

All Saints C. of E. Primary School and
Nursery



Curriculum Plan

Year 1



Dear Parent/Carer

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during Year 1. We hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these. Please note that this plan is subject to adaption if and when necessary.

Mrs Rutt & Mrs Holland

Subject	Autumn Term	Spring Term	Summer Term
English	<p>Text type: Labels, lists captions Focus: independently using sound talk and finger spaces</p> <p>Text type: Story with suspense Focus: sentence and simple story language</p> <p>Text: Poetry Focus: senses and personal experience</p> <p>Text type: Letters Focus: letter format</p> <p>Text type: Character flaw story Focus: sentence and simple story language</p>	<p>Text type: Portal/change of fortune Focus: characterisation</p> <p>Text type: List poems Focus: er,est endings</p> <p>Text type: Instructions Focus: time adverbs</p>	<p>Text type: losing tale Focus: Capital letters, story structure</p> <p>Text type: Journey story Focus: story language and description</p> <p>Text type: information texts Focus: sequence sentences</p> <p>Text type: recount Focus: writing from own experience</p> <p>By the end of the year children should be able to write in full sentences with capital letters, full stops and finger spaces. They should be writing sequences of sentences that make sense and be experimenting with different sentence starters and additional vocabulary.</p>
Maths	<p>Place Value (within 10) Addition and Subtraction (within 10) Shape Place Value (within 20)</p>	<p>Addition and Subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume</p>	<p>Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time</p>
Science	<p>Animals including humans (ourselves) Weather (seasonal changes)</p>	<p>Everyday materials Weather (seasonal changes)</p>	<p>Plants Weather (seasonal changes)</p>
Religious Education	<p>Creation—Who made the world? Incarnation—Why does Christmas matter to Christians?</p>	<p>Gospel—What is the good news that Jesus brings? Salvation—Why does Easter matter to Christians?</p>	<p>God—What do Christians believe God is like?</p>
History	<p>Changes to transport over time. Toys old and new</p>	<p>Castles. Houses and homes.</p>	<p>Seaside- Holidays in the past</p>
Geography	<p>Human and physical geography of the UK</p>	<p>Local area- place knowledge and map making</p>	<p>Human and physical geography of the UK—focusing on the seaside</p>
Design & Technology	<p>Making a moving picture Explore and use mechanisms</p>	<p>Making a castle Build structures and explore how they can be made stronger.</p>	<p>Creating a healthy snack. What makes a healthy diet?</p>

Art	Making a moving picture Explore and use mechanisms	Making a castle Build structures and explore how they can be made stronger.	Creating a healthy snack. What makes a healthy diet?
Physical Education	Games Forest School	Games Forest School	Games Forest School
Music	Hey You! Christmas Songs (tbc)	Rhythm in the way we walk and Banana Rap In the Groove	Round and Round Your Imagination
Computing	We are painters Using computers to combine and manipulate images	We are Treasure hunters Moving around maps	We are collectors Learning how to log on and find and collect images
PSHE	Me and my Relationships Valuing Differences	Keeping Myself Safe Growing and Changing	Rights and Responsibilities Being My Best