

All Saints C. of E. Primary School and  
Nursery



Curriculum Plan  
Year 6



Dear Parent/Carer

This curriculum plan is designed to give you information about the main topics and themes which are planned to be taught to your child during Year 6. We hope that this will be of assistance to you should you wish, for example, to visit the library or plan visits around these. Please note that this plan is subject to adaption if and when necessary.

Mr Sanders

<b>Subject</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>English</b>	<p>Text type: Biography Focus: selecting content and presenting clearly and in an engaging way.</p> <p>Text type: Diary Focus: choose register for effect and interest.</p> <p>Text type: Journalistic writing Focus: full use of punctuation. Use of standard and non-standard English.</p> <p>Text type: Poetry Focus: vocabulary and figurative language. Poetic devices.</p> <p>Text type: Creation stories Focus: Creating mood and atmosphere. interweaves elements of dialogue, action, description appropriately</p> <p>Text type: Narrative with time shifts Focus: Using different narrative structures. Characterisation.</p>	<p>Text type: Suspense Focus: 5-part structure in a short story. Include different sentence lengths and dialogue, rhetorical questions.</p> <p>Text type: Procedural (instructions and explanations) Focus: Text structure, use of passive voice and more formal register.</p> <p>Text type: Persuasive writing Focus: conditional language to persuade. Include conditional sentences and the subjunctive mood as persuasive devices.</p> <p>Text type: Information text Focus: coherence between paragraphs. Collect and develop material including broad and detailed content.</p>	<p>Text type: Character description Focus: different narrative openings. Balance between dialogue, description and action.</p> <p>Text type: Short burst writing - Shifts in formality Focus: use of standard and non-standard English.</p> <p>Text type: recount Focus: develop narrative voice.</p> <p>Text type: Balanced argument Focus: chooses register and formality. Use of persuasive devices.</p> <p>Text: Poetry Focus: experimenting with vocabulary and figurative language.</p>
<b>Maths</b>	<p>Place Value Addition and Subtraction Multiplication and Division Fractions Position and Direction</p>	<p>Decimals Percentages Algebra Converting Units Perimeter, Area and Volume Ratio Statistics</p>	<p>Properties of Shape Consolidation and preparation for Year 7</p>
<b>Science</b>	<p>Animals including humans - (Circulatory system, diet, exercise, drugs, lifestyle)</p>	<p>Light  Living things and Habitat</p>	<p>Electricity  Evolution and inheritance</p>
<b>History</b>	<p>The Tudors—Monarchs and Reformation</p>	<p>Tudor Explorers</p>	<p>The Mayans Civilisation</p>
<b>Geography</b>		<p>Mexico</p>	<p>Mexico</p>

<b>Design &amp; Technology</b>	Tudor Houses		Food technology - Mexican Food Green vehicles
<b>Art</b>	Painting	Drawing	Sculpture Collage
<b>Physical Education</b>	Dance Gymnastics Games	Gymnastics Games	Athletics Games
<b>Religious Education</b>	Creation - Creation and science: conflicting or complementary? Incarnation— was Jesus the Messiah?	Gospel - What would Jesus do? Salvation - What difference does the resurrection make for Christians?	Buddhism— Comparing and contrasting differing beliefs
<b>Music</b>	Animals including humans - (Circulatory system, diet, exercise, drugs, lifestyle)	Light Living things and Habitat	Electricity Evolution and inheritance
<b>Computing</b>	We are advertisers -video	Programming -KODU	We are network technicians
<b>French</b>	Let's visit a French town Let's go Shopping	This is France	All in a day.
<b>PSHE</b>	Me and my Relationships Valuing Differences	Keeping Myself Safe Growing and Changing	Rights and Responsibilities Being My Best