

All Saints C. of E. Primary School and  
Nursery



Curriculum Plan  
Year 3



Dear Parent/Carer

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during Year 3. We hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these. Please note that this plan is subject to adaption if and when necessary.

Ms Brooks & Miss Brown

Subject	Autumn Term	Spring Term	Summer Term
<b>English</b>	<p>Text type: Beating the monster Focus: Consolidation of Year 2 objectives using a 5-part story structure.</p> <p>Text type: Recount Focus: Chronological order and Writing in 1st person. Use of conjunctions and time adverbials.</p> <p>Text type: Narrative diary Focus: Writing in 1st person in role. Use of a range of conjunctions, adverbs and prepositions.</p> <p>Text: Information text Focus: text layout and formal style including use of paragraphs. Use of fronted adverbials and possessive apostrophe.</p>	<p>Text type: Biography Focus: formal language, 3rd person and consistent tense.</p> <p>Text: Poetry - Descriptive free verse. Focus: similes.</p> <p>Text type: Journey story (Historical context) Focus: Creating an opening paragraph. Adding description to show historical context.</p> <p>Text type: Playscripts Focus: organisation and playscript features.</p>	<p>Text type: Narrative with suspense Focus: Consolidation of year objectives. Focus on sentence structures to create suspense and including an effective ending.</p> <p>Text: poetry - haikus and tankas Focus: syllables, choice of vocabulary.</p> <p>Text type: Persuasive Writing/letters Focus: letter format, emotive and persuasive language.</p> <p>Text: Learn and Perform a significant poem. Focus: on expression and rhythm.</p>
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics Length and Perimeter Fractions	Fractions Time Properties of Shapes Mass and Capacity
<b>Science</b>	Animals & humans: Healthy eating and healthy bodies Light and shadows	Rocks, fossils and soils Forces and magnets	Plants Roots and shoots Flowers, fruits and seeds
<b>Religious Education</b>	Creation—What do Christians learn from the creation story?  Incarnation—What is the Trinity?	Gospel—What kind of world did Jesus want?  Salvation—Why do Christians call the day Jesus died 'Good Friday'?	Sikhism: What does it mean to be a Sikh?
<b>History</b>	From Stone to Iron	Meet the Romans	
<b>Geography</b>		Extreme Earth	Bella Italia
<b>Design &amp; Technology</b>	Levers and Linkages  Mechanisms	Pneumatic Models	Food Technology  Making Italian Bread

<b>Art</b>	Sketch and Shade Drawing	Collage & Printing	Painting
<b>Physical Education</b>	Gymnastics  All 4 Sports Games	Gymnastics  Dance  All 4 Sports Games	Athletics  Orienteering  All 4 Sports Games
<b>Music</b>	Let Your Spirit Fly!  Glockenspiels	The Dragon Song  Year 3 and 4 Musical	Bring Us Together  Reflect, Rewind, Replay
<b>Computing</b>	We can stay safe online.  We are programmers	We are presenters	We are bug fixers
<b>French</b>	Greetings  My name is  Family names  Number 1-20  Countries	Body Parts  Months  Clothes  Numbers to 30  Animals	Food  At School  Counting to 30
<b>PSHE</b>	Me and my Relationships  Valuing Differences	Keeping Myself Safe  Growing and Changing	Rights and Responsibilities  Being My Best