  Our office staff will ensure your child's teacher knows to reply or get in touch as soon as they can. This might be the same day, or the next day depending on their teaching responsibilities.



## Remote Learning Contingency Plans

### Tier 2: For bubble closure or school closure

*This is when we are required to close a bubble or the school due to a positive case/outbreak.*

<p><b>Where will I find it?</b></p>	<p>Nursery and Reception will have learning published through <b>Tapestry</b>.</p> <p>Y1 – Y6 will be published on <b>Google Classroom</b>.</p>	
<p><b>When will it be published?</b></p>	<p>Daily – from 9am the first full school day of closure.</p> <p><b>9.30am Daily Google Meet:</b> on each school day your child’s class teacher will lead a ‘Google Meet’ live session, introducing the day’s learning (link will be published on Google Classroom or shared on Tapestry). Register will be taken, and any children not present may receive a phone call to see if all is well.</p> <p>Additional Google Meet sessions may be arranged depending on the year group and planned work. We will also arrange for any children with ongoing interventions to receive support as far as possible.</p>	
<p><b>What will be provided?</b></p>	<p><b>Ongoing activities:</b> Spelling, Times-tables (TTR) and Reading practice (using Bug Club or a school book). These are provided to all pupils as part of good home learning routines. You can also use Mathletics.</p> <p><b>Daily Learning:</b></p> <ul style="list-style-type: none"> <li>• Maths – WhiteRose materials. Links to the relevant video and activity OR set work through Mathletics.</li> <li>• English – reading and/or writing activity linked to the current class text/theme. May also include Spelling, Grammar or sentence level work. The Daily Google Meet may include the teacher sharing the class text too.</li> <li>• Topic and other subjects: a mixture of resources for lessons, using BBC Bitesize, Oak National Academy or our own online resources (such as Charanga for Music).</li> </ul>	
<p><b>How will it be checked?</b></p> <p>Submit work by uploading photos, files etc. on Google Classroom/Tapestry. This means it will also be available in class when they return if it is needed for ongoing work. If this isn’t possible, your child can bring it in when they return. Teachers will acknowledge (mark) and feedback on work submitted wherever possible/appropriate through the day as it is added, or later the same day (as they would in class).</p>	<p><b>Need help?</b></p> <p><u>Y1-Y6:</u> The <u>Google Stream</u> will be in use, so children in class can interact with each other and their teacher through the day to ask questions, get help or ask for support. If appropriate, the teacher may invite children or groups to join a Google Meet to offer in person support.</p> <p><u>Nursery and Reception:</u> a bespoke email address will be sent out with closure information so you can contact the teachers directly. You can also message through Tapestry, and teachers may send out a Google Meet link to offer support.</p> <p><b>You can also</b> email the school office: <a href="mailto:admin@allsaints.herts.sch.uk">admin@allsaints.herts.sch.uk</a></p>	